

# Masters in Curriculum and Instruction Program Planning Guide

## **CORE COURSES** (24 credits)

Course	Title	Term Offered	Credits	Term Taken		
CI 581	Issues in Education	Fall (f2f/online*)	3			
CI 580	Theories of Instruction	Fall (f2f) Winter (online*)	3			
CI 565	Theoretical Models of Curriculum	Spring (online*&f2f)	3			
CI 567	Curriculum & Culture	Summer (online*) Winter(f2f)				
CI 561	Advanced Ed. Psychology	Summer (online*)/Spring (f2f)	3			
CI 590	Action Research: Proposal	Fall (online*) Fall (f2f/hybrid)	3			
CI 510	Responsive Classroom Communities (formerly CI 510 Guidance for the Classroom Teacher)	Summer (online*) Winter (online &f2f)	3			
CI 591	Action Research: Implementation	Spring (f2f/online*)	3			
NOTE: * indicates course is online cohort course; registration requires advisor approval						

# ELECTIVES (21 credits)

P/T/R*	Course#	Title	Credits	Term Taken		
*P=preadmit, T=transfer, R=regular elective						

Total = Core + Electives = 45 credits.	Total:	
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Highly recommended electives (required for Teacher Leadership certificate of Completion)

CI 510 Teacher Leadership

CI 510 Mentoring and Coaching

CI 510 Educational Measurement and Assessment

Use your electives to:

Earn a <u>reading endorsement</u>

Earn an **ESOL** endorsement

Earn a Teacher Leadership Certificate of Completion

Earn a Math Specialization

### **GRADUATION**

# Apply for Awarding of Master's Degree

Submit by the first Friday of your graduation term

### **Transfer Credits?**

- Use the <u>GO-21M form</u> on the <u>Graduate School</u> website
- Attach an official transcript to the GO-21M form that includes the transfer courses you have listed
- Submit the GO-21 form and transcript to your advisor to be signed and forwarded to the Graduate School

### MA or MS?

 Students who have competency in reading/writing a second language receive an MA. Those who don't, receive an MS. To validate competency, students should contact the <u>World</u> <u>Languages Department</u>.

# ADVISING NOTES: