Dalton State College

Purposeful Choice

Element	Established academic focus areas that are aligned to programs of study
Status*	
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Established a transition plan that includes an opportunity for students to engage in the inform-discern-affirm process prior to course registration and career connections
Status*	
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Implemented the Banner solution for recording Focus Areas
Status*	

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

What ongoing monitoring, evaluation and review will you do to ensure students are able to make a purposeful choice in a program of study of academic focus areas? (when & by whom)

Clear Pathways

Element	Published default program maps (term-on-term course sequences) for all programs, with identified milestones and check-points that provide for on-time graduation
Status*	
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Scaled corequisite learning support (for institutions that admit students who require it)
Status*	

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	First-year program maps that include core English and Math in the first year
Status*	
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Program maps that include the appropriate first math course that is aligned with the program
Status*	
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	First-year program maps that include three courses that are related to the focus area
Status*	

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	First-year program maps that include 30 credits in the first year
Status*	
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Capacity for students to register for courses that align with their program map
Status*	
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Established system for communicating co-curricular opportunities to students in focus areas
Status*	

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Implemented the Banner solution for evaluating student learning support requirements
Status*	
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

What ongoing monitoring, evaluation and review will you do to ensure students are given a clear path to graduation that includes English and Math, three courses in their academic focus area, and 30 credits in their first year? (when & by whom)

Productive Academic Mindset

Element	The deployment, to the greatest extent practical, of the USG Mindset Survey each fall term
Status*	

*Status Indicators: Implemented | In Progress | Under Development

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

What ongoing monitoring, evaluation and review will you do to ensure students participate in the Academic Mindset Survey? (when & by whom)