Basketball	
Grade	**Grade 9-12**
Unit of Study	**Basketball**
Length of Unit	**15 days**

Missouri Learning Standards

S1.H3-Demonstrates competency in performing activities that contribute to improving each of the five components of health-related fitness.

S2.H5-Apply appropriate tactics and strategies in various activities

S3.H6-Participates several times a week in a self-selected lifetime activity, dance or fitness activity outside of the school day.

S4.H2-Exhibits proper etiquette, respect for others and teamwork while engaging in physical activity and/or social dance.

S4.H3-Uses communication skills and strategies that promote team/ group dynamics

S1.H3.L1-Demonstrates proficiency in performing activities that contribute to improving each of the five components of health-related fitness

S2.H2.L2-Design a personalized plan to implement movement concepts and principles

S2.H2.L2-Describes the speed/accuracy trade-off in throwing and striking skills

S3.H6.L2-Creates a plan, train for and participates in a community event with a focus on physical activity (

S4.H2.L2-Examines moral and ethical conduct in specific competitive situations(e.g., intentional fouls, performance-enhancing substances, gambling, current events in sport).

S4.H3.L2-Assumes a leadership role (e.g., task or group leader,referee, coach) in a physical activity setting.

Learning Targets

I will apply the rules of the game so the student can play it safely.

Intervention and Enrichment

Assessments	
MLS (Learning Goal)	**Description or Location**
S3.H12	Multiple Choice Assessment

Vocabulary			
Basket	Free Throw	Lay Up	Jump Shot
Double Dribble	Sideline/Baseline	Foul	Traveling
Rebound	Paint/Lane	Pass	Jump Ball

Instructional Materials
Basketball
Hoop
Cones

Additional Instructional Resources

Reflections for Future Revisions