



Prairie Grove Junior High
8th Grade Social Science

Yearlong Outline

Trimester 1

Trimester 2

Trimester 3

The Rights of
Americans: Post Civil
War America

United States History

Economics and
Financial Literacy

Perspective &
Empathy:
"Think Like a
Historian"

The Federal
Constitution

Westward Expansion &
Industrial America

Progressive
Era

American
Imperialism

World War I
&
World War II

Economics:
1920's &
1930's

Personal
Finance

Unit Outline

Unit Title
*Essential
Question*

**Illinois Social Science Learning
Standard:**

**St
udent Learning Targets:**

**Perspective &
Empathy**
*What
determines the
credibility of a
source and
how does that
impact our
view on*

SS.IS.2.6-8: Ask essential and
focusing questions that will lead
to independent research.

SS.IS.6.6-8.LC: Construct
arguments using claims and
evidence from multiple sources,
while acknowledging their
strengths and limitations.

I can...

- Ask questions that spark curiosity and lead to individual research
- Explain the structure of the US Government.
- Compare how individuals and groups change societies, promote the common good, and protect individual rights.
- Construct arguments with: clearly stated claims and evidence from multiple sources.
- Acknowledge the strengths and limitations of sources that are used in research

<p><i>historical events?</i></p> <p><i>How can we become empowered citizens to make positive changes in our school and community?</i></p>	<p>SS.CV.2.6-8.MdC. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution, and other systems of government</p> <p>SS.CV.3.6-8.LC, MdC, MC. Compare the means by which individuals and groups change societies, promote the common good, and protect the rights.</p> <p>SS.CV.5.6-8.LC; MdC; MC: Apply civic virtues and democratic principles in school and community settings.</p>	
<p>The Federal Constitution</p> <p><i>What human rights are outlined in our constitution and how do they impact how we live?</i></p>		
<p>Industrial Revolution</p> <p><i>How have advances in technology and industrialization in America in the 19th and early 20th century impacted: business, industry, and</i></p>	<p>SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research.</p> <p>SS.IS.6.6-8.LC: Construct arguments using claims and evidence from multiple sources, while acknowledging their strengths and limitations.</p> <p>SS.H.1.6-8.MC. Use questions generated about individuals and groups to analyze why they, and the developments they shaped,</p>	<p><i>I can...</i></p> <ul style="list-style-type: none"> ● Ask questions that spark curiosity and lead to individual research. ● Identify and explain how perspectives can influence information in historical accounts. ● Construct arguments with: clearly stated claims and evidence from multiple sources. ● Acknowledge the strengths and limitations of sources that are used in research. ● Explain MULTIPLE causes and effects of historical events. ● Organize evidence into a coherent argument about the past.

<i>finance?</i>	are seen as historically significant.	
Progressive Era	SS.H.2.6-8.MC. Analyze how people's perspectives influenced what information is available in the historical sources they created.	
American Imperialism	SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.	
Roaring Twenties The Great Depression	SS.H.4.6-8.MC. Organize applicable evidence into a coherent argument about the past.	
World War I World War II		
Economics	<p>SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research.</p> <p>SS.IS.6.6-8.LC: Construct arguments using claims and evidence from multiple sources, while acknowledging their strengths and limitations.</p> <p>SS.EC.1.6-8.MC. Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.</p> <p>SS.EC.2.6-8.MC. Explain how changes in supply and demand cause changes in prices and quantities of goods and services,</p>	<p><i>I can...</i></p> <ul style="list-style-type: none"> ● Ask questions that spark curiosity and lead to individual research ● Construct arguments with: clearly stated claims and evidence from multiple sources. ● Acknowledge the strengths and limitations of sources that are used in research. ● Explore historical and current economic situations and identify possible solutions in terms of benefits for society and various groups of people. ● Explain how changes in supply and demand affect prices and quantities of goods and services.

	labor, credit, and foreign currencies.	
Personal Finance	<p>SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research.</p> <p>SS.IS.6.6-8.LC: Construct arguments using claims and evidence from multiple sources, while acknowledging their strengths and limitations.</p> <p>SS.EC.1.6-8.MC. Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.</p> <p>SS.EC.2.6-8.MC. Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.</p> <p>SS.EC.FL.1.6-8.MC. Describe the connection between credit, credit options, and interest and credit history.</p> <p>SS.EC.FL.2.6-8.LC. Explain the roles and relationships between savers, borrowers, interest, time, and the purposes for saving.</p>	<p><i>I can...</i></p> <ul style="list-style-type: none"> ● Ask questions that spark curiosity and lead to individual research ● Construct arguments with: clearly stated claims and evidence from multiple sources. ● Acknowledge the strengths and limitations of sources that are used in research. ● Explore historical and current economic situations and identify possible solutions in terms of benefits for society and various groups of people. ● Explain how changes in supply and demand affect prices and quantities of goods and services.