

Dear Viking Students and Family:

We have created this handbook to provide you with useful information about our school expectations and student responsibilities. Having this information on hand will help ensure that students are successful and following the Viking Way of being ***Accountable, Honorable and Scholarly***. As your educational partner, we are highly invested in creating the best possible learning outcomes for all of our students and will work together with you to ensure this goal is realized. We look forward to another great year at Amundsen High School!

Gooooooooo Vikings!!



Student Bell Schedule



AMUNDSEN BELL SCHEDULE 2026-27



REGULAR BELL SCHEDULE (M,T,W,TH)			
	Start Time	End Time	Length
Period 1	7:45 AM	8:35 AM	50 min
Period 2	8:40 AM	9:30 AM	50 min
Period 3	9:35 AM	10:25 AM	50 min
Period 4	10:30 AM	11:20 AM	50 min
Period 5	11:25 AM	12:15 PM	50 min
Period 6	12:20 PM	1:10 PM	50 min
Period 7	1:15 PM	2:05 PM	50 min
Period 8	2:10 PM	3:00 PM	50 min

REGULAR BELL SCHEDULE (ADVISORY FRIDAY)			
	Start Time	End Time	Length
Period 1	7:45 AM	8:30 AM	45 min
Period 2	8:35 AM	9:20 AM	45 min
Advisory	9:25 AM	9:55 AM	30 min
Period 3	10:00 AM	10:45 AM	45 min
Period 4	10:50 AM	11:35 AM	45 min
Period 5	11:40 AM	12:25 PM	45 min
Period 6	12:30 PM	1:15 PM	45 min
Period 7	1:20 PM	2:05 PM	45 min
Period 8	2:10 PM	2:55 PM	45 min

STAFF DEVELOPMENT WEEK MONDAY, TUESDAY, WEDNESDAY			
Thursday - See Staff Development Schedule			
Friday- See Staff Development Week Advisory Schedule			
	Start Time	End Time	Length
Period 1	7:45 AM	8:36 AM	51 min
Period 2	8:40 AM	9:31 AM	51 min
Period 3	9:35 AM	10:26 AM	51 min
Period 4	10:30 AM	11:21 AM	51 min
Period 5	11:25 AM	12:16 PM	51 min
Period 6	12:20 PM	1:11 PM	51 min
Period 7	1:15 PM	2:06 PM	51 min
Period 8	2:10 PM	3:00 PM	50 min

STAFF DEVELOPMENT WEEK (ADVISORY FRIDAYS)			
	Start Time	End Time	Length
Period 1	7:45 AM	8:31 AM	46 min
Period 2	8:35 AM	9:21 AM	46 min
Advisory	9:25 AM	9:55 AM	30 min
Period 3	9:59 AM	10:45 AM	46 min
Period 4	10:49 AM	11:35 AM	46 min
Period 5	11:39 AM	12:25 PM	46 min
Period 6	12:29 PM	1:15 PM	46 min
Period 7	1:19 PM	2:05 PM	46 min
Period 8	2:09 PM	2:55 PM	46 min

STAFF DEVELOPMENT WEEK (STAFF DEVELOPMENT THURSDAY)			
Thursday on the following dates students are released at 2:13 PM - October 22, 2026 - December 10, 2026 - March 11, 2027 - April 29, 2027 - May 20, 2027			
	Start Time	End Time	Length
Period 1	7:45 AM	8:30 AM	46 min
Period 2	8:34 AM	9:19 AM	45 min
Period 3	9:23 AM	10:08 AM	45 min
Period 4	10:12 AM	10:57 AM	45 min
Period 5	11:01 AM	11:46 AM	45 min
Period 6	11:50 AM	12:35 PM	45 min
Period 7	12:39 PM	1:24 PM	45 min
Period 8	1:28 PM	2:13 PM	45 min
Staff Development	2:17 PM	3:25 PM	68 min

This is the bell schedule that all students will follow for the 2025-2026 school year in their classes. *Please pay attention to the variations in scheduling.* The variations are necessary so that we can embed Advisory, which provides opportunities for relationship building, post-secondary planning, executive functioning development, and social-emotional skill growth. Furthermore, we prioritize the ongoing education and development of staff and have created a schedule that accommodates opportunities for learning, collaboration, planning, reflection, etc.

