

PGUSD Tech Committee Meeting Agenda/Minutes 4/27/2021

3:30 - 4:30: Online via Google Meet:

<https://meet.google.com/mqy-bzqr-kne?hs=122&authuser=0>

PGUSD Ed Tech Plan

We agree to...

- Presume positive intent
- Be present (virtually), open to new ideas, and participate fully
- Honor and use our time wisely

Meeting Outcome(s): Share updates on current tech events, major projects, and finalize and endorse Spring (June/July) Measure A list.

Present: J. Mejia, M. Binder, R. Johnson, R. DeVost, D. Schwartz, C. Parker, A. Bradley, C. McNary, B. Gamble, M. Sanchez, S. Birkett, S. Steinback, C. Sosa Loomis, C. McNary

Agenda/Minutes:

Topic	Purpose	Background Process	Person/Time
1. General Tech Updates (information)	Share out tech-related news from across the district	Existing challenge, success, concerns? Please share... :)	Johnson (HS): Testing preparations are underway, the priority at this stage are AP tests. 242 students are taking one or more AP tests. Working with Janet Light on coordinating AP testing, technology preparations including secure browser install on HS Google OU. Integrating tech for use back on campus. Many devices have been sitting powered down for over a year and are out of date with their microsoft updates. This becomes very problematic as some of these systems are unable to function as a result of being so out of date with their security and OS updates. Pareker (FG): Still working on getting students back on campus and preparing the technology to support in-person learning - ex. Projectors, printers, audio devices (cat speaker systems). Lots of fine tuning of classroom hardware. Schwartz (RD): We've completed student rostering in all online platforms. Also working with tech readiness and resolving issues with inoperable tech that has not been used for a while. Gamble (MS): Staff seem to be doing very well with their transition back on

			campus and with hybrid instruction. Aside from the usual inquiries around gradebook and posting grades (at end of grading periods), no other issues to report. The Synergy Support Page for Teachers seems to be very user friendly and should be a valuable resource for teachers during and beyond our transition from Illuminate to Synergy. DeVost (AE): Currently working on setting up ESL classes to resume in-person instruction. Working with Jonathan Mejia and device ordering and preparations.
2. Synergy Implementation Status Update (information)	Share progress on Synergy Implementation Progress and Next Steps.	System configuration, data migration, validation, and training. Synergy SIS training plan Synergy Support Page - Front Office Synergy Support Page - Teachers	Binder: Shared a timeline of major project events that will occur between now and well into the start of next school year. Some of these events include announcements, training sessions, GoLive, and parent tech nights for the Fall, 2021. Lots of details involved in moving the project forward. We're doing everything we can to ensure a smooth transition but we know from experience that projects of this scale (and this is the biggest software implementation project a district can undertake) will always have some rough patches. Bradley: This implementation has given us an opportunity to dig into our data (current and historical) and Synergy data support has been very helpful with guiding us through many of the issues that have been hiding out in our data so that we can take steps to clean it up before we cut over to Synergy. This data validation and cleanup work will serve to avert issues with data integrity down the line. Binder: Mr. Mejia has been working on getting Google-Synergy integrations in place. This includes Google SSO, translation, and map integration.

3. NWEA MAP Assessment (information)	Discuss steps to be taken to prepare for this year's administration of the NWEA MAP.	The NWEA MAP growth assessments will be administered this year in place of the CAASPP Summative assessments (SBAC). The Curriculum Department has facilitated the acquisition of NWEA and is managing test administration training and logistics. PGTech will provide support prior and during the administration of the MAP.	Binder: As we know, the CAASPP testing (SBAC) will be replaced this year with what the district has chosen to be the local assessment alternative - the NWEA MAP. The state voted to allow districts to either give the CAASPP summative or use a local measure to assess student learning this year. NWEA MAP is administered online, adaptive, standards-aligned (but does not mirror SBAC), and is diagnostic in design which means it can be given multiple times throughout the year. It will be used next year as well and the data we get from it will inform intervention placement for next year. PGTech has assisted Curriculum with getting the tech pieces in place for students to take the MAP (for ELA and Math) in mid-May. We implemented Clever rostering for this test so students are now on the NWEA platform within their respective classes. Training for test administrators (teachers and instructional proctors) starts next week. The technology demands for NWEA MAP are much less than SBAC... no secure browser, now webcam dependence, etc. Student access and login is more efficient. The tests are shorter in length and data reporting is immediate. These are a few of the reasons why the district chose to use NWEA MAP in place of SBAC for this year's testing. Sanchez: Some teachers feel like there has not been enough information provided as to why the district chose to give the NWEA MAP instead of the Illuminate IFA's. Teachers are already familiar with the IFA's so why was something new selected? It would have been nice to get more information about this and be involved in the decision process. Binder: Teachers are encouraged to inquire about this with their site admin. In regards to using IFA's as the local assessment (rather than something new like NWEA MAP), given that we are in a
--	---	--	---

			transition year with migrating our data into the new SIS (Synergy SIS and Assessment), we've been advised to limit the amount of new assessment data that we add to the legacy system (Illuminate). We are currently working on exporting test history data from Illuminate and adding more data to this effort creates complications. This, in addition to the reasons for NWEA MAP described earlier (above), provided the basis for using a 3rd party assessment product. The data reporting from NWEA MAP is timely and detailed and we will likely be using the NWEA MAP in place of SMI/SRI (Scholastic) next year and beyond. Sosa Loomis: Will districts be able to use a local assessment in place of the state test next year as well or is this option for this year only? Binder: The state vote applies to this year only. It is assumed that we will resume end-of-year SBAC testing next year (for 21-22). But the NWEA MAP will be used as a periodic diagnostic assessment next year, much in the same way that the Scholastic SMI, SRI has been used.
4. Measure A (action)	Review and discuss Measure A list to be presented to the Board for approval in the June meeting	Our current A-list is approaching a limit. We strive to stay ~\$10k under the \$300k cap to accommodate pricing fluctuations and unexpected tech purchase needs. We'll continue to use the Long Term Measure A Budget Development sheet to plan for and guide future tech integrations and projects.	Mejia: We've been able to make adjustments to the list - removing a few of the items that we thought needed to be covered. This allows us to free up roughly \$35k to be used for sites to make purchases in preparation for the start of next school year. We have one more year of the network update project payments and at that point we should have a significant increase in available funds that can be used at the student, teacher, classroom level. Binder: We strive to stay \$10-15k under budget in order to retain a bit of a cushion/buffer to absorb unexpected purchase needs which are likely to occur over the summer and/or during the 1st half of next school year. We will finalize the June/July A-list at our May meeting -

			our last scheduled committee meeting of this school year - at which point we'll send it to the Board for approval at the June meeting. Thank you all for attending this afternoon. Our next meeting (and final for this year) is May 18. Hope to you then. Meeting Adjourned: 4:20
--	--	--	--

Remaining Tech Committee Meetings for 2020-21 (Google Meet):

- Tuesday, April 27: <https://meet.google.com/mqy-bzqr-kne?hs=122&authuser=0>
- Tuesday, May 18: <https://meet.google.com/teo-pccy-cki?hs=122&authuser=0>

EdTech Site/Article of the Month: [Working Towards Digital Equity in K-12 Education](#) (EdTech Magazine)

Upcoming IT/ET Related Events (PD): [Google Training for Teachers](#),
<https://events.withgoogle.com/g-suite-gsefe-training-series/>