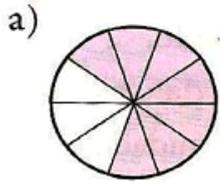




Educando: \_\_\_\_\_

## Décimos

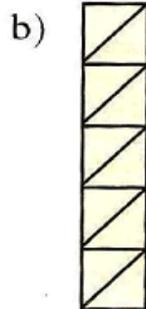
1º) Represente em forma de fração, em números decimais e escreva como se lê:



Fração: \_\_\_\_\_

Nº decimal: \_\_\_\_\_

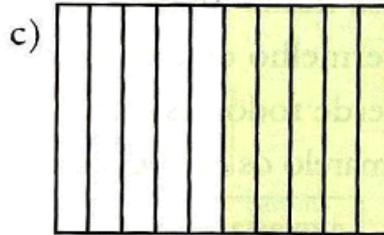
Leitura: \_\_\_\_\_



Fração: \_\_\_\_\_

Nº decimal: \_\_\_\_\_

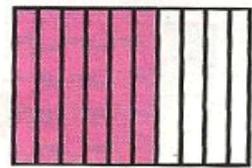
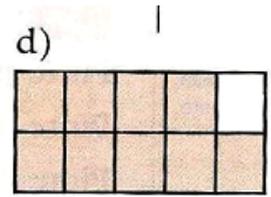
Leitura: \_\_\_\_\_



Fração: \_\_\_\_\_

Nº decimal: \_\_\_\_\_

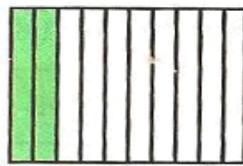
Leitura: \_\_\_\_\_



Fração: \_\_\_\_\_

Nº decimal: \_\_\_\_\_

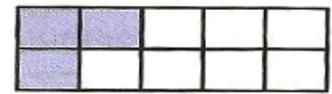
Leitura: \_\_\_\_\_



Fração: \_\_\_\_\_

Nº decimal: \_\_\_\_\_

Leitura: \_\_\_\_\_



Fração: \_\_\_\_\_

Nº decimal: \_\_\_\_\_

Leitura: \_\_\_\_\_

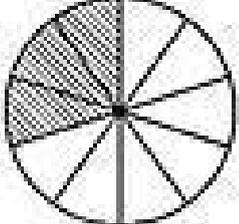
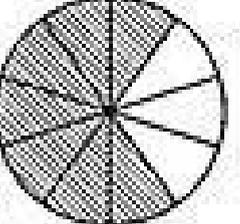
2º) Complete a tabela:

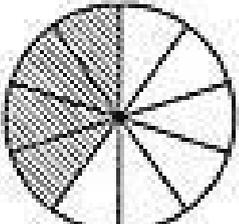
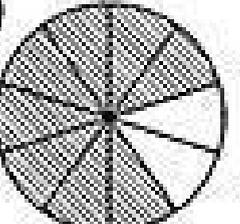
$\frac{3}{10}$	0,3	três décimos
$\frac{7}{10}$		
	0,5	
		oito décimos

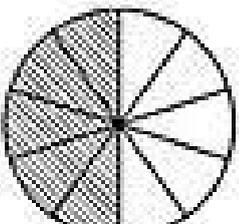
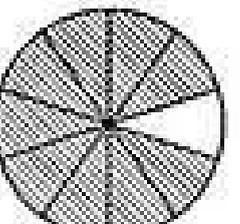
# REGISTRANDO DECIMAIS

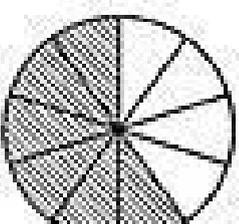
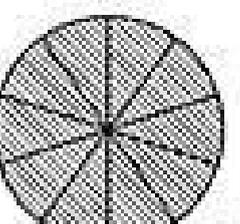
Escreva as frações que representam as partes pintadas e depois os seus respectivos números decimais.



1-   =       5-   =

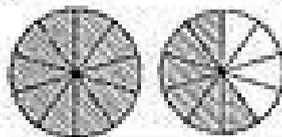
2-   =       6-   =

3-   =       7-   =

4-   =       8-   =

A vírgula separa a parte inteira da parte decimal.

parte inteira ← 1,6 → parte decimal



Respostas: 1-  $\frac{3}{10}$ , 0,3; 2-  $\frac{4}{10}$ , 0,4; 3-  $\frac{5}{10}$ , 0,5; 4-  $\frac{6}{10}$ , 0,6; 5-  $\frac{7}{10}$ , 0,7; 6-  $\frac{8}{10}$ , 0,8; 7-  $\frac{9}{10}$ , 0,9; 8-  $\frac{10}{10}$ , 1 inteiro.

# NÚMEROS DECINAIS

Faça como eu:

$$\frac{4}{10} = \text{quatro décimos} = 0,4$$

$$\frac{2}{3} =$$

$$\frac{8}{10} =$$

$$\frac{6}{10} =$$

$$\frac{9}{100} =$$

$$\frac{38}{100} =$$

$$\frac{56}{100} =$$

$$\frac{95}{100} =$$

$$\frac{49}{1\ 000} =$$

$$\frac{83}{1\ 000} =$$

$$\frac{356}{1\ 000} =$$

$$\frac{913}{1\ 000} =$$

