



CANYON CREST ACADEMY

Home of the Ravens

MEETING MINUTES FOR DECEMBER 2, 2025

- **CALL TO ORDER**

- The meeting was called to order at 3:49 pm by One Galido

- **ROLL CALL** (One)

- Introductions of parent representatives and district personnel were conducted.

SSC Members present:

Name	Position	Attendance
Brett Killeen	Principal	Present
Yi Zhou (Terry)	Parent	Present
Temple Northup	Parent	Present
Marci Strange	Parent	Present
Mingzhu Zhang	Parent	Not Present
One Galido 12th	Student	Present
Ethan Leem 11th	Student	Present
Liki Tiun 10th	Student	Present
Audrey Tsai 10th	Student	Present
Shannon Cary	Classified (Other)	Present
Sunny Hardy	Classified (Other)	Not Present
Adam Carrillo	Teacher	Present
Christina Filia	Teacher	Present
Thomas Agase	Teacher	Not Present
Laura Krogh	Teacher	Present
Rigo Paz	Teacher	Not Present

- **SECRETARY TO TAKE MINUTES** (Ethan)

- **Approval of [November 2025 minutes](#)** (Ethan)

- **Action Item:** November Meeting Minutes approval

MOTIONED BY : Cary Shannon

SECONDED BY: Christina Filia

- Discussion:

VOTE COUNT: [12] Yes [0] No

- **STUDENT REPORT**, Report from One

- Summary: Nov. 17: One of the largest blood drives ever held. Several Thanksgiving-themed events were held. Theater productions did fantastic at the box office. Judgment day is coming up on the fifteenth for seniors who have applied. Junior-Senior Skate Night will be held. National Signing

Day is coming up for CCA Athletics. Many athletes will be committing soon. Girls Tennis wins CIFs per usual.

- Discussion:
- **ADMIN REPORT**, Report from Mr. Killeen
 - School Report
 - [California School Dashboard](#)
 - Summary: Reminder of how the semester is coming to an end before break begins which is incredibly convenient. Connectivity Day is coming up tomorrow with a Kindness Relay. This is a special Connectivity Day made possible by collaboration with San Elijo Middle School. California School Dashboard: a new resource that shows statistics on several schools in California. Important for us to be familiar with this dashboard when time for WASC arrives. The Dashboard provides an assessment of performance on the scholastic level in color-coded categories. It is best to be in the blue-green category. The Dashboard also provides data on certain data on the Student Population, like the socioeconomically disadvantaged demographic, for example. This data can provide insight on how the community itself is reflected in the school. The Dashboard has more specific subgroups for individual categories of academic performance. This Dashboard can be a way to view more insight where CAASPP scores fall short.
 - Discussion: It was asked if the Dashboard is similar to the LCAP. It is not. However, it is important to note that CCA is heavily reliant on the district LCAP for additional support. It was asked if the state performance metric (yellow) on the Dashboard was representative of the state. It is. While CCA demonstrates outstanding academic performance across numerous academic areas, this does not mean that the state itself will be representative of the same outstanding performance.
- **ADVISORY COMMITTEE REPORTS**
 - ELAC/DELAC, Report from Ms. Garman
 - Summary: Held our CCA English Learner Advisory Committee (ELAC) meeting on November 18 in the college and career center. Participants included our CCA MLL Lead, Counselor, Instructional Aide, 2 Community Bilingual Liaisons, Translator, and Assistant Principal overseeing MLL program. 5 CCA MLL families attended the meeting. Translation was offered in Mandarin Chinese, Spanish, and Russian. The evening included an introduction of the CCA MLL Team & provided opportunities for families to introduce themselves and connect with each other. ELAC, ELPAC,

reclassification process and resources were provided. The most important part of the evening was an opportunity for parents to share about their CCA experiences and to provide feedback to best support MLL parents and students. Many great suggestions were provided and will be incorporated into our next meeting. Also, we have a new DELAC represented for our next district ELAC meeting.

- Discussion: No discussion.

- District Advisory Committee (DAC), Report from Ms. Strange

- Summary: The meeting will not occur until tomorrow morning.

- Discussion: Ms. Strange encouraged attendees to bring up anything that they thought would be appropriate to address. Ms. Krogh asked about adding in some element of executive function teaching into ninth grade English curricula due to lingering effects of the pandemic. She mentioned that from personal experience, she has seen an increase in the number of students struggling with executive functioning skills like taking notes and setting smart goals.

- **OLD BUSINESS**

- No old business was covered.

- **NEW BUSINESS**

- Information Only: WASC Progress Updates

- [Chapter 4 Areas of Growth](#)

- Summary: Three preliminary goals of the Growth Areas for Continuous Improvement was discussed. The first goal of Growth Areas for Continuous Improvement was modified to include “learning” as a key term. The second goal added “spirited”.

