

Waikapu Community Association Meeting Notes

6/9/25 7:00 PM - 8:30 PM

Questions

- (This one is for CAS) Is there just one admin office for all? (00:43:36:29 - 00:44:00:27)
- Who's going to be accepted to that school? (00:44:20:14 - 00:44:42:08)
- Because we gotta look at how is the students, right. Whether it's being from Waikapu country town or the existing Waikapu town, if they're within that mile and a half radius of a school, they don't have a bus service. So is that does that fall under you folks, or does that fall under the DOE? (00:46:29:29 - 00:46:54:22)
 - Well, that's going to be a team effort, between SFA, us as designers and the community.
- How is it going to affect the existing schools in Central Maui now? (00:47:43:09 - 00:48:13:29)
- What is a new process that nobody's used to? So for me, I look at it. Right. We have like, Molokai has multiple schools, Lanai has multiple schools. So I don't understand what the new process is. (00:50:39:18 - 00:51:05:01)

Transcript

00:03:55:08 - 00:04:14:20

Unknown

The the spoke with the board, last month and gave us a little bit of a heads up. And I really appreciate you guys being proactive. And, they were the ones that actually reached out to our group, to help share and, get some impact, input as well as, as they go through the, the, the process of, you know, seeing this school come to fruition.

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Unknown

So, hand it over, kind of I don't I don't know if you're taking the lead or exactly who, but, happy to let you guys have the floor. Mahalo. But, I just want to. Glen, I saw you raise your hand. I didn't know if. Yeah, I I'm sorry. Did director leave already? Director?

00:04:32:05 - 00:04:50:07

Unknown

Molina. No, no, he's going to hold on real quick. And then, after we're done with the, the school group thing, open it up to questions. Oh, I see, okay. All right. Thank you. Yeah, yeah, I figured that you some related questions just because the the school kind of involves, you know, the extension and right handed and.

00:04:50:07 - 00:05:12:00

Unknown

Yeah. All right. Thank you. Yeah. Thank you I appreciate it. Good. And even more impetus for me to keep this short than, so because I know based on who is going on the county council today, it's been a long way from the previous. Yeah. So, you know, thank you guys for being here. We we got a couple different people that that are going to talk today.

00:05:12:00 - 00:05:37:15

Unknown

And, and as Jordan pointed out, you guys are the first we came to the Waikapu Community Association is the first we came to to kind of, talk to the broader public about this project. We have had many conversations internally with our D.o.e. partners at Department of Education for some time now about this in the process flow.

00:05:37:17 - 00:05:59:05

Unknown

But as we're beginning to reach out to the community, we thought, you know, we kind of start start central in the people and will really place based and then broaden outward. So we do have a bit of a presentation, some slides to help kind of connected visually as well. And so I'm not sure if we're presenting capabilities. Liz, you should be okay.

00:05:59:05 - 00:06:25:16

Unknown

Okay. Okay. Okay. Right on. Don't. Thank you. Yeah. So so hopefully, you know, we can try to going through this quickly. And as Jordan said, you know, we had the opportunity to present this to the WCA board, I think, last month. And, we're in the process of in the very early process of beginning a long community engagement, you know, process with, with the broader community.

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Unknown

And we wanted to start with Waikapu because obviously, that is where this school, is going to be based. And I think this is as many people that, you know, know, kind of the history, what's going on. And Leslie from SFA, from school facilities, you know, authority is going to speak to that a little bit. But, all of that background in the last time, that we presented to the board, we didn't do, we didn't really introduce the team.

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Unknown

And so I just wanted to let people know this is kind of, kind of a broad based approach here. Oh, this is and this is our yearbook photo and, right here. And so we've got a lot of people both on this call and a bunch of people also outside of it. So for those of you that don't know me, my name is kind over, Kojo.

00:07:13:26 - 00:07:54:07

Unknown

I'm a born and raised Maui. And I'm kind of stepping in to take the lead in some of the work for the cultural, design of the project, working with Hawai'i Off Grid David Sanders and his incredible team that's based in Paola Haiku that's doing the design and architecture for this project. But I'm also leading the community outreach for we also have in here, Chris Hong and some other people from MK think who are some strategy and education experts that are helping SFA kind of in a broad scale in addition to specifically for this project.

00:07:54:09 - 00:08:19:07

Unknown

And then, you know, on way I think Kurt is here as well, pertaining to our civil engineer. And then we are all under the auspices of the SFA, the School Facilities Authority, which is going to, we'll have Liz kind of speak a little bit more to, to their mandate and directive. But I just want to make the point that, you know, we're not going to have a shovel in the ground.

00:08:19:15 - 00:08:48:02

Unknown

This school is not intended to be built until 2030, or I should say opening 2030 shovels in the ground 2028. So we're really beginning of the process here. And the intention of SFA, the mandate of it created through the legislature, was really to create a different sort of a process, and involve the community in a different way, as I'm proud and I'm really happy to see, you know, David Sellers and their group over here.

00:08:48:04 - 00:09:11:22

Unknown

And I just want to do a shout out to kind of you guys Waikapu community association, people like Auntie Jane Tesoro, who have a lot of institutional and just place based cultural knowledge about Waikapu. And, you know, we've got a lot of different people in here. KLA, thank you for coming. You know, this is a really massive, massive project.

00:09:11:22 - 00:09:36:00

Unknown

And there's a lot of tentacles of this, you know, here that kind of span into all different things. So having Jody from DPW here, obviously this is all hinging on a development from, a another, you know, a private developer with Waikapu country town. So we appreciate you guys, allowing us to take this time to present this, introduce some of our team, and tell you about our our process.

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Unknown

So, Liz, were you there? Oh, yeah. Yeah. So thank you. Sometimes I think I forget what our slides are, we're going to try we're going to really try and keep this really focused, besides my rambling to help tell you guys what is this new centralized group? Some of you are aware of it. Some of you are not.

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Unknown

Which also begs the question, right? Who is the SFA? If you're not familiar with them, why are they leading this project specifically? Also, where is this school and why is it going to be there? And then why are we coming out to you guys now? We hope to answer all of these questions, and also in the process let you know that that in this process we want to engage with you guys.

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Unknown

If you guys want to be involved, we want you to. If you don't, hey, we will get out of your way. Right. So either. Yeah, yeah. Thank you. All right, I can. Whoops. Okay. Thanks. Kind of. Thanks, everyone. Really glad that you guys can host, we really appreciate the opportunity to speak to you, as a general membership.

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Unknown

About the project. We had the privilege of doing that last call with board, and we really appreciated that. It was really informative. Session to learn more about, your needs and concerns. And we really hope to do the same here today. We the intention of, I was coming out here today is to, let you all know about the project.

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Unknown

So some of you may know about it already. It's on the radar. Some of you may not. And so this is a bit informational in nature. Really, as I say, we're just getting started. But there are some distinguishing factors about the project that I think is important for you all to be aware of as we start and down this path together.

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Unknown

The first thing as kind of pointed is that, this is a project that's been deemed necessary, for Hawaii to develop as a public school for Central Maui region. And this is this is out of a, determined need for based on, projected growth in the area and that the existing capacity within the schools would not be able to support that down the line.

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Unknown

So we're trying to get ahead of it and developing this project so that by the time, we need it, hopefully not too late after that, the seats will be available, for the important thing to, know, though, is that this project is being led by our group, which is, School Facilities Authority. Typically this project will be, led by the Department of Education.

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Unknown

And instead, the legislature has determined that this project should be given to the SFA to develop from start to finish, as a facility on campus. And so that's, the first of its kind. It's the first new school project that we're doing as a group, with this amazing team. And we're doing things with a lot of intention, by design.

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Unknown

So, you may feel like it already feels a little different. And if if you do, we hope. We hope you do. That's because we want it to feel that way. And so, again, we're coming out early and we're coming out often, so hopefully you'll see us. You definitely see us again. And we'll let you know when that will be as we learn more about it as we go along.

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Unknown

But again, this project is something that has been determined out of, projected growth, but it's also, in time with the, finally, the development of the ICT development. So the location kind of we'll get into a little later is located within walkable country town development. And as part of their, educational contribution agreement, they did need to dedicate some of their land for new capacity, school capacity in the region.

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Unknown

And so this project is born out of that land, contribution. And to further that, the land has since grown due to some developments, on a nearby area where that development was put on hold. And so this site now needs to support two schools, the elementary middle school. And this team is developing the vision and master plan for that development.

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Unknown

So whatever we talked to you about now is really broad thinking, high level big big picture. But it's important to develop this together. And early. So that's kind of why we're here without my hand over to you I know again that's okay. Yeah. No thank you. So so I mean I know we're probably we're all probably repeat many things.

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Unknown

Right. So at the end of this meeting we've got a QR code and an email and a website to engage with you guys however you want to. I'm going to try and keep it short because it's been a long day. I think for everyone. The main thing is here is a couple things, right? This is a big project.

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Unknown

There's a lot of technical regulatory aspects to this. At the end of the day, do you is the operator of this. They're going to be the ones they're running the school that are bringing in the teachers and the administration at the same time. It's sitting on an island, it's sitting on our on our island, and there's an interplay between the school, our students, the parents, and, of course, the community at large.

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Unknown

And so there's opportunities to engage both with with the SFA team, with us, and, and within those stakeholders that you can see for our ability to really just kind of create both a good product. Right. We want a product, a school that we're all proud of. We also want this is SFA's first full school build. We want a process that we're proud of and a new way to create this school.

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Unknown

With everyone's participation and the recognition of the time and resources that that takes. So with that said, this dive into a little bit of the context, right. Let's go to this a little bit. In the next ten years, we expect there to be at least looking at the the pipeline of projects. About 5600 new housing units developed within Central Maui.

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Unknown

You can see the green light there. Hopefully it's popped up on your guys screens. Now you can see the green dot, which is where the the projected school is and all the existing elementary, middle and high schools within the Central Maui complex right over there. We know that some of the current schools are at capacity. Right? Maui is growing.

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Unknown

So we know your Maui winner or any kind of maximum capacity now, not even including, you know, the new kids and new developments that we have. So not only is will just from up from we understand that this will increase, demand, but as was mentioned, big new development. They're required to build this school. So we have this, we can zoom in here.

00:16:36:07 - 00:16:59:23

Unknown

We have this new school being built in Waikapu. I'm not going to spend too much time on this because this is the Waikapu Community Association. So you guys know, this is a good time to to just reference, we've started to build this, this deck, if you will, for everybody. So we didn't tailor this to you guys. And we're taking somebody else a different deck.

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Unknown

Right. This is sort of what we're presenting to everybody. So we're to make our mistakes right now with you guys. We learn and grow as we go on. So so part of part of it is you guys are guinea pigs to talk through this stuff, and bring it to you. But it's also important for us to center it in place.

00:17:19:02 - 00:17:41:19

Unknown

It's to me. I just I'll tell you, I'm the newest member of this team. I came on to this team relatively recently, and I came home largely in part because of sort of what the people Liz and Georgie and SFA and Ricky and Hawai'i off grid guys, and everyone told me about their their hopes for this process in the school.

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Unknown

Right. And part of it was being place based. So when we look into just the guiding philosophies of how do we develop a school? Yes, a school is just grass and buildings and sidewalks. But something's got to guide that philosophy. And part of what is guiding this philosophy is what is the place of, like a pool of nevi,

00:18:03:05 - 00:18:22:15

Unknown

So just from a general understanding, right. This is where that site is going to be. You can see the big picture there, just a couple different view planes on it. Dave, David, from OG mentioned something a little interesting that this is one of the only schools that you're really going to see when you're flying in and out of Maui.

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Unknown

And I thought that was kind of interesting because it is really in the the landing, past of all the, of all the planes. So something kind of interesting to think about. Most of us see the schools as we're driving by. This is also something we're going to see from the air. But but that just gives you an idea of sort of placement there.

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Unknown

And then, you know, another one of the guiding and I consider this the guiding philosophy that is that is for David and their Hawaii off grid team, because this, this process, at the end of the day,

it isn't about what the school, how the school is going to run. Right. This isn't the daily process, is it? Is it about what the principals and the administration, who the teachers are doing?

00:19:04:28 - 00:19:28:12

Unknown

At the end of the day, the process we're engaged in, right. How right right now is how we build the school is what the school looks like, how parents arrive and depart to drop off their kids, how your children walk around in this place. What the buildings look like, what they feel like, what things are made of, and if it's going to be guided by something.

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Unknown

Part of the reason I jumped on this team, and part of the reason I think we have an opportunity to be excited about it is, is this kind of stuff, right? And we we know we're at a and an inflection point for Maui. And my hope at the end of the day is that when we have this school that's built, that we look back upon the entire timeline of sort of where we are, where we've come from.

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Unknown

So these are just some of the very base level foundational kind of things that we pull along with us as we look at very basic stuff, like what kind of plants are we planting in the area? How do people flow through the area? What kind of different spaces do we make? In this space? And as you guys, as the community engages with us, these are the kind of things we want you to bring in as well.

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Unknown

Not just all the other, you know, you know, things about how many kids and how are we going to get in and get out and how is it going to affect traffic, which obviously has a big part to do with it. Right. Speaking of traffic, we know that that as Lee said, right. The only reason we're building this school that SFA is building this school at this time, in this place, is because of this development.

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Unknown

This is sort of, a picture we pulled from or of the Waikapu country town development right over there around surrounding, you know, Maui Plantation. I think everyone is probably familiar with this. We are not related to the development right now. SFA is just a part of that. You can see, the, the emphasized or highlighted portion over there.

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Unknown

If we zoom in to that, they thank you for the cursor. That's great. As we zoom in to to that right there, you can see that the 26 acre site, right over there, kind of almost adjacent, almost

bordering Waikapu stream. But in between the school site and the stream is a Maui County park. Yeah. And then while the road extension that, that Jordan was just mentioning is right there, you can see the two beautiful roundabouts and then the roads that go up over there.

00:21:39:09 - 00:22:04:13

Unknown

I believe they're named all over and pull. And Alana, and then the school site, they're sending things on the school. These are the things these are kind of the base level context that that, that these designers, architects have used to get into the details. Right. It's 26 acres. The Mexican city is estimated to be about 1650 students.

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Unknown

That's divided between both the middle school and the elementary school at 907 50. And then it's phased construction. And I'm not going to talk about the phase construction because it is way more in David's wheelhouse. So I'm going to kind of let him take over and dive into what is really the meat of our process, which is the design and construction of the school and where we hope to gain a lot of people's, you know, kind of perspective and thoughts and concerns and all of that.

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Unknown

In, in that part. So, David, if you're there, you can jump in here, please appreciate it. Kind of, thank you, everybody, for the opportunity. Really grateful to be here with you all and to share the project, and appreciate the responsibility that's been bestowed upon us. So that's kind of always mentioning this is a very place based, design process that we're going into.

