

In-Person Course Offerings

Advanced Guidance - Session 1

This semester program will provide current Hilo High students with the opportunity to complete their Personal Transition Plan and prepare for post-high opportunities by completing college and scholarship essays. The program also covers financial literacy, digital citizenship and career-ready professional skills. 0.5 elective credit. *Preference will be given to incoming Juniors.*

Session Dates and Time: June 4 - June 24, 8:00 - 11:30 daily

Advanced Guidance - Session 2

This semester program will provide current Hilo High students with the opportunity to complete their Personal Transition Plan and prepare for post-high opportunities by completing college and scholarship essays. The program also covers financial literacy, digital citizenship and career-ready professional skills. 0.5 elective credit. *Preference will be given to incoming Juniors.*

Session Dates and Time: June 25 - July 15, 8:00 - 11:30 daily

English Language Arts 1 - Grade 9 (Not for credit advancement)

This course provides a balanced program of reading, writing, and oral communication. All of the ninth-grade benchmarks are addressed in this course. Reading, writing, speaking, and listening are experienced as interactive and interrelated processes focusing both on meaning and on semantic, syntactic, and grammatical conventions. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning, and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Texts are carefully selected to include a range of traditional and contemporary, canonical and non-canonical texts in many genres. The study of language focuses on how it is used in relevant social contexts and how it is used by individuals to structure their perceptions and experiences.

Session Dates and Time: June 4 - July 15, 8:00 - 11:30 daily

English Language Arts 2 - Grade 10 (Not for credit advancement)

This course provides a balanced program of reading, writing, and oral communication. All of the tenth-grade benchmarks are addressed in this course. Reading, writing, speaking, and listening are experienced as interactive and interrelated processes focusing both on meaning and on semantic, syntactic, and grammatical conventions. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning, and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Texts include a wide variety of works that contribute to an understanding of our common culture and the culture of others and that reflect themes uniting all cultures. The study of language includes the description of language and its role in communication as well as the construction of meaning

Session Dates and Time: June 4 - July 15, 8:00 - 11:30 daily

English Language Arts 3 - Grade 11 (Not for credit advancement)

This course provides a balanced program of reading, writing, and oral communication. All of the eleventh-grade benchmarks are addressed in this course. Students learn to become strategic users of the language processes by developing knowledge of specific strategies within these processes and implementing and evaluating the effectiveness of their choice of strategies. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning, and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Selections are not restricted to British and American authors and include the writings of minorities and other cultures. The study of language includes both the description of language and its role in communication as well as the construction of meaning.

Session Dates and Time: June 4 - July 15, 8:00 - 11:30 daily

English Language Arts 4 - Grade 12 (Not for credit advancement)

This course provides a balanced program of reading, writing, and oral communication. All of the twelfth-grade

benchmarks are addressed in this course. Students refine their knowledge of specific strategies within these strands and implement and evaluate the effectiveness of their choice of strategies. They develop greater precision and refinement in their use of written and spoken language. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning, and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Literary selections reflect a rich history of perceptions and ideas expressed by writers of the past and present. The study of language includes knowledge of its underlying principles and an understanding of how language functions in and is affected by social systems. L

Session Dates and Time: June 4 - July 15, 8:00 - 11:30 daily

Modeling Our World I (Not for credit advancement)

Content of this course focuses on modeling with functions, linear functions, quadratic functions, solving equations and inequalities in two variables (including systems of equations), and analyzing bivariate data to identify and explain apparent relationships. Learning opportunities will support students to understand and describe symbolic, graphical, numeric (tabular) and verbal representations of important mathematical ideas. Conceptual understanding, fluency with procedures and skills, and application of knowledge will be emphasized throughout the course.

Session Dates and Time: June 4 - July 15, 8:00 - 11:30 daily

Algebra I Credit Recovery (Not for credit advancement)

Topics include the real number system, first-degree equations & inequalities, one & two-variables, polynomials, graphs, products & factors of polynomials, quadratic equations, rational & irrational numbers. 1 credit.

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Geometry (Not for credit advancement)

The emphasis of this course is on understanding and use of relationships among points, lines, and figures. These include properties of various figures, relations among lines such as parallelism, intersections, concurrency and perpendicularity, and relations among figures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further developed and extended to include the following content: right triangle relationships, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate geometry, and transformations.

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Biology (Not for credit advancement)

Biology 1 is a laboratory course to develop understanding of fundamental life processes, relationships between structure and function, relationships between organisms and their biological and physical environments, environmental adaptations, classification, reproduction, genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills and strategies and to clarify the basic concepts of life and the impact of humans and technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content Standards 1-5.