The **Regular Bell Schedule** is followed most days. Under this schedule, Fridays are adjusted to accommodate the addition of an Advisory period.

The **Staff Development Week Bell Schedule** is followed during weeks that staff have Thursday Professional Development sessions. These occur 5 times/year and are listed clearly. On those days, students have an abbreviated schedule and are dismissed at 2:13 p.m.

Week 1 - Advisory Bell Schedule

Classes for the first two days of school will run on a revised advisory bell schedule to help students transition back to school. We will direct students where to go!

UPDATED

	August 18-19, 2026
Period	Time
Adv/HR	7:45-9:00
1	9:05-9:45
2	9:50-10:30
3	10:35-11:15
4	11:20-12:00
5	12:05-12:45
6	12:50-1:30
7	1:35-2:15
8	2:20-3:00

We will have the following grade-level meetings during Advisory.

Monday, August 24

- SOPHOMORES – Auditorium
- JUNIORS – Lunchroom

Tuesday, August 25

- SENIORS – Lunchroom
- FRESHMEN – Auditorium

Wednesday, August 26 – Friday, August 28

- Regular Bell Schedule

Important Support Staff Contacts

Principal:

Kristi Eilers (kmeilers1@cps.edu)

Assistant Principals:

Colleen Murray (cemurray@cps.edu)

Minh Nguyen (mvnguyen@cps.edu)

Cybill Ortiz (ceortiz1@cps.edu)

Reginald Williams (rewilliams@cps.edu)

MYP Coordinator and Scheduler:

Irwin Lim (ilim@cps.edu)

IB Coordinator:

John Evans (jevans2@cps.edu)

CP Coordinator:

Olga Prappas (oprappas@cps.edu)

Case Manager:

Kate Johnson (kmcfeeley@cps.edu)

Cristina Salvador (cmsalvador@cps.edu)

Mon Hawkins (mlhawkins2@cps.edu)

Deans of Student Supports and Restorative Practices:

Cameron McConnell (cmccConnell4@cps.edu)

Maya Roberson (mroberson10@cps.edu)

Chris Pedersen (cepedersen@cps.edu)

Athletic Director:

Daniel Jeske (dsjeske@cps.edu)

Eric Miller (esmiller2@cps.edu)

Social Workers:

Daniel Alter (dsalter3@cps.edu)

Brian Calhoun (bccalhoun1@cps.edu)

Kari Clauss (keclauss@cps.edu)

Laura Haase (lkhaase@cps.edu)

Kathryn Sloan (kesloan@cps.edu)

Website Link: [AHS Parent Support Contact List](#)

Counseling Department

Counselors:

Ms. Darugar

Student's Last Name: A - Co

sfdarugar@cps.edu

Ms. Suh

Student's Last Name: Cr - He

rsuh1@cps.edu

Ms. Lopez

Student's Last Name: Hi - Mo

elopez10@cps.edu

Ms. Maldonado, Department Chair

Student's Last Name: Mu - Se

lmaldonado@cps.edu

Mr. Tucker

Student's Last Name: Sf - Z

dwtucker@cps.edu

Counseling Offices: Room 126 & 114A

- Space for students in crisis
- Individual student meetings with their counselor
- Receive referrals or parent / staff meetings
- Family meetings with teachers and staff

College & Career Center: Room 114

- Tuesday/Thursday drop in hours
- Host scholarship, enrichment and pathway sessions throughout the week
- Social Emotional Learning (SEL) groups such as SPARKS, grief, anxiety, CBITS, etc.

V-News

Bi-weekly student newsletter emailed to students

Attendance Policy

Student success in school is directly tied to attendance. Daily and timely student attendance in all courses is expected. You must attend all classes unless your absence is authorized and excused. Daily attendance is required by the School Code of Illinois. All students should plan to arrive early so they have ample time prior to their start time of 7:45am. Teachers will take student attendance each period and record in ASPEN.

