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Title of Article

(The title is written briefly, concise, clear, and informative (maximum 14 words). The title must be an interesting issue to be studied (not like a thesis title or a thesis). Titles are often used in important information search systems. Avoid using unfavorable foreign terms used. The location of the study did not need to be mentioned in the title, but explained in the method)

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No. WA:

Abstract: [Context/problem]. This study aims to [specific objective]. Using [design/approach], data were obtained from [participants, documents, or sources] through [techniques] and analysed using [analysis]. The study found that [actual major findings, supported by data]. These findings indicate that [conclusion], with implications for [theory, policy, or practice].

Keywords: [keyword 1]; [keyword 2]; [keyword 3]; [keyword 4]; [keyword 5]

Abstrak: *[Konteks/permasalahan]. Penelitian ini bertujuan untuk [tujuan spesifik]. Dengan menggunakan [desain/pendekatan], data diperoleh dari [subjek, dokumen, atau sumber] melalui [teknik] dan dianalisis menggunakan [analisis]. Hasil penelitian menunjukkan bahwa [temuan nyata yang paling penting]. Temuan tersebut mengindikasikan [simpulan] dan berimplikasi pada [teori, kebijakan, atau praktik].*
Kata kunci: [kata kunci 1]; [kata kunci 2]; [kata kunci 3]; [kata kunci 4]; [kata kunci 5]

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Introduction (1000-3000 words)

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All papers submitted to the journal should be written in good English. Authors for whom English is not their native language are encouraged to have their paper checked before submission for grammar and clarity. The work should not have been published or submitted for publication elsewhere. The official language of the manuscript to be published in HARKAT journal is English.

In **Introduction**:

- [section 1 | The phenomenon and relevance] Describe the Islamic-studies issue being examined, its scholarly/social relevance, and precise context. Support factual statements with verifiable sources.
- [section 2 | The specific research problem] Explain the evidence of the problem, its scope and consequences. State why the problem requires scholarly investigation rather than general description.
- [section 3 | State of the art] Synthesize recent, relevant studies (ideally within the last ten years) by approaches, findings and debates; show how studies relate instead of summarizing them one by one.
- [section 4 | Research gap and contribution] Identify what is inconsistent, untested, underexplained or conceptually unresolved in previous literature. Specify how this study addresses the gap; a different research site alone is not a sufficient scholarly contribution.
- [section 5 | Research focus] State the research question(s), objectives, context and unit of analysis (e.g., participants, institutions, texts, practices or documents). Make the scope and boundaries explicit.
- [section 6 | Article map] Briefly outline the order of the following sections and how each contributes to answering the research questions.

Method (500-1000 words)

Materials and methods should make readers be able to reproduce the experiment. Provide sufficient detail to allow the work to be reproduced. Methods already published should be indicated by a reference: only relevant modifications should be described. Do not repeat the details of established methods.

- [Design and rationale] This study employed [approach/design] to examine [problem/unit of analysis], because [methodological justification]. The research

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was conducted in [setting/period], where relevant, and focused on [research target or corpus].

- [Objects, samples and sources] The population/participants, informants or data sources comprised [actual group/texts/documents], selected through [sampling/selection criteria and procedure]. Researcher role or positionality is described when it affects interpretation.
- [Data collection and instruments] Data were collected from [sources] using [real techniques: questionnaire, observation, interview, document analysis, database search, etc.]. The instruments/materials were [describe], and the collection steps were [brief reproducible sequence].
- [Analysis and credibility] The data were analysed using [explicit analytic steps and method]. The trustworthiness, validity or reliability of findings was addressed through [strategies actually performed]. Any applicable research ethics and informed-consent procedures are reported truthfully.

Results and Discussion (4000-6000 words)

Results

Results should be clear and concise. The results should summarize (scientific) findings rather than providing data in great detail. Please highlight differences between your results or findings and the previous publications by other researchers.

- [Finding 1 linked to research question 1] State the actual result clearly, add selected verifiable evidence (e.g., measured values, document passages, observations, or authentic anonymized quotations when available), and explain what the evidence establishes.
- [Finding 2 linked to research question 2, if applicable] Report the second major finding and supporting evidence. Introduce each table or figure in the narrative and interpret its important pattern without restating every cell.

Table 1. [Precise, descriptive title of the table]

Research focus	Actual finding or indicator	Supporting evidence/source
[Replace with research category]	[Insert real result]	[Insert verifiable evidence]
[Replace with research category]	[Insert real result]	[Insert verifiable evidence]

Note. [Specify data source, time frame or abbreviations where relevant; remove if not applicable.]

[Narrative reading of Table 1] The table indicates [the most important pattern], supported by [concrete evidence]. Its meaning for the research question is [interpretation limited to the finding].

[Insert actual figure here only when analytically useful]
Figure 1. [Specific figure caption below the figure]

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Discussion

The discussion should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.

- [Answer and interpretation] The central finding suggests [meaning], which directly addresses [research question]. The evidence supports this interpretation because [explanation grounded in actual results].
- [Dialogue with literature] This finding is consistent with/differs from [real prior research with citations] in terms of [specific dimension]. One plausible reason for the similarity/difference is [context, method or theory]; do not claim causality without supporting design.
- [Scholarly contribution] Compared with earlier work, this study clarifies, extends or qualifies [concept/model/debate] through [specific contribution]. Distinguish the actual contribution from recommendations or speculative future effects.
- [Implications and limits] Findings may inform [practice/policy/theory] within [bounded context]. Interpretation is limited by [actual methodological constraints], which should shape the scope of conclusions.

Conclusion (300-800 words)

[section 1—answer to objectives/research questions] This study concludes that [principal evidence-based answer]. The findings show [integrated synthesis of key results] in the context of [unit of analysis]. The principal contribution lies in [what has actually been established].

[Section 2—application and future inquiry] These findings can inform [bounded application and beneficiaries]. Further research should examine [feasible, clearly related question or context], especially in light of [real limitations, if relevant].

Acknowledgments

Authors may acknowledge supporting institutions, assistants, community organizations, funders, or other contributors who do not meet authorship criteria. Do not identify sensitive research participants without appropriate permission.

Declarations

Authors must provide declarations applicable to their research:

- **Author Contributions**
  Identify each author's substantive role. The CRediT taxonomy may be used for conceptualization, methodology, investigation, analysis, data curation, writing, validation, and supervision.
- **Funding**
  Disclose grants and financial support and describe the funder's role. State clearly where no external funding was received.
- **Conflict of Interest**

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References

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Rahman, F. S. (2022). Analisis Tafsir Al-Qur'an tentang Relasi dan Manajemen Pendidikan Keluarga. *Studia Quranika*, *7*(1), 119. https://doi.org/10.21111/studiquran.v7i1.7397

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