GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	MAY 29-JUNE 2, 2023 (WEEK 6)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard					
Performance Standard	Oral Language	Grammar Awareness	Fluency/ VCD / Grammar Awareness	Listening and Reading Comprehensions	Study Skills
Learning Competency	Talks about famous people ,places,events.etc.using expanding vocabulary in complete sentences /paragraph. **MT3OL - Ivd – e -1.3**	Identifies and uses adverbs of place and time correctly. **MT3G – Ivf – 2.5.2**	Read aloud grade level texxts with appropriate speed. Use the combination of affixes Identify and use adverbs of manner. **MT3F –Ivd –g -1.5/ Mt3VCD – Ivc –e -1.5/ MT3G – Ivf -2.5.2**	Sequences events in an informational text through discussion, illustration, song,dramatizations and art. **MT3LC –RC –Ive –f- 9.2**	Identifies and discusses information from simple line and bar graphs. **MT3SS – Ivd –f – 12.4**
II CONTENT	Helping My Community	Adverbs of time and place	Reading aloud grade level texxts with appropriate speed. Using the combination of affixes Identify and use adverbs of manner. Identifying and using adverbs of manner.	Sequencing Events	Simple Line and Bar Graphs.
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.146 of 149				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson		Spelling Test	Unlocking of Difficulties - relayed - participated -theme	Spelling of the words Checking of assignments.	Spelling of the words Checking of assignments.
B. Establishing a purpose for the lesson	See and Tell Present some pictures of recent happenings in different parts of the country.; In a small groups,have the pupils do the Picture Walk	Show the class pictures of flooded areas. - What do you think the causes of these situations?	What word di you connect to the word **" contest".**	Rereading of the story by the pupils with appropriate speed.	Put a words to make a graph.

		- What shall we do to the plastics scattered in the environment?			
C. Presenting Examples/instances of new lesson	Listen and Read (Dialogue)	Read the ff.story ,while pupils listen attentively. **“ Plastiko “.**	Reading the autobiography by the teacher or by a model reader. **“ My Life Story”.**	Individual Activity: Balloon of Understanding Give the directions to the pupils.Pick a balloon that tells an event from the autobiography being studied.	Show a graph to the class.
D. Discussing new concepts and practicing new skills #1	What news did Dina and Roy learn? What caused the high flood in Tacloban City and some parts of Leyte and Eastern Samar?	What was his dream all about? What did the plastic tell him? Why was he afraid of his dream?	What contest did Jiezzel join? Why were her parents very proud of her?	- What words that help you to put the ff.in order?	- What did the graph tells? - What details does it composed of?
E. Discussing new concepts and practicing new skills #2		Group the class into three. 1 – Show a short dramatization of the story listened to 2- Retell the story heard through a rap. 3- Retell the story heard through an invented song.	What do these words tell? Do they tell us how something has been done?		
F. Developing mastery (Leads to Formative Assessment)		Study the words taken from the story “ Plastiko’.	Instruct the pupils to give the meaning of the words: 1. voluntarily 2. imperfectly 3. greatly 4. confidently		
G. Finding Practical applications of concepts and skills	Think – Pair – Share Instruct the pupils: Reflect on these questions: - What should be done when a disaster like typhoon comes?	LM, Activity 1.	LM Activities 3 and 4.	Group them into four. 1- Role play the part where the character joined the contest. 2- Show through an artwork how the winning piece of the character must have looked like. 3 – Illustrate the part where the character was given the award. 4- Role play the awarding part of the story.	LM , Activity 8.
H. Making generalizations and abstractions about the lesson	What lessons did you learned today?	What is an adverbs? - What is an adverbs of time and place?	What is added to the ff. words? - What do you call to these words now?	How do they help us understand how the events of the story happened? What do the words first, then ,next,and finally tell?	What kind of graphs is shown ?

I. Evaluating Learning	Rate your pupils according to how their ideas were presented and teamwork was shown.	LM, Actvity 2.	LM , Activity 5.	LM , Activity 7.	LM , Activity 8.
J. Additional activities for application or remediation	Listen to anews report tonight. Write at least three sentences that tell about the news report.	Use in sentences the ff.adverbs of time and place. 1. in the trash can 2. in the ocean 3. late in the evening	Think of other adverbs of manner and use them in sentences.	Let the pupils complete the sentences by filling in the correct degrees of adverbs of manner. Do this orally.	LM , Activity 9.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					