

Integrating the Internet

Introduction

This lesson plan identifies key internet integration strategies and demonstrates how teachers can successfully utilize those strategies in a lesson on identifying, examining, and writing about the theme of one of the following novels: Wonder, Percy Jackson The Lightning Thief, My Side of the Mountain, The Witch of Blackbird Pond, The Cay.

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Lesson Title:	Finding the Theme
Content Area and Grade	This content focuses on reading, writing, and literature lesson for students in the 7th grade.

Objectives

By the end of this lesson, students will be able to:

- Determine a theme or central idea in their book club book
- Write a blog to support their theme choice
- Support their claim (theme choice) with two or more pieces of textual evidence
- Question two classmates about a literary element
- Respond to two questions classmate ask about literary elements

Standards Addressed

CCSS.ELA-LITERACY.W.7.1.B

- Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

CCSS.ELA-LITERACY.RL.7.1

- Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences are drawn from the text.

CCSS.ELA-LITERACY.RL.7.2

- Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.3

- Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Relative Advantage(s)

Locate information regarding theme

Synthesize information

Collaborate with peers and Teacher

(Lui et al., 2004)

Blogging as a form of twenty-first-century persuasive writing (Wright, 2012)

Timeline

This activity will take place during a 90 minute ELA block.

- Board work/Writing and posting the blog: 40 minutes beginning of class
- Asking a question 15 minutes end of class
- Responding to questions: the beginning of the next scheduled class

Activities

Boardwork questions/discussion:

- How do you determine the theme of a story?
- What are some themes related to friendship? Family? Acceptance? Perseverance?
- What type of texts usually have a clear theme?
(Baker, n.d., para.3)

Post The [Main Theme Student Activity](#)

Follow the activities as listed in the student document.

Adaptations

Check IEPs

For students with writing, modifications adjust as necessary.

[Graphic Organizer](#)

Share this graphic organizer that organizes the steps for writing this blog.

Speech to Text (SMS)

For students who struggle with writing or have IEPs consider the use of Speech-to-Text applications such as one of these ([5 Free Speech to Text Apps for Teachers and Students](#) | *Educational Technology and Mobile Learning*, n.d.))

Time

If students have extra time written into their IEP-provide it as necessary

Rubric

Blog contains the following:

- **Claim statement** introducing the theme(s) of your book club book (7 points)
- **Evidence** is provided by including a direct quote with an in-text citation in both paragraphs (10 points)
- **Reasoning** is demonstrated by including two or three sentences per paragraph that explain how the example supports your claim statement (20 Points)
- **Appearance:**
 - Blog includes a photo (2 points)
 - Blog is formatted with Times New Roman/Arial font size 12 (2 points)
- You **replied to two student posts** with a quality literary analysis question (10 points)
- You **responded to two questions** with one or two sentences. (4 points)

Total Points Possible: 55

References

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