00:22:57:27 - 00:23:16:12

Unknown

And what I want to, lead with is just a couple of, of things right off the bat. One, we're going to show you some images. They may look very pretty. They may look very finished, but we are in a very early schematic phase. And then also, I know that a lot of people will say the school doesn't open until 2030.

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Unknown

We've got so much time. Well, we need to get permits. So that takes quite a while. We need to design the school, and we're master planning the school for multiple phases. Plus, it's an unimproved site, so there's lots of things that have to happen. So it's a pretty truncated, amount of time. So it's, it's pretty short.

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Unknown

And so we do want to, come out often and early, get involved with the community. I'm not going to, you know, sit here until you that we have answers for you what we're looking for or questions. We want to know what you think, what your questions are so that we can address those so that we can incorporate those into the design, and we can understand what the community wants.

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Unknown

Because at the end of the day, this is going to be a center of the community. It's going to, you know, teach our children, it's going to be a place, in times of disaster that we may come together. So it's very important that we talk to you all. So, with that, we can look at, you know, some schematic, images, just to give you an idea.

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Unknown

So we, we brought kind of on early, just to kind of help us understand, some of the cultural context. It's been very, enlightening learning about the Waikapu area. But the way that the site has worked out is that we have the elementary school portion in the middle school portion, and then we have a shared space in between.

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Unknown

And we're kind of considering that shared space, that center of the site, the the pico, right, the the belly button of the of the campus. We're also when we have parents, you know, come into the site when there's programs and performances and things like that. That's where we all gather. And if we look at another image here, this is the one that I really want to drive home to.

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Unknown

Everybody we in this is a pond. But this is where the rubber meets the road, right? When you think of the new school and you think of a school in the community, one of the things that you're always thinking of, you associate with it is traffic. What's the traffic going to be like? So what we wanted to do, is we wanted to make sure that we don't impact the traffic locally, that we provide plenty of, on campus queuing.

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Unknown

So, as you can see there, at the top of the screen, you'll see pull, pull in a linear street at the end of that street. We're proposing, the entrance to the campus. Then you can see a long driveway there. We have a parking lot for the middle school kind of up at the top, and you can see how the cars can queue up.

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Unknown

So there's plenty of space so that they're not backing up onto the public roadway. And, and making, traffic problems. And then down lower elementary kids take a little bit longer. Typically the middle school kids, there'll be plenty of space, to, to queue up those cars. And it won't back up onto the public roadway. You know, we we do want to work with, members of our local county government, like Director Molina, to, you know, make sure that we're providing everything that we need and also to coordinate.

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Unknown

So emergency access, of of while they road, as well as the pedestrian access as well, which is something that we, learned a lot from when we had our last meeting with the board. There were some questions about sidewalks and things of that nature. So we've taken a dive into that. We'll be ready to talk to you about that later on and be an advocate for you, and to work with the county to make sure that we have safe, pedestrian access for the kids to get to school.

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Unknown

Next, we talked about that pedestrian access. So what we want to do, too, is when we're looking at this site, we're master planning it for all phases in the future. But we're also just wanting to make sure we have a safe space for our kids to be on campus. So what we've done is we've tried to de conflict, the vehicular traffic sort of keeping it to the outside of the site.

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Unknown

And then everything on the the center of the site can be pedestrian traffic. We don't have to have kids crossing roadways, even if they're just driveways during the middle of the day. They're on campus, so they're safe. They can move about the campus without having to worry about cars. And then as we start to look a little bit more, give you some more kind of information about what the site kind of starts to look like.

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Unknown

Again, these are just placeholders. So from the initial schematic, sort of making sure that the site works for all of the what we call the architectural program, how many spaces that we need, how many buildings do we need. So it's going to be the cafeteria, admin office, the classrooms, etc.. When we're looking at the potential build out for the site over the next, who knows how many years, multiple phases.

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Unknown

The best use of the site looks to be multi-story buildings, so that's to keep plenty of green space. To keep the campuses, sort of confined into the middle school and elementary portions and to, fit within the the constraints that we have. So, again, what this image is, is, just a concept to kind of give you an idea of what the massing looks like.

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Unknown

So please don't take it as a literal interpretation. Here, you see, kind of that pico space, the center of the space. And one of the things that we're wanting to propose is a, sort of a structure that allows for cultural practitioners and, who, kind of a, a halau that, could be, a multi-use space.

00:28:24:00 - 00:28:38:17

Unknown

So you can imagine teachers, you know, using it as an outdoor teaching space of the daytime place for kids to gather during lunch in the community, potentially to come in and provide performances and things like that. And then here you can kind of see what we're anticipating would be the cafeteria. We kind of know how big it needs to be.

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Unknown

We don't know how those spaces actually work yet, but the idea here is that we have this kind of courtyard, central area where the kids can gather, and it's sort of the center of the campus. And in its essence, it's a center of the community, because our kids are kind of the center of our community. So we look at this, I think this is the most beautiful and kind of I mentioned earlier, we just, you know, this is kind of what you'd see when you're flying in, you know, the beautiful West Maui Mountains in the background.

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Unknown

I want to call to your attention on the left side of the screen, that, Aloha Street right there. You see some kind of, you know, dense building. So waikapu country town, the the the plan for it was approved as a country town concept. So there will be, businesses, sort of storefront, kind of like, Paya Makawao, you know, adjacent to the campus, going all the way up to the highway and then above the campus, sort of mauka towards the mountains.

00:29:34:22 - 00:29:54:21

Unknown

There's, a, affordable housing, multifamily apartment complexes that are right there that can provide lots of kids for the school. So the close proximity. So we're paying a close attention to how we can get those kids across the street safely and, kind of make that a focus of of how the campus operates. So again, we try to make these, images to give you an idea.

00:29:54:27 - 00:30:10:03

Unknown

We don't know what it's going to be just yet. We are coming out to you early to try to get some questions from you so we can start to answer those. As we answer, those will actually be

designing the spaces and the buildings and the entire site. And we look forward to to working with you all, as we move forward.

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Unknown

So. Yeah, yeah. Thank you. Thank you, David. And you know, at if you can just go back to that that prior slide because this is a good reminder as David said. Right. Like there's a lot of things that are not in our control. With those businesses over there. They're not in our control. What while they looks like Bug Jordan for that, whether this development of, like, a blue country town will even be designed or not.

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Unknown

That's not in our control. Who the the principal is for the school. That's not in our control. But there are so many aspects to this that are related to this project. And we recognize that, that we don't exist, that this process doesn't exist in a vacuum. And it's also a new process for for all of us to to figure out.

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Unknown

And so we really appreciate sort of the, the opportunities to engage with all of you. This is the beginning of a very long process. And you can see here we've been been for some time now in a number of working groups engaging with D.o.e. and what I think, you know, we all know in one way or another, as we all wear different hats, right?

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Unknown

Or d.o.e. people, whether they're the administrators or the groundskeepers or the teachers. They're also they're also parents. They were also we were also one students who are all interrelated in these ways. We're also stuck in traffic at times. And so we all kind of carry these different hats into the things that we do. We also come with different viewpoints.

00:31:45:25 - 00:32:15:03

Unknown

And we heard a lot, I think, last year and excuse me last month that the likable, Community Association board meeting, we were very specific. Many people had very specific issues, whether it was about, you know, the redistricting of of the schools, which is not within our purview, or whether it was about the traffic, which is somewhat in our purview because it's about how we design the you know, the ingress and egress, out of, in and out of the school.

00:32:15:06 - 00:32:33:27

Unknown

What is in our purview is the design and the construction of this. And we're hoping to allow a lot of time to engage. We have we're in queue. You know, we're in the middle of 2025 over here. I

hate seeing the queues because I get confused on which quarter it is, but we're right in the middle of 2025.

00:32:34:04 - 00:33:03:10

Unknown

We're going to be coming out again to Waikapu Community Association. Often we hope to be holding in, like information open houses, for lack of a better word, with themselves, information open houses that we can invite everyone to if any of you at any point have questions specifically for us. If you have questions for me, for Liz, for David, we have you can reach out to me directly.

00:33:03:12 - 00:33:26:12

Unknown

We have this, QR code, and we'll leave this up for a while. Kind of the easiest way. There is a landing page right now. It's very basic at this point. New Central Maui School, you can go there and put in your email address if you want to be updated on updated. So there's also just an easy suggestion box, you know, submittal form.

00:33:26:12 - 00:33:48:05

Unknown

So you can type in anything you want in that as much as you want. Also if if for those of you that don't want to deal with the QR code or the website, but you're on this right now, if you just go into the chat and, and type your, email in right over there where you can like just go ahead and do that.

00:33:48:08 - 00:34:08:26

Unknown

I'm going to go right now and put that's my email right there in the chat. You can email me directly, if you have questions, concerns or anything. You know, you want to bring up about this. If you want to be involved in this, we're developing this process as we go to make the most incredible school for Maui, for our community.

00:34:08:29 - 00:34:26:09

Unknown

But there's a lot that goes into it. We love to, like David said, right? We don't have all the answers. We want the questions. So we're we'll leave it there. We're we're here to answer questions and we'll pass it off to anybody we can. If you want to ask a question, no, we're more than happy to let it go until you want to.

00:34:26:10 - 00:34:46:14

Unknown

Please reach out to us. So thank you, Jordan. Yeah. Thank you guys very much. Thank you. I know David, Liz and the rest of the team. We really appreciate you guys. Again, being very proactive in, contacting us, so we appreciate it. So, yeah, the before, we, we go any further? I just wanted to make sure everybody gets an opportunity, ask questions.

00:34:46:14 - 00:35:10:21

Unknown

If you have any questions, just, you know, raise your hand. You can use the raise your hand function. Glenn, I know you had a question. We do have, the group from the, SFA as well as, Director Molina from, public Works. So I know when we talked, to the, the school group last, last month, you know, a lot of the discussion was about traffic and things like that, so just figured there'd be a lot of sort of interrelated questions, if any, come up.

00:35:10:21 - 00:35:24:28

Unknown

So, we'll start with Glenn and then, again, if anybody else has any questions, just, you can throw it in the chat. I can ask it for you. Or if you'd like to ask you yourself, you can just raise your hand either physically or, you know, the raise hand function on the, on the zoom.

