



School Education Plan 2022-2023 to 2024-2025

École Central Middle School



École Intermédiaire Central Middle School

School Address 5121 48th Ave
Red Deer, Alberta, T4N 6X3
Phone: 403-346-4397
Fax: 403-342-3783
Website: <http://central.rdpsd.ab.ca/>

School Administration:
Principal: Amanda Wilson
Vice Principal: Nathan Good
Vice Principal: Jeff Archer

School Profile:

- Central serves approximately 620 students in Grades 6 to 8. Central offers a range of programming for students that includes mainstream English, Early French Immersion, Late French Immersion, Sports Academy and English as a Second Language. The school has a staff that consists of 31 teaching staff plus a strong core of support staff.
- Central has a very unique profile which makes the entire city our community. The English program within the school serves the communities of the Pines, Oriole Park, Timberstone, Garden Heights, Clearview Ridge, Riverside Meadows and the City Central core areas. For our French Immersion programs, the late and early immersion students come from all areas of the city as we are the designated French Immersion middle school for Red Deer Public. Central is also the designated ELL (English Language Learning) middle school for Red Deer Public for all Tier 1 and 2 students - we serve the entire city for this program as well.
- Our profile provides our school with a very unique mix of students from in and around Red Deer and makes it a great place for students of all backgrounds to learn and meet new people.
- Anticipated student enrollment = 620 FTE
- Anticipated Staff Profile (FTE):
 - Teachers = 31
 - Facility Services Staff = 3
 - Classified Staff = 13
 - **Total Staff = 47**

École Intermédiaire Central Middle School's School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the School Councils Regulation. The École Intermédiaire Central Middle School School Education Plan is available at the school and is posted on our website at: <https://www.rdpsd.ab.ca/central>

Alberta Education Assurance Measures - Overall Summary:

Required Alberta Education Assurance Measures - Overall Summary Fall 2022

School: 4437 Central Middle School

Assurance Domain	Measure	Central Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	90.0	89.8	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	77.0	80.8	81.5	81.4	83.2	83.1	Intermediate	Declined	Issue
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	77.3	n/a	71.0	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	16.0	n/a	11.8	16.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.4	91.8	91.2	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.2	87.5	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	87.0	87.8	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	69.8	76.2	71.9	78.8	79.5	81.5	Very Low	Maintained	Concern

Outcomes, Strategies, and Performance Measures:

Priority	<h3>Throughline Priority</h3> <p>(This outcome stretches across all three priority areas.)</p>
Outcomes and Goals/Strategies	<p><i>All learners are supported in their academic, behavioural, social and emotional well-being.</i></p> <ul style="list-style-type: none"> Schools will provide intervention through Division and School Learning Support Teams to all identified students, staff, and families, utilizing the assessments and intervention tools recommended by the Division. We implemented a full intervention program at Central Middle. <ul style="list-style-type: none"> A dedicated 40 minute block daily to address the literacy needs of all students with targeted support for those who have been identified through benchmarking and Language Arts teachers. A program was used to track the improvement in reading - Read Naturally Live. A dedicated 40 minute block daily to address numeracy with students that were identified by MIPI benchmarking as requiring extra support. Additionally, Math teachers identified students requiring a pre teach to be successful. These students were provided time and extra support to ensure success. An ESL math intervention was provided for students requiring additional support for basics.

	<ul style="list-style-type: none"> • A Student Support Room staffed with a full time teacher will be implemented for 2023-24. • Working in cooperation with the Youth Behavioural Support Team with several students and teams of teachers to support the social, behavioural, and emotional needs of students.
Performance Measures	<ul style="list-style-type: none"> • Overall percentage of students and parents who feel students receive the help and support they require at school. (87.0%) • Overall percentage of students and parents who feel students are cared for and accepted at school. (82.2%) • Overall percentage of students and parents who feel students feel connected and have a sense of belonging at school. (84.1%)

Priority	<p style="text-align: center;">Literacy And Numeracy</p> <p>...refers to the ability of students to effectively and confidently work with words and numbers.</p>
Outcomes and Goals/ Strategies	<p><i>Each learner is proficient in the areas of reading, writing, speaking and listening.</i></p> <p><i>Each learner is proficient in the areas of reasoning and applying numerical concepts.</i></p> <ul style="list-style-type: none"> • Through the use of collaborative meetings and directed staff learning opportunities, all Grade 6 teachers will develop the knowledge, skills and attitudes required to implement the new English Language Arts & Literature curriculum, as well as the new Mathematics curriculum, during the 2023-2024 school year. • We will provide dedicated time on Staff Learnings Days to allow our Grade 6 LA and Math teachers to focus on preparing for the new curriculum implementation. • Literacy benchmarking (October and April) including Fountas and Pinnell (reading) as well as the use of the HLAT (writing) will inform universal planning as well as individual support. • Numeracy benchmarking (September) will inform universal planning as well as individual support - MIPI. • We have dedicated staff and time during our Block 3 to support individual needs in both Literacy and Numeracy throughout the year. • We have a full time Learning Assistance Teacher (LAT) to support our English and ESL students. • We have a full time Student Support Teacher (SST) as well as a full time Educational Assistant available to support students as needed with social,