Session Dates and Time: June 4 - July 15, 8:00 - 11:30 daily

Participation in Democracy (Not for credit advancement)

This course provides opportunities for students to actively engage in civic discourse and participation. It engages students in the examination of government, political activity, contemporary issues, decision-making and the democratic process. This course focuses on the principles, values and ideals of American constitutional government, global interactions and interconnections, and issues and roles of American citizens. Students are expected to take an active role as citizens and use the tools and methods of social scientists in their inquiry. 0.5 credit

Session Dates and Time: June 4 - June 24, 8:00 - 11:30 daily

Modern Hawaiian History (Not for credit advancement)

This course examines the technological and multi-cultural development of modern Hawaii and how the decisions of the past account for and impact present circumstances. This course examines contemporary

Hawaii, engages students in in-depth historical inquiry focusing on the historic, geographic, socio-political, and economic structures in the context of the complex interactions and interrelationships that have shaped and continue to influence major decisions facing Hawaii. Students will use the tools and methods of social scientists to conduct their inquiry and study. 0.5 credit

Session Dates and Time: June 25 - July 15, 8:00 - 11:30 daily

US History and Government (Not for credit advancement)

This course examines the development of the United States through historical concepts of change, continuity, and causality; through civics concepts of governance, democracy, conflict, and cooperation; through geographical and anthropological concepts of diversity and unity of human/cultural systems; and through the economic concepts of interdependence, limited resources, and functions of markets. It requires students to judge the past on its own terms, not by present day or current standards, to understand people in the context of their times, and to understand that standards and ideas are constantly changing. This course allows students to examine key ideas, events, people, and movements in the United States, assisting them in developing their own personal, national, and world views necessary to make informed decisions. Students will use the tools and methodologies of the appropriate social scientists to conduct their inquiries.

Session Dates and Time: June 4 - July 15, 8:00 - 11:30 daily

World History and Culture (Not for credit advancement)

This course examines the development and dynamics of human experience through such themes as migration, imperialism, trade, exchanges, and transfers. This course provides a foundation and a rationale for active participation in our global community. It examines diverse perspectives, encourages diverse interpretations and historical empathy, and explores global conflict and cooperation. This course engages students in historical inquiry focusing on the historic, technological, socio-political, geographic, and economic development of past and contemporary civilizations. Students examine decisions, events, and ideas of the past to make informed judgments on contemporary issues, decisions, and events. 1 credit.

Session Dates and Time: June 4 - July 15, 8:00 - 11:30 daily

Physical Education Lifetime Activities - 10th Grade (Need counselor approval)

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. This course develops and strengthens physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences, including target, net, field, invasion, and aquatic sports and games. Students will assess personal levels of physical fitness that reinforce these physical activities in their daily lives. Students should develop and apply a variety of locomotor and non-locomotor movement skills throughout the course to a range of modified games and lead-up activities. Key features of this course: a revisit and application of the students' four year personal fitness plan, acquisition and application of skills, understanding of rules and strategies, importance of fair play, and the transfer of skills into lifetime activity situations. 0.5 credit

Session 1 Dates and Time: June 4 - June 24, 8:00 - 11:30 daily

Session 2 Dates and Time: June 25 - July 15, 8:00 - 11:30 daily

Health - Today and Tomorrow - 10th Grade (Need counselor approval) This standards-based course is required of all students in grades 9 or 10. Students in this required course develop and practice skills that will promote and protect the health of self and others. Students engage in in-depth discussion and exploration of current issues and health trends for adolescents. Content (topic) areas can include but are not limited to: Promote Mental and Emotional Health, Promote Healthy Eating and Physical Activity, Promote Personal Health and Wellness, Promote Safety and Prevent Unintentional Injury and Violence, Promote Tobacco-Free Life Styles, Promote Alcohol and other Drug-Free Life Style, and Promote Sexual Health and Responsibility. Emphasis will be placed on the application of standards-based health knowledge and skills in making healthy personal choices, and in advocating for the health of others. 0.5 credit.

Session 1 Dates and Time: June 4 - June 24, 8:00 - 11:30 daily

Session 2 Dates and Time: June 25 - July 15, 8:00 - 11:30 daily

Leadership Training - Session 1

This is a multidisciplinary course designed to help students develop communication, group process, and facilitative leadership skills and knowledge of parliamentary procedure. Student leaders develop and apply techniques of leading, planning, organizing, conducting, and evaluating, including problem solving and critical thinking. Activities include participating in and conducting effective meetings, setting individual and group goals, recognizing and producing quality products and performance, cooperative planning and learning, sharing responsibilities, taking positive action, and working with people from diverse backgrounds. Emphasis is on authentic learning with student participation and involvement with real school and student concerns as a means of understanding levels of organization, levels of authority, and communication and management techniques. Application of leadership is taught as a function that can be performed by any member of a group or shared by several at one time. 0.5 credit

Session Dates and Time: June 4 - June 24, 8:00 - 11:30 daily

Leadership Training - Session 2

This is a multidisciplinary course designed to help students develop communication, group process, and facilitative leadership skills and knowledge of parliamentary procedure. Student leaders develop and apply techniques of leading, planning, organizing, conducting, and evaluating, including problem solving and critical thinking. Activities include participating in and conducting effective meetings, setting individual and group goals, recognizing and producing quality products and performance, cooperative planning and learning, sharing responsibilities, taking positive action, and working with people from diverse backgrounds. Emphasis is on authentic learning with student participation and involvement with real school and student concerns as a means of understanding levels of organization, levels of authority, and communication and management techniques. Application of leadership is taught as a function that can be performed by any member of a group or shared by several at one time. 0.5 credit

Session Dates and Time: June 25 - July 15, 8:00 - 11:30 daily

If you are interested in signing up your child, please complete the registration form by May 2, 2025.

***NO SCHOOL ON THE FOLLOWING HOLIDAYS**

JUNE 11 - KAMEHAMEHA DAY

JULY 4 - INDEPENDENCE DAY

If you have any questions, please email Keala Ili (Summer Program Director) at keala.ili@k12.hi.us