00:35:24:28 - 00:35:47:26

Unknown

So, Glenn, we'll start with you. Well, first of all, I want to say thank you to to the team for coming out from, Dewey as well as, you know, David and I know, we appreciate the opportunity to connect and collaborate with the folks from the community here. It's important because our children will be attending the schools right here.

00:35:47:26 - 00:36:14:13

Unknown

Yeah. So safety is always a big concern when you have children. My question was, for director Molina is, you know, in front of our Waikapu gardens. We don't have any sidewalks, pathways for the kids to walk there safely. And then also on West, not West Whitehall Road, but, East Whitehall Road. There's a roundabout being planned at that area.

00:36:14:15 - 00:36:30:06

Unknown

And is there going to be flashing, crosswalk light signals so that the children can cross over and go safe to, to the campus.

00:36:30:09 - 00:37:00:29

Unknown

Thank you. Glenn. Yes, yes. All right. Well, so, yeah, to be, as I mentioned earlier, was looking at getting that pedestrian connection into Waikapu Gardens area. And by all the time, quickly and the future, railroad extension and. Yeah, the flashing beacons have become a regular feature we include for pedestrian safety. Thank you all. Awesome. Thanks.

00:37:01:05 - 00:37:34:12

Unknown

Yeah. Anything else? Glen? No. That's it. Thank you. Awesome, awesome. Kate. Oh. Thanks, Cheryl. First question is why Early Road still anticipated to become a four lane highway? And if so, approximately when? So I guess that's more for Director Molina again. Yeah. It is not going to become four lane. The slow lane proposal was from the early 90s when we didn't care so much about pedestrians and other users of the roadway.

00:37:34:15 - 00:38:05:10

Unknown

So that has given way to room to add sidewalks, bike lanes and all those features to make the road safer. So yeah, four lanes is not in the plan at this time. Thank you. Okay, I also just have one more question. For Jordan Molina. Jordan. So I just wanted to, confirm you said that this summer was when you guys were going to work on that right hand turn, going from White Ali to Molly money.

00:38:05:10 - 00:38:34:00

Unknown

Is that correct? We're beginning the evaluation process on. Oh, okay. Okay, okay. And the evaluation is to consider are requests where we wanted an additional roadway to make a right turn to that point. Yes. So we'll be studying the traffic movements and then looking at basically all the stuff we need to relocate to fit in that turn lane, not just on Y Ali, but also on Mahealani Parkway side too.

00:38:34:00 - 00:38:51:27

Unknown

Yeah. To tie it into the traffic movements so that the design work is beginning this summer. Okay. Thank you so much. I really appreciate that because that that area is always, you know, and I'm sure you get everyone seen it where so many people want to take that right lane, and then they'll just bypass and do it anyway.

00:38:51:27 - 00:39:12:03

Unknown

So it would be nice if you guys can evaluate and make it a safe, you know, area to take that turn. So I appreciate it. Thank you. Thank you. Yeah. Awesome. Thanks, Cheryl. Yeah, we look forward to, the survey crews out there, I guess. Know, okay. Travis, has his hand up. Travis, are you there?

00:39:12:06 - 00:39:45:13

Unknown

Yes. So this question is for Director Molina. Director, first of all, is there going to be a streetlight at the end of the wireless extension that connects to on all people on the highway? You know, the proposal currently is for a roundabout. And so the roundabout is proposed at the very end of pillar or at the connect the intersection of the wireless extension and hollow appeal anyhow.

00:39:45:13 - 00:40:18:01

Unknown

Is that correct? Correct. But all the intersections in between and including at White Road, I propose roundabouts. Okay. And then okay. So next question is what kind of studies was done to say that that extension from Maui Lani Parkway to Marilla Parkway should be done? Because you're saying it's going to alleviate traffic, how is it going to alleviate traffic?

00:40:18:07 - 00:40:53:12

Unknown

I think we're only moving traffic. And then I will call road is going to get bottlenecked or Mahealani Parkway by East is going to get screwed as well. So what kind of studies was done for even to think about, having that open? So that was proposed as part of the Maui Lani master Plan development. And you're correct that it's just going to shift traffic, but that shift comes off of Whyalla is anticipated as opposed to right now.

00:40:53:12 - 00:41:18:21

Unknown

Anybody on that side of town trying to get to the hospital is coming up. Why are they going that way? And so that connection provides an alternate route, you know, from that end of the way up into the hospital area. And so that's the intent there. And that is really the only other roadway that could be considered in this area of Wailuku.

00:41:18:24 - 00:41:43:06

Unknown

And if that one doesn't go through, then we basically have the condition we have now. That's just the way it's going to be for Wailuku. There's no real other place we can stick more roads to provide more connection or more alternative routes to get from Waikapu, you know, across anywhere from that side of my Lani, across into.

00:41:43:08 - 00:42:13:25

Unknown

Okay. Another question is, I see all these markings on Waialua Road. Some is like 20ft wide. What is being done? And it's, it's like from Kihei garden. I'm sorry. Kihei nursery all the way to white call intersection. What what is being, plan to do on those roads unwisely. Some takes the whole road, some takes only one half of the road.

