

Stephenville High School
12th - Government
May 11 - 15
Monday - Friday 10am - 12pm

	Monday	Tuesday	Wednesday	Thursday	Friday
	- Government Semester Critique	- Government Semester Critique	- Government Semester Critique	- Government Semester Critique	- Government Semester Critique
	- Life After High School assignment	- Life After High School	- Life After High School assignment	- Life After High School assignment	- Life After High School assignment
	TEKS:	assignment <u>TEKS:</u>	TEKS:	TEKS:	TEKS:
	(19) Social studies		(19) Social studies	(19) Social studies	(19) Social studies
Student Expectation:	skills. The student	(19) Social studies	skills. The student	skills. The student	skills. The student
	<u>applies</u>	skills. The student	<u>applies</u>	<u>applies</u>	<u>applies</u>
	critical-thinking	<u>applies</u>	critical-thinking	critical-thinking	critical-thinking
	skills to organize	critical-thinking	skills to organize	skills to organize	skills to organize
	and use information	skills to organize	and use information	and use information	and use information
	acquired through	and use information	acquired through	acquired through	acquired through
	established research	acquired through	established research	established research	established research
	methodologies from	established research	methodologies from	methodologies from	methodologies from
	a variety of valid	methodologies from	a variety of valid	a variety of valid	a variety of valid



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sources, including technology. Thea variety of valid sources, includingsources, including technology. Thesources, including technology. Thesources, including technology. Thesources, including technology. The	luding
student is expected technology. The student is expected to: to:	
(A) analyze information by sequencing, categorizing, identifying cause-and-effect relationships. comparing, contrasting, finding the main idea, summarizing, making generalizations and drawing inferences and conclusions; (A) analyze information by sequencing, sequencing, sequencing, categorizing, identifying identifying identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and drawing inferences and conclusions; (A) analyze information by sequencing, sequencing, categorizing, identifying identifying identifying cause-and-effect relationships, comparing, comparing, comparing, contrasting, finding the main idea, summarizing, making generalizations and drawing inferences and conclusions; (A) analyze information by sequencing, sequencing, categorizing, identifying identifying identifying cause-and-effect relationships, comparing, comparing, contrasting, finding the main idea, summarizing, making generalizations and drawing inferences and conclusions:	inding a a a a a a a a a a a a a a a a a a a



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assignment are due in are due in Google Classroom - (Google Forms) or Forms) or Forms) or Google are due in assignment assignment assignment assignment assignment are due in Google	Work to Turn In and Where	are due in Google Classroom - (Google Forms) or hard copies are due at the high	are due in Google Classroom - (Google Forms) or hard copies are due at the high	are due in Google Classroom - (Google Forms) or hard copies are due at the high	are due in Google Classroom - (Google Forms) or hard copies are due at the high	Google Classroom - (Google Forms) or hard copies are due at the high
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^{***}For those without reliable internet access, a paper-version of work is available in the front of the school, organized by subject and grade level.

Our Foyer is open from 8am-4pm Monday-Friday. Work is made available in 2-week increments and can be turned in using our homework turn-in box in the foyer or you can take a picture and email it directly to your teacher.