PP2 MUSIC SCHEME OF WORK TERM THREE

WEEK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQURY QUESTION	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE	ASSESSEMENT	REFLECTION
1	1	PERFORMANCE	**simple musical instruments**	By the end of the lesson the learner should be able to; identify various music ICT device for familiarization	What are some of the gadgets used for playing music	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners to interact with ICT device	Realia charts	Observation Oral questions	
2	1		**simple musical instruments**	By the end of the lesson the learner should be able to; play simple musical instruments for enjoyment	What are some of the gadgets used for playing music	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners to play music using ICT device e.g. piano, guitar	Realia charts	Observation Oral questions	
3	1		**simple musical instruments**	By the end of the lesson the learner should be able to; display ability to play various simple musical instruments including ICT device	How do you play music on/from the gadget you love	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners to play virtual instruments downloaded on mobile phones or tablets	Realia charts	Observation Oral questions	

4	1		**simple musical instruments**	By the end of the lesson the learner should be able to; play simple instruments and make movement for talent development	How do you play music on/from the gadget you love	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners to play virtual instruments downloaded on mobile phones or tablets	Realia charts	Observation Oral questions	
5	1	**LISTENING AND RESPONDING**	**Musical Sounds**	By the end of the lesson the learner should be able to; listen to sounds from the environment for familiarisation	Which musical sound do you enjoy listening to	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners to interact with the sounds within the school environment	Realia charts	Observation Oral questions	
6	1		**Musical Sounds**	By the end of the lesson the learner should be able to; listen to sounds from the environment for familiarisation	Which musical sound do you enjoy listening to	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners to interact with the sounds within the school environment	Realia charts	Observation Oral questions	
7	1		**Musical Sounds**	By the end of the lesson the learner should be able to; imitate sounds made from the environment for vocal development	Which sound do you like to imitate	Critical thinking Communication and collaboration	Unity Peace humility	Guide learners to imitate the different sounds within the environment	Realia charts	Observation Oral questions	
8	1		**Musical Sounds**	By the end of the lesson the learner should be able to;	Which musical sound do you	Critical thinking Communication and	Unity Peace	Guide learners to name sources of sound from within	Realia charts	Observation Oral	

				appreciate sounds from the environment for correct response	enjoy listening to	collaboration	humility	the school environment.		questions	
9 & 10	C A T	CAT				CAT		CAT	CAT	CAT	