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Teaching and Learning

North Carolina Department of Public Instruction



February 6, 2026

World Languages Newsletter

The [NCDPI World Languages Team](#) is excited about implementing the new [North Carolina Standard Course of Study for World Languages](#) in all K-12 classrooms. Please take a look at the upcoming professional development (PD) offerings, as well as opportunities, for World Language educators that are included in this month's World Languages Newsletter.

This edition features the following:

- Professional Development for World Languages
 - NCDPI Power of Proficiency Webinar Series
 - NCDPI World Language Standards Implementation Regional Workshops
 - SALC All Things Immersion Professional Learning Series
 - UNC Charlotte's Heritage Language Learning Symposium Online
 - NCVPS Digital Transition Webinar Series
 - SCOLT/FLANC/SCFLTA/SEALLT Annual Conference
- Opportunities for K-12 Educators
 - NCDPI 2026 Summer Conference Call for Proposals
 - NCDPI 11 Principles of Character Education
- Opportunities for World Language Educators
 - CARLA Priority Teacher Professional Development Scholarship Applications
 - FLANC Teacher of the Year Nominations (K-12 and Higher Education)

- o FLANC Fall Conference Call for Proposals

Do you know someone who doesn't get our emails?

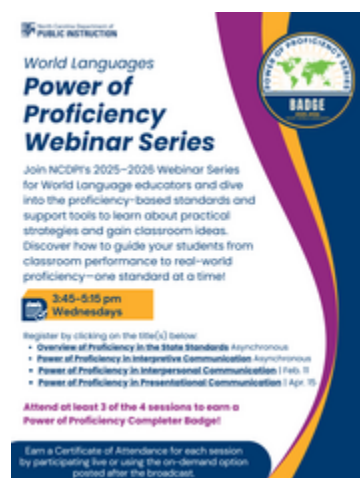
Share this newsletter with them and encourage them to [sign up](#) for the World Language listservs for Dual Language/Immersion (DL/I) Educators, NC LinguaFolio, World Language Instructors, and/or the World Language Education Newsletter.

Professional Development for World Languages

Power of Proficiency Webinar Series

The **2025 - 2026 World Languages Webinar Series**, the *Power of Proficiency*, is your opportunity to take a deep dive into the updated, proficiency-based Standard Course of Study (SCoS) for World Languages.

The third broadcast, **Power of Proficiency in Interpersonal Communication**, is next Wednesday, February 11, at 3:45 - 5:15 pm. Feel free to [register using this form](#). The archived materials from the first two broadcasts, Overview of Proficiency in the State Standards and Power of Proficiency in Interpretive Communication, are now available for local use, including the recording and slides. These materials are posted in the [Standards Implementation area](#) under Professional Learning on the World Languages Resources Hub, along with **two asynchronous options for those who weren't able to participate in the live webinars in the fall** but still want to earn credit and make progress towards completing the badge. Please click on the flyer in this article or go to go.ncdpi.gov/WLwebinars25-26 to register for upcoming webinars or to access asynchronous options for past webinars.



NCDPI World Language Standards Implementation Regional Workshops

The [NCDPI World Languages team](#) will be offering a series of free professional development workshops across the state in late February and throughout March. Each regional workshop will introduce the newest support tools for the [2024 K-12 Standard Course of Study \(SCoS\) for World Languages](#), and include an opportunity to plan and network with other educators on implementation topics for classrooms, programs, schools, and districts.

In the morning, participants will explore the most recently released support tools for the SCoS for World Languages, like the [Navigators](#) and Parent/Caregiver Guide, that are available for all programs and/or customized for the **classical, heritage, and/or modern languages** that they teach. They will also spend time on the updated World Language policy information with the [Global Language Endorsement \(GLE\)](#), [North Carolina's Seal of Biliteracy](#) and the **option to offer Levels I and II as standard or honors courses**.

