



## Secondary School@Home Lessons

School Name	Stephenville High School
Grade Level/ Subject	12th - Government
Week of	May 11 - 15
Virtual Office Hours	Monday - Friday 10am - 12pm

	Monday	Tuesday	Wednesday	Thursday	Friday
Student Expectation:	<ul style="list-style-type: none"> <li>- Government Semester Critique</li> <li>- Life After High School assignment</li> </ul> <p><b>TEKS:</b></p> <p><u>(19) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid</u></p>	<ul style="list-style-type: none"> <li>- Government Semester Critique</li> <li>- Life After High School assignment</li> </ul> <p><b>TEKS:</b></p> <p><u>(19) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from</u></p>	<ul style="list-style-type: none"> <li>- Government Semester Critique</li> <li>- Life After High School assignment</li> </ul> <p><b>TEKS:</b></p> <p><u>(19) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid</u></p>	<ul style="list-style-type: none"> <li>- Government Semester Critique</li> <li>- Life After High School assignment</li> </ul> <p><b>TEKS:</b></p> <p><u>(19) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid</u></p>	<ul style="list-style-type: none"> <li>- Government Semester Critique</li> <li>- Life After High School assignment</li> </ul> <p><b>TEKS:</b></p> <p><u>(19) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid</u></p>



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	<p><u>sources, including technology. The student is expected to:</u></p> <p><u>(A) analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;</u></p>	<p><u>a variety of valid sources, including technology. The student is expected to:</u></p> <p><u>(A) analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;</u></p>	<p><u>sources, including technology. The student is expected to:</u></p> <p><u>(A) analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;</u></p>	<p><u>sources, including technology. The student is expected to:</u></p> <p><u>(A) analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;</u></p>	<p><u>sources, including technology. The student is expected to:</u></p> <p><u>(A) analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;</u></p>
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<b>Work to Turn In and Where</b>	Government Semester Critique and Life After High School assignment are due in Google Classroom - (Google Forms) or hard copies are due at the high school.	Government Semester Critique and Life After High School assignment are due in Google Classroom - (Google Forms) or hard copies are due at the high school.	Government Semester Critique and Life After High School assignment are due in Google Classroom - (Google Forms) or hard copies are due at the high school.	Government Semester Critique and Life After High School assignment are due in Google Classroom - (Google Forms) or hard copies are due at the high school.	Government Semester Critique and Life After High School assignment are due in Google Classroom - (Google Forms) or hard copies are due at the high school.
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\*\*\*For those without reliable internet access, a paper-version of work is available in the front of the school, organized by subject and grade level. Our Foyer is open from 8am-4pm Monday-Friday. Work is made available in 2-week increments and can be turned in using our homework turn-in box in the foyer or you can take a picture and email it directly to your teacher.