- Discussion: No discussion.

- [Draft revisions of Student Learning Outcomes \(SLOs\)](#)

- **Action Item:** Adoption of revised SLOs

MOTIONED BY: *** Tabled

SECONDED BY: *** Tabled

- Summary provided by Ethan: Old SLOs were inspirational but had major roadblocks with being easily deployable in the classroom environment. The old SLOs also suffered from misalignment with new SPSA goals. Another misalignment was with modern developments not just the COVID-19 pandemic but also the rise of AI, for instance. In summary, these old SLOs were not future-oriented enough. Key components reviewed. Wanted to update SLOs to be more modern and to take into account different student/teacher experiences. The new SLOs are as follows:

- The encouragement of taking creative risks and approaching tasks with creative and artistic mindsets.
 - Communication that occurs productively with clear and concise communication.
 - Acceptance through a welcoming mindset that is not only embracing to other people but also to the prospect of improving contemporary frameworks to be more embracing.
 - Prepare Ravens for post-high school pathways through developing diverse and well-rounded skillsets as well as resilient mindsets when it comes to tackling challenges.
- Discussion: What was the process to come up with SLO revisions? Students from all grade levels and teachers were asked for their experiences and feedback. The reimagining of the SLOs was praised for updating the SLOs to include something absolutely critical: being future-proof. The new SLOs embeds the traditional old three goals into a modern, versatile, and future-proof platform. However, one question that arises is if values of academic excellence can be incorporated into the modern SLOs. Academic excellency and discipline towards the curriculum is always an invaluable priority at school and thus it should be clearly represented in the modern SLOs. It was also asked what would be the next steps with the SLOs. The large next step is to determine the graphics of the new SLOs. However, before that happens, it would be smart to obtain feedback from the masses not just on the content of the SLOs but also the graphic interface of the new poster. It was also mentioned that a shorter version of the SLOs would be nicer. The inclusion of active listening priorities was smart, especially for communications classes like Spanish and other language classes. Oftentimes, the widespread propagation of personal technology for learning presents a challenge to proper active listening, and so the prioritization of active listening is absolutely essential. It was also inquired what balance looks like. Some key words included in the answer include “time management,” harkening to experiences as a student athlete, for example. Clear communication is always great as well because teachers are often incredibly open to working solutions out with clear communication. On a different note, it was suggested that shortening the bullet point number to three would be smart, as people often tend to think in “threes.” On a final note, it was

concluded that it seems like some extra development especially with student input would greatly benefit in consolidating the updated SLOs. Some time in January, a more finalized draft will be sent out as well as some preliminary graphics. The WASC Self-Study needs to be submitted 1/19/26. If the revised SLOs could be submitted alongside the WASC Self-Study, that would be great.

VOTE COUNT: ☐ Yes ☐ No [TABLED]

- Updates to SPSA Expected Outcomes
 - Goal 1: pages 24 and 25
 - Goal 2: pages 34 and 35
 - Goal 3: page 43

- **Action Item:** Approval of [SPSA](#) revisions

MOTIONED BY: Liki TiuN

SECONDED BY: Marci Strange

- Discussion: It was considered if the SPSA goals should be modified any further in light of the fact that percentages for AP pass rates—for example—are already sitting around 98%, which is abnormally outstanding. Exacerbating these goals may lead to unnecessary mental stress on the students. It was agreed that cutoffs for A-grade obtainment minimums should be lowered from 94% to 90%. The second SPSA goal is centered around student participation in PALS programming. It was discussed whether these goals were realistic and sustainable. Additionally, several goals were mentioned that would benefit from additional data collection.

VOTE COUNT: [12] Yes [0] No

- **PUBLIC COMMENT**

- One was thankful for transparency with the SLOs presentation.

- **MEETING ADJOURNMENT**

- **Action Item:** The meeting was adjourned at 4:45 pm.

MOTIONED BY: Adam Carillo

SECONDED BY: Marci Strange

NEXT MEETING DATE:

February 3, 2026

3:45pm

Location: CCA Cage

NEXT STEPS:

Proposed changes/updates to SPSA
Review Final WASC Self Study Report
Review Final SLOs
Review of relevant new data

REFERENCES (INFORMATION ONLY):

[SPSA 2025-26 Approved by SSC as of 11.4.25](#)

[School Plan for Student Achievement 2025-2026 - SDUHSD Board Approved 9/26/25](#)

 Canva WASC Slideshow

[Meeting Schedule](#) SSC / WASC Involvement

[SLO Survey from 2024-2025 Pre/Post Results](#)

[SSC By-laws](#)

[Campaign Guidelines](#)