In the afternoon, participants will work together in small group sessions on various topics so that they can plan and/or network with colleagues in the region. The sessions or "carousel" of topics in each region will be based on the registration form requests and/or local needs such as:

- Building K-12 sequences for [dual language/immersion \(DL/I\) programs](#)
- Differentiating standards and honors courses for Levels I-II
- Guiding the [CDM process for World Languages](#)

- Writing standards-based local curriculum for specific programs, courses, or grade levels

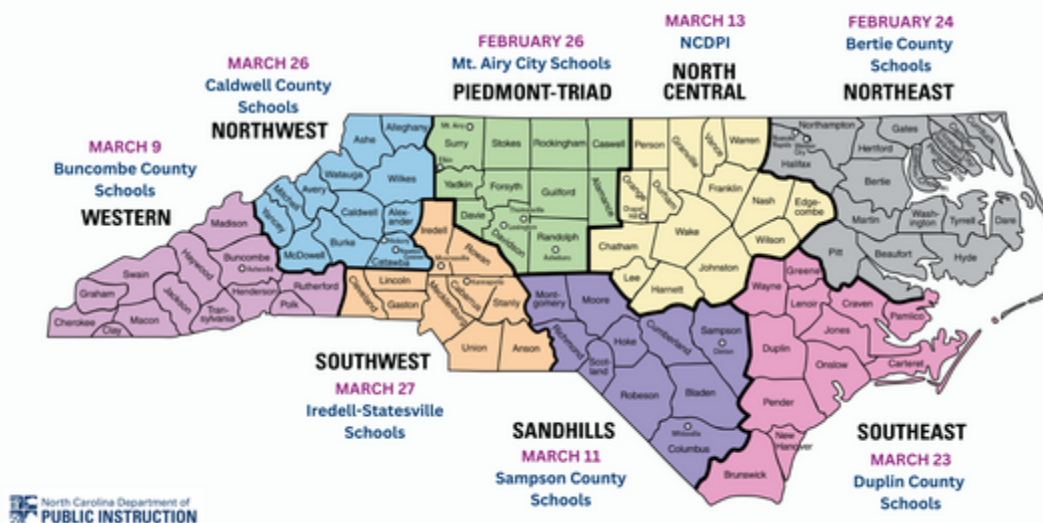
The wrap-up will feature an overview of the upcoming professional development available for the SCoS for World Languages as we continue implementation.

Please click on the map below or go to the registration form at go.ncdpi.gov/WLworkshops26 to choose the date and/or location that you would prefer.

Notes:

1. This registration form will allow participants to **indicate whether they are signing up for the 6-hour option with both sessions or one of the 3-hour sessions** (morning or afternoon) depending on their needs.
2. There is ample space at each location for any World Language educators who want to participate, including teachers, instructional coaches, department heads, curriculum coordinators, or other administrators. **Public School Units (PSUs), or districts and charter schools, are welcome to send one or more participants, but each individual must submit a registration form indicating which region and PSU they are from, regardless of the workshop location and date they choose.**

Standards Implementation Regional Workshops



SALC All Things Immersion Professional Learning Series

The [Southern Atlantic Language Collaborative \(SALC\)](#) is providing the 2025–2026 *All Things Immersion* professional learning series, with two targeted strands: one for administrators and program leaders, and one for dual language/immersion (DL/I) teachers.

The **leadership strand**, hosted by the Virginia Department of Education, is held at **10:00 am on the third Tuesday of each month**. These monthly sessions are focused on leadership topics, updates, and implementation support. Each session



will include a featured topic and time for open discussion, and here are the upcoming topics and dates, including **several led by North Carolina DL/I educators**:

- **February 17: Leading for Literacy: Planning for Biliteracy Development in Both One-way and Two-way Dual Language Programs**
- April 21: Leading for the Long Term: Navigating and Sustaining Immersion through Challenges and Change

The **instructional strand** is hosted by our SALC partner at the South Carolina Department of Education and will be held on the **last Tuesday of each month at 4:30 pm**. Here are the upcoming topics with their broadcast dates:

- **February 24: Making Languages Come Alive: High-Engagement Strategies for K-5 DLI Classrooms**
- March 31: Cultural Exchange in the DLI Middle School Classroom
- April 28: Strengthening Immersion Communities: A Framework for Family Outreach and Connections with AI Tools

To register, click on the appropriate link below:

- [All Things Immersion – Instructional Strand for Spring 2026](#)
- [All Things Immersion – Leadership Strand for 2025 - 2026](#)

UNC Charlotte's Heritage Language Learning Symposium Online

UNC Charlotte's Department of Languages, Cultures and Translation is pleased to present the [2026 Heritage Language Learning Symposium](#) on **February 19 - 20, 2026**.