	<p>emotional, and behavioural needs in progressing through the curriculum in a setting that is more conducive to their learning needs.</p> <ul style="list-style-type: none"> • We have scheduled a daily 40 minute block to provide our Intervention Team to work with students. • All ELA students are provided an extra 40 minutes of Language Learning daily as part of our commitment to increasing literacy skills of all our students.
Performance Measures	<ul style="list-style-type: none"> • Percentage of students who achieved the acceptable standard on Grade 6 English Language Arts and Mathematics Provincial Achievement Tests. (80.2%) • Percentage of students who achieved the standard of excellence on Grade 6 English Language Arts and Mathematics Provincial Achievement Tests. (14.5%) • Percentage of students in Grades 6 to 8 who are reading/writing within one year of grade level. (68%) • Survey result scores for literacy satisfaction by students, parents and staff. (89.91) • Survey result scores for numeracy satisfaction by students, parents and staff (Target: 90%). (88.22%)

Priority	<p style="text-align: center;">Equity</p> <p style="text-align: center;">...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.</p>
Outcomes and Goals/ Strategies	<p><i>Each learning and work environment within Red Deer Public Schools will be inclusive, respectful, safe, caring and free of discrimination and harassment.</i></p> <ul style="list-style-type: none"> • Through the administration of a comprehensive “student census” survey, encompassing students from Kindergarten to Grade 12, the division will compile data in regards to how students see themselves represented in the larger school context. <ul style="list-style-type: none"> ○ Once the division has compiled and analyzed the results of this survey, specific strategies will be determined and implemented. • Through directed professional learning, school staff will enhance their skills in the areas of being inclusive and respectful, and building relationships with students. • Through consultation with stakeholders the Division will develop a bullying prevention and intervention action plan. <p><i>All learners are able to access the supports and services they need to achieve success.</i></p> <ul style="list-style-type: none"> • Our CMS Intervention Team will work diligently to provide support to students and families. This team is made up of our Student Support Teacher, Learning Assistance Teacher, Counsellor, Community Liaison Officer, Mental Health Support,

	<p>and our three administrators. We will provide access to the Step Up Fund as necessary.</p> <ul style="list-style-type: none"> • Our Learning Assistance Teacher will provide individual or small group academic support to close gaps in learning. • We have acquired enough Chromebooks to provide a 1 to 1 ratio to each of our students in our school. Chromebook carts are located in all of our academic classrooms. These Chromebooks provide access to Read Write Google to assist students who require Voice-to-Text. A group of our targeted Grade 6, 7 and 8 students will receive training from the district in the use of these assistive technology. Students and teachers will also receive support in accessing and utilising BrightSpace as a Learner Management System. • We work closely with CARE to support our ESL and Refugee students and families. • We will continue to find opportunities to celebrate diversity within our school community (ie. Pride Week, Multicultural Week, etc.) • We offer an Indigenous Studies option course for each grade level. Those who are interested are invited to participate. • We are adding a student support room staffed with a full time teacher for the 2023-24 school year as well as a room staffed with an Educational Assistant for restorative practice and alternate suspensions. • Addition of the YMCA alternative suspension program for students.
Performance Measures	<ul style="list-style-type: none"> • Overall agreement that students are safe at school and learning the importance of caring. (82.2%) • Overall agreement that students model the characteristics of active citizenship. (77%) • Overall compilation of student survey data gathered in order to determine the “base level” of student satisfaction.(90.0%)

Priority	<h2 style="text-align: center;">Student Success And Completion</h2> <p style="text-align: center;">... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.</p>
Outcomes and Goals/ Strategies	<p><i>All staff of Red Deer Public Schools will engage and meet the learning needs of all students through the use of excellent, universal instruction.</i></p>

	<ul style="list-style-type: none"> • All Grade 6 Teachers will have the knowledge, skills and attitudes required to implement the new Science, Social Studies, Fine Arts, and Health & Wellness K-6 Curriculum. • Teachers will plan opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of the First Nations, Métis and Inuit people. • Through the Common Planning of our collaborative Grade Team Meetings, we will focus on Big Rocks of the curriculum. With this model, we will ensure strong universal teaching for all students. Common outcomes are taught at the same time in core classrooms throughout the school year to ensure continuity of lesson delivery and ultimate learning. <p><i>Red Deer Public Schools will provide a broad and enhanced range of programming choices to meet the needs and interests of learners.</i></p> <ul style="list-style-type: none"> • Develop marketing initiatives for parents regarding choice in Red Deer Public Schools, including clear descriptions of what each school does, what is common to all schools within the division, and what specialized programs of choice are available. • Engage in a comprehensive consultation with all stakeholders in order to determine the next programs of choice to be offered within Red Deer Public Schools, to begin in September, 2023. <p><i>The six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy) will permeate the culture of Red Deer Public Schools.</i></p> <ul style="list-style-type: none"> • We have large visuals of the RDPSP Value Characteristics and “We Are Central” values in our hallways throughout the school. • Staff are developing lessons around the values to be taught explicitly in classes to students modelling expectations through the use of videos and lessons. • Students are recognized through our Town Halls demonstrating core values. Presentations are done for each specific grade, and certificates are provided for students that have been identified. • We have adjusted our year end Awards to focus more heavily on well-rounded students who demonstrate these values, rather than solely on Academics.
Performance Measures	<ul style="list-style-type: none"> • Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. (90.4%) • Overall percentage of students meeting grade level expectations in their core subject areas. (94%) • Percentage of students who achieved the acceptable standard on the cumulative composite scores of all Provincial Achievement Tests. (77.3%)

	<ul style="list-style-type: none">• Percentage of students who achieved the standard of excellence on the cumulative composite scores of all Provincial Achievement Tests. (16.0%)• Overall satisfaction with the quality of basic education. (90.4%)• Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education. (90.4%)• Overall percentage of students and parents who feel students are prepared for the next grade level, who feel students will complete high school, and who feel students have a plan for life beyond high school. (96.5%)• Overall percentage of staff, students and parents who feel schools are demonstrating the six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy). (80.8%)
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