00:42:13:27 - 00:42:52:00

Unknown

Not with the markings you're referring to. So let's do the follow up to see what projects may be planned through there at this time. Okay. And then one more for you, director at the beginning of White Alley and Mahealani right in front of Kalina. Mahina, is there any way possible we can change that speed limit? Because from there all the way to Waialua or Waialua economy, whatever it's called, it's 20 miles an hour.

00:42:52:03 - 00:43:01:25

Unknown

There used to be a sign. Right where? Right across Kihei Nursery that had a 30 mile per hour sign.

00:43:01:27 - 00:43:09:06

Unknown

Is there any way we can change that, or why was it changed back down to 20?

00:43:09:09 - 00:43:36:29

Unknown

Yeah, I have to get back to you on the history behind that. Okay. And then one more question. And this one is for CAS. CAS, that's a Cheryl. When that school does open up in 2030, how is it going to be done? Is it going to be done like two different offices, one for each, each school, elementary and, intermediate?

00:43:36:29 - 00:44:00:27

Unknown

Or is it just one admin office for all? Travis I can jump in here too. And, just let you know that the first phase is going to be middle school only. So around 300 or so kids. So the way that the phasing works out, what we're planning right now is a schematic is, separate admin offices.

00:44:00:27 - 00:44:20:14

Unknown

So one that will serve the middle school until later phases when the elementary school, at a later date is, is going to be built. So you can imagine one site, two separate schools, and that's based on a lot of feedback and work that we've done with, with the CAS and with other, DOE stakeholders. Okay.

00:44:20:14 - 00:44:42:08

Unknown

So David, to that, then what who's going to be accepted to that school? Is it just the waikapu country town students or, you know. Yeah, I think that's too early to say. Obviously, there's going to be, a lot of, housing that's going to be implemented with that. But we also know that the schools right now in Central Maui are or at capacity.

00:44:42:08 - 00:45:06:13

Unknown

So I would imagine that the CAS and DOE are going to look at it at that time in five years and see what's best for, for the community. But so I can't exactly speak to that. I'm not sure that they could either. Is that's going to be a bit in the future. Yeah. And and I'll gladly jump in there too and say David's a great architect, but he is neither the DOE or the SFA.

00:45:06:16 - 00:45:31:25

Unknown

And and I think I don't know if CAS Lori, I saw his, I think still on here an incredible or less wanted or Joji wanted to take that because I think that those questions Travis and they're great questions and I think everyone sort of one wonders it is squarely sort of within, you know, at least I would say not within the purview of the SFA project.

00:45:31:27 - 00:45:54:28

Unknown

I think our team is very happy to speak up and speak about what the SFA processes. If Lori and any or anyone from, you know, SFA wanted to speak to that the redistricting, all of that is there's some big issues there and they're just not to, you know, throw water on anything. But it is not part of sort of the SFA process.

00:45:54:28 - 00:46:29:21

Unknown

Right. Our job, at least when we were presenting and talking about is just the design and construction, you know, of of the houses that get built, population density movements in five years, that's not within our purview. But but if anyone you know would like to speak to that from DOE, please. I mean, so can I. Okay. Just to, go back on that then are you folks in charge of doing is SFA the ones in charge of doing like, safer out to schools or is it the d.o.e., as you folks are the one designing it?

00:46:29:29 - 00:46:54:22

Unknown

Because we gotta look at how is the students, right. Whether it's being from Waikapu country town or the existing Waikapu town, if they're within that mile and a half radius of a school, they don't have a bus service. So is that does that fall under you folks, or does that fall under the DOE? Well, that's going to be a team effort, between SFA, us as designers and the community.

00:46:54:25 - 00:47:20:15

Unknown

The county dot so that's something that last meeting was brought up. I can't remember if it was either brought up Travis or not, but that's something that we've already gone out done. Boots on the ground documents thing where we have, where we have sidewalks now, you know, I think, some interesting things. Director Molina was talking about where some of those additional sidewalks that are being, brought up is as well as a multi-use pathway.

00:47:20:17 - 00:47:43:07

Unknown

We also from that last meeting, we identified the opportunity to extend, some sidewalks and multi-use pathways that could potentially be a pedestrian only access into the site that we'd like to talk to the county, and the developer about, about making enhancements that can make this process better and safer for the kids. So, that's something that's the responsibility of all of us.

00:47:43:09 - 00:48:13:29

Unknown

Right. Okay. So that's I again, I get I get what you're saying. It's not, you know, in your folks preview, but and if is on here and if she could answer, like, like I had brought up last month, how is this schools. Right. Elementary intermediate one. How was it dictated what it was going to be. And two, how is it going to affect the existing schools in Central Maui now?

00:48:13:29 - 00:48:40:05

Unknown

Because for me, I don't think I don't think that all schools are at capacity. So. Newman I, I think Travis I'm sorry. I just going to jump in here. I think I, I tried to answer part of that last time and I my answer then was that, there was no specific study done. Determined that there needs to be this elementary school exactly here.