The poster is divided into two main sections. The left section has a dark teal background with white text. It features the year '2026' in a large font, followed by 'HERITAGE LANGUAGE LEARNING SYMPOSIUM' in a bold, sans-serif font. Below this, in a smaller font, is 'INNOVATIVE HERITAGE LANGUAGE PEDAGOGIES IN MIXED CLASSROOMS'. The dates 'FEB. 19 AND FEB. 20, 2026' are prominently displayed. At the bottom of this section is the website 'HERITAGELANGUAGELEARNING.CHARLOTTE.EDU'. The right section has a lighter teal background. It starts with the text 'SCAN ME FOR' above a square QR code. Below the QR code, it says 'DETAILED PROGRAM AND REGISTRATION'. At the bottom of the poster, there is a 'Sponsored by:' section with three logos: the Department of Languages, Cultures and Translation (a stylized 'L' logo), the University of North Carolina Charlotte (a stylized 'U' logo), and the Office of International Programs (a stylized 'O' logo).

2026 HERITAGE LANGUAGE LEARNING SYMPOSIUM

INNOVATIVE HERITAGE LANGUAGE PEDAGOGIES IN MIXED CLASSROOMS

FEB. 19 AND FEB. 20, 2026

HERITAGELANGUAGELEARNING.CHARLOTTE.EDU

SCAN ME FOR

DETAILED PROGRAM AND REGISTRATION

Sponsored by:

DEPARTMENT OF LANGUAGES, CULTURES AND TRANSLATION

UNIVERSITY OF NORTH CAROLINA CHARLOTTE

OFFICE OF INTERNATIONAL PROGRAMS

The symposium offers participants expert presentations on current research in heritage language learning and practical tools to teach heritage speakers. This year's symposium will feature five prominent scholars engaged in the field of Heritage Language Education. The presenters will share their research and

practical experience with **UNC Charlotte faculty, graduate and undergraduate students, K-12 educators, and attendees from other institutions.**

The 2026 Heritage Language Learning Symposium will focus on promoting a broad understanding of literacy practices and training for heritage speakers by bringing together **experts in the fields of bilingual education in Arabic, Chinese, Italian, Japanese, and Spanish.** The symposium will hold research presentations and workshops where attendees will have the opportunity to interact with and learn from the invited experts.

All activities will be via Zoom. There is no cost to attend the symposium, but [attendees must register in advance](#). The deadline for registration is February 15, 2026.

Please contact the following Symposium organizers if you have any questions:

- Dr. Paloma Fernández Sánchez (pfernan2@charlotte.edu)
- Dr. Chikako Mori (cmori@charlotte.edu)

NCVPS Digital Transition Webinar Series



The [NCVPS Digital Transition Webinar Series](#) shares best practices for supporting students (and teachers) in online/blended learning environments. Participants leave with a toolkit of valuable resources, tips, and strategies, plus they can earn a CEU certificate once they complete each webinar's exit survey. In February, World Language educators will be leading these webinars:

- [World Languages: Building Intercultural and Interdisciplinary Competencies](#) with Lisa Worthington-Groce, NCVPS German I & II Instructor, on **Wednesday, February 25 at 7:00 - 8:00 pm**
- [Small Shifts, Big Impact: Embedding SEL Into Everyday Teaching](#) with Jennifer Garcia O'Neill, NCVPS Spanish I Instructor, on **Thursday, February 26 at 6:00 - 7:00 pm**

Please click on the webinar titles above to register for the broadcasts or go to the [NCVPS Digital Transition Webinars for Educators page](#) for more details.

