

Auburn School District #408
Program Evaluation Form Summary

Title of In-service: 184 - Restorative Practices

Date(s): 6/21/2024

Location: Auburn Mountainview HS

Type of In-service: ☐ Building-Determined ☒ Optional Day
☐ District Designated Day ☐ Waiver Day
Other _____

Your Position: ☐ Teacher (check one):
X Elementary X Central Administrator
X Middle School X Building Administrator
X High School X Support Staff
X Specialist
X Other:

Total Number of Responses: 121

Indicate your agreement with each of the following statements by circling the appropriate number.

	Strongly Agree	Somewhat Agree	Undecided	Somewhat Disagree	Strongly Disagree	Not Applicable
1. The course met the stated objectives.	112	7	1	1		
2. The activities related to and supported the stated objectives.	106	13	1	1		
3. The instructor(s) skillfully presented the material and was responsive to the audience.	116	4			1	
4. The instructor(s) was well prepared.	118	1	1		1	
5. The instructor(s) was well qualified and knowledgeable.	115	5			1	
6. The materials provided were useful for improving instruction.	94	15	5	2		5
7. The written and/or electronic materials were relevant and of high quality.	93	9	4		2	13
8. The information was applicable and relevant to improving student learning.	108	11		1		1
9. The information presented is easily applied to the classroom.	94	19	5		1	2
10. The presentation included strategies that met the needs of diverse learners.	100	15	4	1	1	
11. The overall program was excellent.	111	8	1	1		

What specific information was of greatest value to you?

The speaker was very entertaining, I enjoyed his straight to the point and timely examples of things.

I loved hearing about Dr. Smiths personal experiences implementing restorative practices in his own school.

Examples of how to help students KNOW they are welcome, loved, cared about, and supported, along with ideas of how to help kids who are struggling with some behavior choices.

How to handle students in various "difficult" situations. Understanding students and their backgrounds. Techniques and strategies.

Steps on using restorative practices

Dr. Dominique's presentation and background provided great resources and examples of how powerful restorative work can be. I loved the stories and video clips shared. I would love to take a tour of his building.

His connection to the schoolhouse

How the speaker linked the teaching to his experiences.

Dot inventory- ways to assess student data/relationships and connect disconnected or isolated students

Dominique did a great job of application across school, strand, or content area. Real life applicable examples were shared.

Restorative strategies.

Be curious, accountability is not consequences

very useful and applicable info

How making slight changes in school culture around helping students to feel loved, heard, and cared for can create a more close knit school culture as well as reaching all students.

Hearing real application of what works and what restorative practices look like in the school versus what some think they are

The high emphasis on relationships and students that are at risk was key. I would love to know more about how that could be applied at an elementary level and also a special education/behavior student standpoint.

The workbook

Areas to support systems with MTSS and Restorative practices.

Confirmation that punishments do not work and that building relationships and gaining understanding of the whole child that our students are, is essential.

Students want to be where everyone knows their name.

Rekindled my desire to pursue restorative practices.

Some of the tools and language around relationships and how we can use the first few days to build relationship and excitement around school culture and student love for learning

Understanding how a school are implementing restorative practices with some examples of how that helps students.

This was a great PD to end the school year with. We discussed why restorative practices are important, but were not able to get into the specific strategies on how to properly implement these ideals.

Visuals and examples.

The speaker was very professional

how you deal with kids when having a problem

Talking about discipline, specifically suspensions and looking at them differently.

Sharing restorative practice examples and philosophies

It was all excellent information.

rethinking connection with students; responsibility between staff members

I was enjoying the presentation and felt it was powerful.

Here the things we need to do for our students- new terms to use with them-

I really enjoyed Dr. Smith and his ideas, presentation skills, and information he shared. We need more training from him on a district level and on a building level. I think he has a lot of great things to share and we could all benefit greatly.

What's the messaging we are using in our schools that create a sense of belonging and a sense of value? How are we elevating Principle 1 in our schools.....

