

5th Grade AMI Assignments 2023-2024

Every day that school is closed for a Cyber Day your child will need to choose and complete one activity from each subject area. Your child will need to choose a different activity from each area each day. If there is only one activity listed, they will complete the same activity each day. Your child will have a week to complete this work. (If you do not have electricity, I will add more days for completion).

You may send your assignments to Mrs. Baltz via Remind.com, email at tiffany.baltz@stpaulsabers.com , or turn the assignments in at school.

Enjoy your cyber day!!

5th Grade Religion

- Pray the Rosary (parent signature needed)
- Sing the Books of the Bible Song to your parents (parent signature needed)
- Look up Ephesians 3:14-17 and read. Write what the verses mean to you. (Turn in)
- One of the characters in the Bible that we can learn a lot from is Job. Read about Job and write what you learned from Job and his relationship with God. (Turn in)

5th Grade Reading

- Read any book for 30 minutes (get parent signature as proof)
- Read the newspaper (get parent signature as proof)
- Look up five vocabulary words that you might not know the meaning of and define each. (turn in)
- Work on your assigned book report (if there is one). This counts as English also.

5th Grade Spelling

- Write your spelling words in the snow (take a picture as proof or parent signature) Be creative!
- Use your spelling words in a sentence. (turn in)
- Put your spelling words in alphabetical order. Yes, I know they are in alphabetical order. They can just copy the list.(turn in)
- Have an oral spelling test with a friend or parent. (get parent signature as proof)
- Play spell-n-toss with a friend or family member. (get parent signature as proof)
- Shaving cream spelling: Write spelling words in shaving cream. (parent signature as proof)
- Pick one of the assignments we usually do over spelling and do that for the day (eg. red/blue, cursive. syllable, etc.)

5th Grade Social Studies and English

- Go to <http://www.history.com/> and click on the link "This Day in History" and choose a story from a different year to write about. You have to read the story and then tell me about it in your paragraph (summarize). I want your paragraph to be at least half a page.

- Read an article out of the newspaper or a magazine. Summarize what you read in a paragraph. (This counts for reading as well)
- Watch the news for 30 minutes and describe what you watched in a paragraph.
- Watch a video over anything in World History. Write a short paragraph telling what it was about.
- You can also practice for your current map quiz, but this only counts as Social Studies.

5th grade Math

Spend twenty minutes practicing basic multiplication and division facts (0-12).

- You may use flash cards or a website based program and have your parents sign to document your time.
- You may print worksheets from a website and complete them and turn them in.
- You can make your own set of multiplication or division flash cards to use and turn them in.

5th grade Science

- If you have internet access, go to the *stardate.org/nightsky* website and see what interesting things will be happening in the night sky. With your parents' permission, go outside after dark and see if you can identify the objects described on the website.
Write a short report on what you learned/saw while stargazing. (This activity won't work if it's cloudy!)
- If you have internet access, (*you may also research from encyclopedias or books if you do not have internet!*) select a topic we have studied in science class that you wish to know more about. Using good and safe internet strategies, spend twenty minutes researching that topic. **Make notes on what you learned to turn in. You should note at least one thing new that you learned about the topic.**
- **Write out an experiment you would like to perform.** Explain what you want to figure out, how you will test to find the answer, and what you think the answer will be.
- Look up information of a famous or current astronomer, physicist, geologist, chemist, or biologist (any scientist, really!). Then **write a short paragraph about their contributions** to our knowledge of space/forces/the earth/matter/life and the universe around us.
- Think about "technology". The definition of "technology" is: *1. the use of science in industry, engineering, etc., to invent useful things or to solve problems 2. a machine, piece of equipment, method, etc., that is created by technology.* By this definition, a cell phone or a computer are examples of technology. But, so are a pencil, or a shoe, or a fork. ☺ **Copy the definition of technology onto a sheet of paper and then describe ways that using technology can have helpful and/or harmful results. Investigate ways that the results of technology may affect you, your family and our community.**