SCOLT/FLANC/SCFLTA/SEALLT Annual Conference

Join the Southern Conference on Language Teaching (SCOLT) in Raleigh on **March 19 - 21** for SCOLT 2026! There will be an impressive array of sessions, workshops, and presenters, including sessions and workshops for dual language/immersion (DL/I).



Don't miss this opportunity for **in-person professional development**, as well as fun with colleagues from near and far! Hear from and meet the ACTFL Teacher of the Year, SCOLT region state Teachers of the Year, and **"Best of" presenters** from the state organizations across the Southeast, including Fostering Language Acquisition in North Carolina (FLANC), South Carolina Fellowship of Language Teachers and Advocates (SCFLTA), and the Southeast Association for Language Learning Technology (SEALLT), plus others.

There are also **pre-conference workshops** available, including **Chinese and Spanish DL/I program site visits** in Chapel Hill-Carrboro City Schools, Chatham County Schools, and Wake County Public School System.

See information about the conference, workshops descriptions, and the hotel reservation link on the [SCOLT 2026 webpage](#). **Early-bird registration ends March 1**, and after that date attendees will need to register on-site at the conference.

Looking for additional PD options?

Please see [FLANC's K-20 Professional Development page](#) for details about conferences, courses, events, webinars, etc. available from various organizations that serve many World Languages and/or types of programs. FLANC's PD page is continuously updated and, as you scroll through the list, you will find offerings available in the coming weeks and months.

Opportunities for K-12 Educators

NCDPI 2026 Summer Conference Call for Proposals

NCDPI's 2026 Growing Success for Multilingual Learners Summer Conference theme is **Leading Together for MLs: Collaboration, Commitment, and Community**. The NCDPI Multilingual Learner (ML)/Title III Team is seeking proposals from educators who are enthusiastic about sharing effective, research-based instructional and administrative practices that support multilingual learners across North Carolina.

The call for proposals is **open to all K – 20 educators**, regardless of content area. We welcome submissions from classroom teachers, administrators, instructional coaches, specialists, and community partners. Proposals may include, but are not limited to, the following strands:

- [Achieving Educational Excellence](#): Connections to the North Carolina Strategic Plan
- Advocacy for MLs within the School System
- Assessment and Data
- Dual Language/Immersion
- Family and Community Engagement
- Harnessing AI to Support Language Acquisition
- Improving Language and Literacy Instruction for MLs
- Instructional Collaboration
- ML Leadership
- Newcomers and Specialized Populations

Anyone interested in presenting at the conference, please [submit the call for proposals form by March 1, 2026](#), which can also be accessed by clicking on the Save the Date flyer in this article.



Questions can be sent to susan.walz@dpi.nc.gov. We truly appreciate your willingness to share your expertise with colleagues across the state and look forward to your participation!

NCDPI 11 Principles of Character Education

Building School Cultures Where Every Student Thrives

Join NCDPI for a full-day, interactive professional development session on **Wednesday, March 25 from 9:00 am - 4:00 pm** designed to help schools learn how to use the 11 Principles to create a culture of character in their classrooms, schools, and districts. This session will introduce a wide range of approaches, strategies, and practices that school leaders can implement immediately to transform their school climate and culture. Whether your school is beginning its journey or seeking to deepen its implementation, this workshop will provide:

- A clear overview of each principle
- Examples from NC Schools of Character
- Practical strategies for improving school culture
- Tools for assessing progress and gathering evidence
- Support for completing the School of Character Application

11 PRINCIPLES OF CHARACTER BUILDING SCHOOL CULTURES WHERE EVERY STUDENT THRIVES

March 25, 2026 | 9:00-4:00

Harnett County Schools
Gentry Educator Development
114 Porter Drive Erwin, NC 28542

Join NCDPI for an interactive workshop on the 11 Principles of Character Education. Learn practical strategies, stories, and gain tools to strengthen school culture. Participants will receive a School of Character Application.

