

CLASSROOM OBSERVATION BAND SCALE – Overarching principle: SIGNIFICANT LEARNING

Module assessment criteria:	Aim met	Aim partially met	Aim not met yet
1. Attends regularly (80% - 100% attendance = 'aim met'; 50-80% attendance = 'aim partially met')			
2. Is punctual in meetings (e.g. at uni, in the school, with mentor) and logging work in digital portfolio			
3. Actively participates in module discussions, critically examining teaching ideas/practices and other module content, and moving the discussion forward (introverted students are more than welcome to email Elena additionally)			
4. Reflects regularly, i.e. weekly, alternating between the human mentor and Noa			
5. Actively seeks to learn and develop when reflecting (rather than merely going through the motions)			
6. Reflects on current and future teacher identities (e.g. Who am I as a teacher? Why do I teach the way I do? What is my ideal teacher self?)			
7. Uses relevant data (incl. context) to inform (thinking about) practice			
8. Uses relevant literature to inform (thinking about) practice			
9. Can provide cogent reasons for teaching (plans)			
10. Can formulate alternative ways of achieving learning goals			
11. Provides relevant evidence of teaching: e.g. authored materials, 20-40 minute uninterrupted recording of one lesson, photos, learner output (e.g. homework assignments, tests, presentations)...			
TOTAL:			

NOTE: Ticks in 'Aim met' = 5-10% of the module mark; ticks in 'Aim partially met' = 1-5% of the module mark; ticks in 'Aim not met yet' = 0%.

END-OF-MODULE ASSIGNMENT, to be completed in person, during the last session in the semester:

Review your logbook, indicating a score in the respective boxes (see italicised NOTE above). You will enclose these scores as an appendix to a module reflection task, in which you will be prompted to argue your 'assessment case', demonstrating the ways in which you have developed as a teacher on this module and providing support for your assessment claims from your logbook. You will also discuss a 20-40 minute uninterrupted recording of your teaching, referring to criteria 7-10 above. Store the recording in Google Drive (or similar cloud storage) and share the link, granting viewing rights to:

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