- AHS expects that all students will have 95% attendance or better in all classes
- Below 90% attendance is considered chronically truant by the state
 - No more than 4 absences per quarter
 - Miss 2 periods = ½ day absence, 3 plus = full day absence

Reporting Student Absences

EXCUSED AND UNEXCUSED ABSENCES

CPS and the Illinois State Board of Education requires that absences by students are indicated as **EXCUSED** OR **UNEXCUSED**. The categorization of absences are below:

EXCUSED	Student illness	EXCUSED	Circumstances which cause reasonable concern for the student's safety or health; determined by principal/designee on a case by case basis
EXCUSED	Observance of a religious holiday	EXCUSED	Other situations beyond the control of the student (power outages, bus breakdowns, etc.)
EXCUSED	Death in the immediate family	UNEXCUSED	No reason provided
EXCUSED	Family emergency with explanation	UNEXCUSED	State criteria not met; is not one of the listed EXCUSED reasons for absence.

EXCUSED AND UNEXCUSED ABSENCES

Home to school communication that qualifies for excused absence status must meet one of the valid causes for absence. AND ideally within 72 hours enter an:

[E-Absence](#) Parents and guardians can now submit, schedule and track your student's absences through the Aspen Parent Portal. [Watch this video](#) to see how to submit absence requests in Parent Portal.

Sign in to your account at [ASPEN.CPS.EDU](https://aspenschools.org/parent-portal).

To access Parent Portal, you must:

- Be listed as a contact for your student in the Student Information System.
- Have a valid email in the student's contact records.
- Request and submit the validation code sent via email.

Early Dismissal

A student is marked **EARLY DISMISSAL (ED)** if they leave instruction before the regular dismissal time. ED are discouraged because it interrupts the child's instructional time. In accordance with CPS policy, students dismissed before 1:45 p.m. will receive a half day absence. Miss 2 periods = ½ day absence, 3 plus = full day absence.

- Parent/Guardian is directed to the Main Office
- Parent/Guardian must provide Picture ID (Only people on the Emergency Form/ASPEN are allowed to pick-up student)
- Student is called down using the intercom system
- Parent/Guardian signs Early Dismissal Form and waits in the main office until student arrives
- Parent/Guardian should give themselves 15 minutes to complete the Early Dismissal Process

CPS Vacation Policy

Please note that absences for family vacations are not excused according to Chicago Public School's Policy. It is important to note that students miss important information when they are absent, which in turn impacts their learning and achievement. Amundsen's curriculum is collaborative and participatory. Absent students miss a significant amount of classroom learning that cannot be replicated with worksheets or practice pages, and missing instruction may impact student achievement. In addition, missing final exams and summative tasks may also significantly impact a student's grade in the course.

To that end, please plan vacation days when school is not in session. The school calendar is provided at the beginning of the school year to help with planning vacations during school holidays. Absences due to family vacations during the regular school year are highly discouraged and are considered unexcused absences according to Chicago Public Schools Policy. Teachers may, but are not required to issue work in advance, make-up work, or tests. Furthermore, our school attendance rate is impacted when children are taken out of school for family vacations. This, in turn, affects our school rating. We encourage parents to communicate well in advance if they must take their student out of school for any length of time to minimize disruption to their child's education.

Lunchroom and Food Policy

The cafeteria will be opened daily at 7 a.m. for student breakfast and will close at 7:35 a.m. Lunch is served to students during their designated lunch period. Students will not be permitted to enter the lunchroom outside their lunch periods. Students may use their assigned lunch period to visit the College & Career Center for Drop-In Hours or see a counselor or go to an office. However, they must report to these locations before going to lunch. Students will not be permitted to leave the lunchroom without a pass. The student must present the pass and their identification card to the security staff member stationed outside of the cafeteria to be permitted to leave the cafeteria. Students needing to use the washroom facilities will give their ID/temp to the attending security guard. Security will control the flow of students needing this privilege.

Students will have lunch as early as 9:35 am or as late as 1:15pm with no other official opportunity to eat for several hours. To support these students and all others who require/request nourishment throughout the day, we maintain a liberal food policy. We will allow students to eat in class, however eating should not cause a disruption in class and students are responsible for cleaning up after themselves. Examples of appropriate snacks are protein bars, sandwiches, crackers, etc. Parents/guardians may drop off food for students, however

at no time may parents/students have food delivered to school from food establishments/delivery services. Any deliveries received by the school will be given to the student at the end of the day.

Student Tardy Policy: “START on TIME”

- We have an 8-period day with 5-minute passing periods
- Students are expected to arrive at school early enough to be on-time for 1st period
- **Tardies to class impact student grades when students miss instruction and assessments**

All students are to be entirely across the threshold of the door, inside the classroom; by the time the final bell rings to start class. Any student outside the classroom when the bell rings, without a pass, is considered tardy to class and will be marked accordingly in Aspen. Teachers should enter the tardy into Aspen. After reaching 10 tardies, students must serve a Restorative Lunch Period (RLP). Not meeting expectations to serve RLP or refusing to cooperate may warrant discipline referrals, a parent conference, placement in In School Personal Development, or other disciplinary measures depending on the severity of the infraction(s). Students who are consistently on time to class and demonstrating respectful behaviors are eligible for frequent and random positive rewards, and are likely to make more gains in their academic skills and grades.

1st Period Procedures

- Students loitering in hallways will be directed to their 1st period class.
- Students arriving after the start of 1st period may be detained for a phone call home upon arrival.
- Teachers are asked to have restorative conversations and create interventions

2-8th Period Procedures

- Music will be played during the last minute of the five-minute passing period, to warn students of the bell.
- All staff in the hallways should encourage students to get to class.
- Once the bell rings to begin class, all teachers in a hallway will shut their doors.
- **Students will serve a Restorative Lunch Period (RLP) after every 10th tardy. Consequences will escalate for repeated/chronic tardiness.**

Class Cut Policy

Class cutting or missing a class after a student has arrived at school is a very serious offense. Students who cut class may lose the opportunity to make up missed work.

1. First Offense: Detention and a phone call home.
2. Second Offense: Detention and parent conference
3. Third or More Offense: Consequences will be escalated.

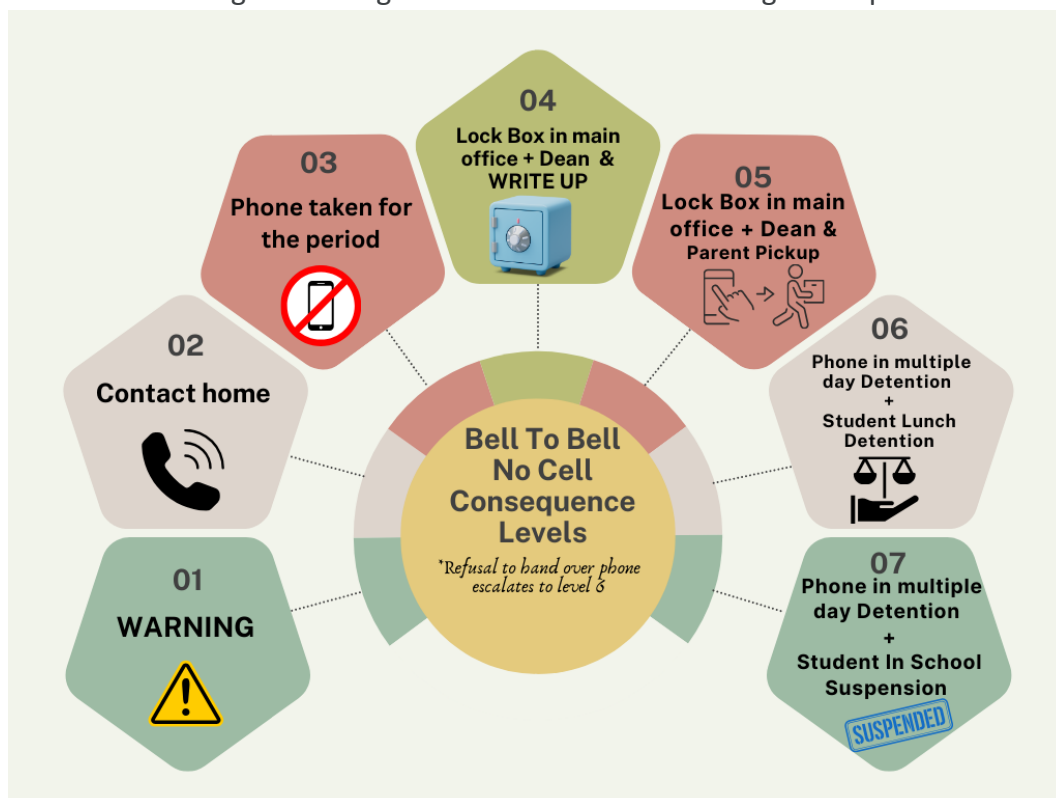
PLEASE NOTE: IF YOUR STUDENT WALKS OUT OF THE BUILDING, WE MAY MAKE NO PHYSICAL ATTEMPT TO STOP THEM.

We have security measures in place to alert us when students leave (door alarm), and we utilize cameras to attempt to identify, but we do not have security posted at every door. We rely on our students to be Honorable!

Student Cell Phone/Electronic Device Policy

Schools—specifically classrooms—are sanctuaries for learning and students must be fully engaged in learning to maximize their true potential. To limit distractions and keep students present, Amundsen High School established a cell phone/electronic device policy. Cell phones, earbuds/headphones, smartwatches, smartglasses or any other electronic device are brought to school at the student's own risk. Amundsen High School will not be responsible for any lost or stolen technology device as they are optional and not required per CPS policy.

- Upon entering the classroom, the student is required to turn off their **cell phone, headphones, smartwatch and any other electronic device*** and place it/them into their backpack or designated classroom holder. None of their electronic devices should be visible upon entry to the classroom. Individual classroom teachers will then instruct students where to place their backpacks (most commonly lining the back wall of the classroom). The College & Career Center, auditorium, and spaces dedicated to physical education are all classrooms, and therefore subject to the school-wide policies.
- Students are **only allowed** to use their cell phones and other electronic devices **in the hallway** during passing periods and **in the cafeteria** during their lunch period **if they are visibly wearing their student ID.**
- **Charging electronic devices in the building is prohibited.**
- Students must follow the **CPS Acceptable Use Policy** including:
 - Students and staff are not permitted to take photos or videos of any staff or students during the school day, unless they receive **written** permission from their teacher or a member of the administration. The only acceptable purpose for taking videos in school would be for use in classroom assignments.
- If a student is caught violating the rules above the following consequences will occur:



1st Offense: The teacher/staff member will issue a verbal warning and redirect the student to put the phone away.

2nd Offense: The teacher/staff member contacts parent/guardian to address the issue.

3rd Offense: The teacher/staff member will collect the phone/electronic device for the period. The teacher/staff member contacts the parent/guardian to address the issue.

4th Offense: The teacher/staff member will collect the phone/electronic device and place it in a locked box in the main office where the student can pick it up from the dean at the end of the school day. Students are issued a 1-8 violation from the Student Code of Conduct.

5th Offense: The teacher/staff member will collect the phone/electronic device and parent/guardian will be required to pick up the phone/electronic device and conference with the dean. Students are issued a 2-5 violation from the Student Code of Conduct.

6th Offense: The teacher/staff member will collect the phone/electronic device and parent/guardian will be required to pick up the phone/electronic device and conference with the dean. Students are subjected to additional AHS Cell Phone Contract requiring students to turn phones/electronic devices in to staff upon arrival for the entirety of multiple school days. Students are issued a 2-5 violation from the Student Code of Conduct and assigned detention.

7th Offense: The teacher/staff member will collect the phone/electronic device and parent/guardian will be required to pick up the phone/electronic device and conference with the dean. Students are subjected to additional AHS Cell Phone Contract requiring students to turn phones/electronic devices into staff upon arrival for the entirety of the school day. Students are issued a 3-5 violation from the Student Code of Conduct and receive in-school suspension.

Refusal to give their phone/electronic device to a teacher/staff member will automatically result in the 6th offense. *Any subsequent offenses will result in further disciplinary action in accordance with the CPS Student Code of Conduct. Students may lose the privilege of bringing cell phones/electronic devices in the building, as well as other school privileges (athletics, school events, etc.).*

Student Technology with Tracking, Recording, or Telephonic Features

"Other technology devices" can include wearable devices, handheld devices, and any technology with telephonic features, tracking features, or features that allow the user to access the internet, record information, or electronically eavesdrop on others. The following are examples of "other technology devices":

- Smart glasses (or Meta glasses): Glasses with the ability to record video and audio, and access the internet.
- AngelSense devices: Wearable technology that allows a parent to track their child's location. It also has a two-way telephonic voice feature that allows the student and parent to contact each other, and a one-way telephonic voice feature that allows the parent to listen in on their child's surroundings.
- AirTags and similar devices: Devices with the ability to track a student's location. These tracking devices generally do not have recording or telephonic features.

While a tracking device may be used by parents to ensure their own child's safety, the use of technology by a parent or a student to make recordings or to eavesdrop on students or members of a school community must

be restricted to protect privacy. If parents have concerns about their child's safety, please contact school administration.

Students may be subject to the Student Code of Conduct if they are found to have violated their school's technology policy.

Student Discipline

At Amundsen we focus on creating positive procedures to meet the needs of all students and staff throughout our school. We believe that school is important to a student's success in life and that all people should be treated with dignity and respect. We believe that expectations for student behavior in all school settings should be clear, consistent, equitable, and directly taught to the students. Furthermore, we believe that it is the responsibility of the entire staff to collaboratively address student misbehavior and to correct those missteps calmly, consistently, immediately and restoratively.

Students are expected to follow established school-wide expectations and classroom rules, as well as the [Chicago Public Schools Student Code of Conduct](#).



THE VIKING WAY
ACCOUNTABLE HONORABLE SCHOLARLY



AMUNDSEN HIGH SCHOOL SCHOOL-WIDE RULES

1. **STUDENTS MUST FOLLOW THE DRESS CODE, AND VISIBLY WEAR THEIR ID AT ALL TIMES.**
2. **STUDENTS WILL ARRIVE TO CLASS ON TIME, WITH ALL MATERIALS, AND READY TO LEARN.**
3. **ANY STUDENT IN THE HALLWAY DURING CLASS TIME MUST HAVE A PASS. STUDENTS WITHOUT A PASS WILL BE ESCORTED BACK TO THEIR SCHEDULED ROOM.**
4. **CELL PHONES AND OTHER ELECTRONICS ARE ONLY PERMITTED DURING THE PASSING PERIODS AND DURING LUNCH, UNLESS SPECIFICALLY ALLOWED BY THE TEACHER FOR EDUCATIONAL PURPOSES.**
5. **STUDENTS WILL RESPOND PROMPTLY AND POLITELY TO ALL REQUESTS FROM ANY ADULT IN THE BUILDING.**

Student Dress Code

Amundsen High School's staff and students strive to create a community that is inclusive of a diverse range of identities, and follows the Amundsen Viking Way of Accountability, Honor and Scholarship. Students are encouraged to dress in a manner which reflects their individuality and self-expression, which is also appropriate in an educational setting and sets healthy boundaries. When there is any question about the suitability of a student's attire, the school administration is the final authority as to whether or not the student is violating the dress code.

Please note the following rules and guidelines when selecting clothes to wear to school.

Our dress code requires that students must wear their own official and current AHS ID while on school property. All IDs should be worn on a lanyard around a student's neck. Temporary IDs must be visible and worn on a student's shirt. IDs that are intentionally altered or modified will be replaced for \$5.00 at the expense of the student. Earbuds/headphones are to be removed before entering the classroom.

The following clothing items are regulated or prohibited in school:

1. Any article or apparel which depicts or refers to alcohol, drugs, tobacco, gang/cult or obscenities, and/or promotes acts of violence, self-destruction, or sexually explicit/objectifying behavior.
2. Any article or apparel which contributes to the creation of a hostile, offensive, or intimidating environment based on race, color, religion, national origin, age, disability, gender, or sexual orientation.
3. Apparel that does not provide full coverage, with opaque fabric (non-transparent) of genitals, buttocks, breasts and nipples.
4. Undergarments and swimwear (e.g. boxer shorts, sports bras, bralettes, bras, underwear, bathing suits) may not be worn as visible articles of clothing. Swimwear is permitted during Swim classes during PE.
5. Headwear, hoods or hats that obstruct the face or ears or interfere with the line of sight of any student or staff, or compromise the ability to identify a student, compromise academic integrity, or cause a disruption to the learning environment (headwear for religious purposes are allowed and for medical reasons, as permitted by administration).
6. Any articles of clothing or accessories that may be considered dangerous or disruptive to the educational process.

Special Note: PE uniforms are still required for participation in physical education classes.

If an item violates dress code and cannot be fixed with the student's own alternative clothing or gym clothing, a student may be sent to 128 to rent clothing for the day for the cost of \$5.00 per item. If a student does not return the clothing they will be charged the full purchase price of the item. (\$10 shirts, \$12 shorts, \$12 joggers)

These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances and prom. Student athletic apparel will be defined by safety and competitive performance standards.

Students Rights Regarding Dress Code

1. Students have the right to be spoken to privately by a staff member regarding their dress code issue.
2. Students have the right to appeal the violation with a member of the dean staff or administration.
3. Students have the right to be respectfully addressed by a staff member regarding their dress code issue.

Staff Rights Regarding Dress Code

1. Staff members have the right to respectfully address any students in the building regarding a dress code issue.
2. Staff have the right to ask another staff member, a member of the dean staff, or administration to address a student with a dress code issue.
3. Staff have the right to a reasonable expectation that their peers will enforce the dress code as per the guidelines to avoid unnecessary conflict with students due to inconsistent enforcement.

Student Fees - Why?

- It is important to know that the majority of our school budget is tied to personal costs. We rely on timely fee payments to sustain our operating budget.
- YOU MAY MAKE AN EXTRA DONATION, WHICH IS GREATLY APPRECIATED!
- PLEASE AVOID – Delaying payment until your fee calculations = \$1,200 may cause a burden on the family.

How Do I Pay Student Fees?

All the directions are listed at amundsenhs.org/fees

View and pay school fees online through your [ASPEN Parent Portal account](#). Payment plans are available.

Once logged in:

1. Click the "3-line menu bar" icon (top left side) on the HOME screen
2. Click "Fees"
3. Click on the item/s you wish to pay
4. Click "Pay Online"
5. Submit Payment Information

Fee Waivers

- The 2026-27 income eligibility guidelines are attached to the waiver application. They are also listed on the fee section of our website. Amundsenhs.org/fees
- STLS students receive an automatic waiver of fees regardless of household income.
- Mandatory fees can be waived. Must apply for the Fee Waiver each year and no later than Nov. 1 . ([CLICK HERE](#) for more information). Mandatory = the annual student activity fee, athletic fee, senior/graduation fee.
- Optional fees are not included in the waiver. Optional = tickets to the homecoming dance or prom, CTA Ventra cards, etc.

Student Programs

Student programs may change during the first 20 days of instruction as classes are leveled and programming errors are corrected. Students may request a change to their academic program by filling out the [Program Change Request Form](#) that can be found under the student tab on the school website.

Extracurricular Activities



Athletics Eligibility

At Amundsen, we expect student-athletes to model the Viking Way: Accountable, Honorable, Scholarly. In addition to CPS and IHSA eligibility criteria, we hold our athletes to a high standard of grades and behavior.

IHSA and CPS rules "[No Pass No Play](#)" make the following conditions of eligibility for **every** student who participates in an interscholastic contest. Other aspects, like semesters in school and the age of the student, must also be considered.

What are the eligibility criteria for athletes?

State and district eligibility criteria include the following:

- Student athletes must have earned at least 2.5 credits last semester. Athletes in noncompliance will be subject to an academic probation of one semester.
- Student athletes must be passing 6 out of 7 classes in order to be eligible for competition "**during their season.**" This is CPS policy, and AD Jeske and AD Miller will be reaching out to coaches regarding implementation of this new directive. Coaches have the discretion to play the athletes that best represent the school and our core values.
- Student athletes may not have more than 2 AUX per week. Athletes in noncompliance will be subject to an attendance probation for one week.
- Student athletes must be medically compliant. **Physical on file (good for 13 months) and a player record packet on file.** Athletes in noncompliance are prohibited from any participation until compliance is restored.
- Student conduct can additionally influence weekly eligibility as determined in the Chicago Public Schools Athletics Constitution and By-laws.

Keep In Touch

