

Authentic Assessment

Discussion Prompts: *(choose 1)*

- Each share a highlight from the resources reviewed.
- Compare the resources, how are they similar? Different?
- What does this resource tell us about school readiness from a child, class, school, district or state lens?
- When viewed through the lens of a child living through the pandemic in your community, how might this guide future action?

Articles and Media:

- [Lessons Learned about Leading the Implementation of Formative Assessment](#) *(article)*
- [Washington State WAKIDS Assessment](#) *(video library)*
- [High Quality Early Childhood Assessment: Learning from state's use of kindergarten entry assessments](#) *(article, specifically p. 4-15)*
- [CDE's Kindergarten School Readiness General Assessment Guidance](#) *(webpage)*

Notes:

Notes: