

## 5th Grade Social Studies Reporting Skills

Civics	Level 1	Level 2	Level 3	Level 4
<b>Government: Rights &amp; Responsibilities Unit</b>				
D2.Civ.5.3-5. Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions.	I am working on identifying the origins, functions, and structure of different systems of government with support.	I can identify the origins, functions, and structure of different systems of government.	I can explain the origins, functions, and structure of different systems of government created by both the U.S. and state constitutions using evidence to support my reasoning.	I can explain the origins, functions, and structure of different systems of government created by both the U.S. and state constitutions using evidence from multiple sources to support my reasoning.
Economic & Financial Literacy	Level 1	Level 2	Level 3	Level 4
<b>Incentives: Junior Achievement- Our Nation</b>				
SS.EC.2.5. Discover how positive incentives (e.g. sale prices and earning money) and negative incentives influence behavior in our nation's economy and	I am working on identifying how positive and negative incentives influence behavior in our nation's economy.	I can identify how positive incentives or negative incentives influence behavior in our nation's economy and around the world.	I can explain how both positive and negative incentives influence behavior in our nation's economy and around the world using evidence to support my reasoning.	I can strengthen my argument by using multiple sources to explain how both positive and negative incentives influence behavior in our nation's economy and around the world.

around the world.				
<b>Geography</b>	Level 1	Level 2	Level 3	Level 4
<b>Cultural Influences: New Nation Unit</b>				
D2.Geo.4.3-5. Explain how culture influences the way people modify and adapt to their environments.	I am working on determining how culture can influence people to modify and adapt to their environments with support.	I can determine how culture can influence people to modify and adapt to their environments.	I can explain how culture can influence people to modify and adapt to their environments using evidence to support my reasoning.	I can explain how culture can influence people to modify and adapt to their environments using evidence from multiple sources to support my reasoning.
<b>History</b>	Level 1	Level 2	Level 3	Level 4
<b>Cause &amp; Effect: American Revolution Unit</b>				
SS.5.H.1. Create and use a chronological sequence of related events to identify cause and effects of relationships in history and the impacts of underrepresented groups.	I am working on using a chronological sequence of related events to identify either the cause and effects of relationships in history or the impacts of underrepresented groups with support.	I can use a chronological sequence of related events to identify either the cause and effects of relationships in history or the impacts of underrepresented groups.	I can create and use a chronological sequence of related events to identify both the cause and effects of relationships in history and the impacts of underrepresented groups using evidence to support my reasoning.	I can create and use a chronological sequence of related events to identify both the cause and effects of relationships in history and the impacts of underrepresented groups using evidence from multiple sources to support my reasoning.
<b>Changes Over Time: Colonial Era Unit</b>				

SS.5.G.2. Investigate and explain how the cultural and environmental characteristics of places within the United States change over time.	I am working on identifying how the cultural and or environmental characteristics of places within the United States change over time with support.	I can identify how the cultural and or environmental characteristics of places within the United States change over time.	I can explain how the cultural and environmental characteristics of places within the United States change over time using evidence to support my reasoning.	I can explain how the cultural and environmental characteristics of places within the United States change over time using evidence from multiple sources to support my reasoning.
<b>Inquiry SKills</b>  <b>Evidence &amp; Claims: All Quarters</b>	Level 1	Level 2	Level 3	Level 4
D3.4.3-5. Use evidence to develop claims in response to compelling questions.	I am working on developing claims in response to compelling questions with support.	I can develop claims in response to compelling questions.	I can use evidence to develop claims in response to compelling questions.	I can use evidence from multiple sources to develop claims in response to compelling questions.