- A clear overview of each principle
- Strategies to improve school culture
- Guidance for the School of Character Application

 **REGISTER NOW**
<https://go.ncdpi.gov/March25>

Presented by NCDPI Character Education
Questions? Contact Justyn.Burgess@ncdpi.gov
NORTH CAROLINA DEPARTMENT OF
PUBLIC INSTRUCTION

See the [flyer with registration information](#) or go to <https://go.ncdpi.gov/March25> for details.

Opportunities for World Language Educators

CARLA Priority Teacher Professional Development Scholarships

Applications due March 13

The Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota offers several scholarship programs to support attendance at the [CARLA Summer Institutes](#).

The [Priority Teacher Professional Development Scholarship program](#) is designed to promote access to affordable professional development for world language educators who are currently teaching a **Less Commonly Taught Language** in the United States and/or are currently teaching at a **Community College, Historically Black College/University, or postsecondary Minority Serving Institution** in the United States.

Details about the application process, including the [online scholarship application form](#), are posted on [CARLA's Scholarship Opportunities page](#). Applications are due by Friday, March 13 and applicants will be notified about their status on April 10.



FLANC Teacher of the Year Nominations

K-12 and Higher Education due March 15

Fostering Language Acquisition in North Carolina (FLANC) invites you to nominate a special teacher for the K - 12 Teacher of the Year and the Higher Education Teacher of the Year awards. A good candidate would be someone who goes above and beyond their normal duties for students and stands out as a leader among peers. These two awards serve to acknowledge the fantastic work that these teachers dedicate to their students and to the profession on a daily basis.

FLANC's Teacher of the Year nominations form will be open until March 15, 2026. Questions can be directed to the FLANC Awards Chair, at awards@flanc.org, and additional details are available on [FLANC's Scholarships & Awards page](#).



FLANC Fall Conference Call for Proposals

Proposals due March 27

For 60 years, FLANC has provided language educators with opportunities to share classroom insights, build lasting connections, and unite through a shared passion for language and cultural education. This fall, they invite you to be part of that story and help inspire the next generation of educators by sharing your expertise with beginning teachers and colleagues across the state.

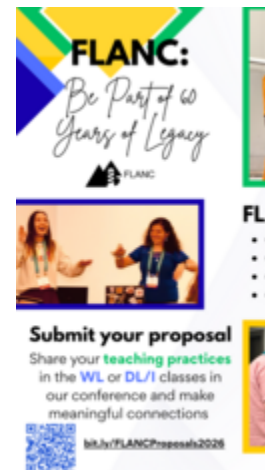
Guided by the 2026 conference theme, *"Languages as Our Light, Culture as Our Compass,"* FLANC invites you to share your voice, your experience, and your expertise with educators from across North Carolina and beyond.

Language educators, researchers, and graduate students are encouraged to submit proposals that highlight:

- Effective instructional practices
- Innovative ideas
- Various approaches to language teaching and learning

Proposal Opportunities Include:

- 50-minute session (Saturday or Sunday)
- 3-hour workshop (Sunday)
- Graduate Student Research Poster



Your work has the power to inspire, inform, and illuminate the path for others. Together, let us continue to build a community where language education lights the way and culture guides our journey.

 [Submit your proposal online by Friday, March 27, 2026.](#)

For questions or additional information, please contact Kelly Ortiz, 1st Vice President & Program Chair (Fall 2026), at 1vp@flanc.org or go to [FLANC's 2026 Fall Conference page](#).

Wanting to find more opportunities for World Language educators?

Please see [FLANC's K-20 Opportunities for Students and Educators page](#) for details about awards, calls for proposals, grants, scholarships, etc. from various groups that support World Language educators, students, programs, and organizations. FLANC's Opportunities page is continuously updated in chronological order by due date, and you can scroll through the list to see what's available.

Connect with NCDPI World Languages

[Dr. Ann Marie Gunter](#), K-12 World Languages Consultant

Find a date and time to meet using the online scheduler: go.ncdpi.gov/ConnectWL

Options are available throughout February until regional workshops begin

Go to the World Languages Resources Hub: go.ncdpi.gov/WLresources

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#WLnews4NC #NCWLstandards #DLinNC #NCSobLGLE

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