What an amazing speaker! He mixed this presentation up so well that you would forget that it was a presentation on Restorative Practices since it mattered to build up our kids first.

personal experiences shared with us

The discussion around lowering suspension days. I didn't understand why that was happening before his discussion.

Able to talk to a partner.

My biggest take away was when the presenter explained how teachers will teach students to read and write and math skills as many times as it takes, but when it comes to behaviors we tend to expect them to know these and judge quick and hard. This was a big ah ha moment for me.

How he applied the practices in his own school

All

Most was review for me.

Knowing different restorative practices I can put into place next school year.

Practical suggestions to implement in our school.

Understanding WHY restorative practices matter.

All of it, but more precisely the "blue thought, true thought"

Making small changes can help make big changes.

Confirmation of restorative practices being essential to student health in schools.

Relationship building and reconsidering things like tardies and suspensions

Great presentation.

He was an excellent speaker and gave several ideas to implement with building relationships

Honestly, all of it was super useful. When I talked about this training to other people, I said several times, "It was probably the best training I've ever been to." It was practical while also being theoretical. I would love to have him back any time!

Learning about the 5 R's.

The speaker was motivating and engaging! I'm eager to implement a few of his practices into the school I teach at and collaborating with the rest of my MTSS team. I enjoyed attending the lecture and look forward to hearing him again in the fall.

All of it was great, I definitely want to see him again.

Great keynote speaker!

Providing critical thinking to rules that might not serve all students.

dialogue between us all.

Information on how to meet the needs of individual students.

Understanding that consequences don't change behavior but positive relationship building along with teacher have clear expectations to hold students accountable.

Speaking affirmations to students to students verbally and within the school walls.

Seeing everything Dr. Smith has done at his own school was a great testament that all of what he is recommending is achievable.

The aspect of treating everyone with respect and meeting them where they are at.

This training was AMAZING! I left the school feeling excited to apply what I learned.

Getting to know kids and understanding why they do what they do. Letting kids know you value them and they are beautiful.

The ability to be self reflective of our own biases

Information about the kids who are labeled "bad" and how to re frame how educators treat them.

The book

The lecture itself was interesting

The reminder that all restorative conversations come from relationships and that maintaining/eliminating negative behavior is 80% proactive and 20% reactive.

That there is no one way to work with kids. Everyone is different and that needs to be taken into account

All of it

Have other options in mind before making the big decision and always ask why or ask questions.

The skillful articulation of issues within a building staff, Admin, District admin.

understanding that restorative practices is not just giving the kids a bag of chips and sending them back to class. It is helping them understand the consequences to behaviors, but also knowing that there is work that I didn't see before they are returning to class.

It was all great, and the presenter is still a real educator/principal and goes to schools of all ages so he has relevant tips/tricks that are tried in other schools. I already do a lot of the things that he suggested, and was very interested in learning more. I look forward to receiving my book. I was very sad, and worried, for him. I hope he's okay.

The whole presentation was so great. I am excited to get the book

Thinking about how I approach a situation. Self-reflection

Dominique was INCREDIBLE! So real, so vulnerable. What he speaks about is not rocket science. It takes INTENTION and a desire for ALL students to feel successful, with caring adults around them to believe in them the whole way.

Making connections to our students is very important

Always have other options before making the big decision. always ask students "why" there is always a reason for something.

I appreciated that he had tangible references/links to tools we can implement in our classroom and buildings while also being able to edit them to our liking.

I thoroughly enjoyed this training. Most beneficial was hearing the personal anecdotes from Dr. Smith and seeing how he has transformed his campus.

Please provide any necessary feedback that would improve this in-service offering *if repeated*

- ☒ Improve Facilities ☒ Modify activities for greater interaction ☐ Enhance presentation skills
☐ Increase pacing ☒ Provide greater time for Questioning/Applicable practice ☐ Information needs greater depth of knowledge
☐ Align better with District or Building strategic plan ☐ Other _____

Thank you for your feedback!