00:48:40:07 - 00:49:03:04

Unknown

I think it's a combination of, as, elements, including like we like I said, you know, when any large scale development is added to community, part of the deal with them building there is that they need to dedicate a portion of their land and property for the development of a new school, to add seats to the, to the region.

00:49:03:07 - 00:49:24:14

Unknown

The do we or any entity, they don't have the funding to magically create a new school because a developer decided to build a new housing unit. So this is just kind of a fair deal that's been, you know, it's a standard that is will that in any part of Hawaii. And so that was why this property exists for the school.

00:49:24:16 - 00:49:54:07

Unknown

But in terms of the timing and why we're talking about this now, I think this is something that, has been studied, by a number of different groups. I think it's been a little bit, to be honest, a little tricky because of the, the fire and the result of that in terms of inter migration. But, we do believe based on new housing development pipeline, that there is a warranted need for at least, new middle school in the area.

00:49:54:07 - 00:50:14:14

Unknown

And that's why we're starting with the middle school development. And again, that will be in five years at the earliest. And so we need to start now because, we can't wait until it's too late. In terms of the elementary school, we're just allocating the area for new elementary school. There's nothing that says we need to have this elementary school right away.

00:50:14:16 - 00:50:39:15

Unknown

There's existing capacity in the elementary schools. So this is kind of a just in case scenario. We're down the line in case the area continues to grow. And then there is a need for additional seats beyond what is provided in the existing schools. So I think it's a little bit of a dynamic dynamic process. And I hope some of that answers what you're wondering.

00:50:39:18 - 00:51:05:01

Unknown

Yes. Thank you. Liz. And then my my final question for the night is, I don't know if it was David or anyone who mentioned that, that it's a new process, that nobody's used to, too. So for me, I look at it. Right. We have like, Molokai has multiple schools, Lanai has multiple schools. So I don't understand what the new process is.

00:51:05:03 - 00:51:29:29

Unknown

I mean, if these islands, outer islands or even here on Maui, Hana, you know, they have multiple school settings in one campus, then what is the new process? Because we could just take from existing and either make it better or keep it status quo. So I don't understand what the new processes. Thank you, Travis, and thank you for asking that.

00:51:29:29 - 00:51:56:26

Unknown

And I think I'll I'll put my foot in the mouth. First in this situation to say when I say and I think I was the one that said that. And the reason I say that, that it's a new process is because historically, right, the Department of Education under the auspices of the State of Hawaii, has been in charge of both the the design, construction and development of schools and the operation of schools.

00:51:56:26 - 00:52:22:05

Unknown

The D.o.e. has been in charge of everything that then that the State of Hawaii legislature decided to split the construct, design and construction of schools of certain facilities out of the D.o.e. and and create the SFA as a completely new state agency. And they put the workforce housing in that, the preschools and then new Central Maui school.

00:52:22:06 - 00:52:44:29

Unknown

So not all new schools, just the new Central Valley School. So in terms of that, the SFA, the creation of the new Central Maui School is a new process. And that's what I meant. And it it's not to say that there's never been a school created, that the state of Hawaii hasn't built schools, but that SFA and the new state agency is doing this function.

00:52:45:05 - 00:53:08:06

Unknown

And so also the mandate, the directive of SFA. Right. This isn't, you know, just just because we felt like it is because the State of Hawaii legislature said, hey, this is what you guys going to do. So now we're out doing it and we're thinking, well, we've been they've been given the directive to do to use creativity to be innovative, to get it done quick, all that kind of stuff.

00:53:08:06 - 00:53:32:12

Unknown

Right. And so that is what that that is the process I was, I was talking about not kind of like a broad mention about anything, if that helps. Thank you very much. And thank you all for your time. Thank you. Okay. Thank you Travis. And feel free. Any reach out I can help. Yeah. Thank you. Travis. I just want to make sure we get everybody's questions.

00:53:32:12 - 00:53:53:18

Unknown

I know I got, Steven's in the chat, but, if anybody else had anything that they want to ask, you can put it in the chat or raise your hand before we let everybody go. Our resources. But, you mentioned this. I'm not sure if Director Molina can actually speak to this or not. Because this would fall under, Department of Environmental Management.

00:53:53:18 - 00:54:16:01

Unknown

But Steven asked about the new plant. Sewage treatment plant and will homes mauka of Penelope Lani on Lake Road connect to it? And, Director million, if you really if you really have much knowledge on it, I know, I can add in our \$0.02 that we've had from some previous meetings, but, director, I'll just give you first option since, question was directed towards you.

00:54:16:04 - 00:54:57:07

Unknown

Yeah, I know enough to know that basically everything from Colony South was going to be shifted over to the new treatment plant. But I think specific for the homes up Waco Road that don't have sewer currently. I know there is a project soon to be going to construction to bring the sewer line or sewer mains extensions up Michael road into those properties can anticipate getting, I think that sewer service sooner than later and ultimately that waste would then go before or go to the new treatment plant once it's on line.

00:54:57:09 - 00:55:17:01

Unknown

Thank you. Yeah. Thank you. And yeah, that's, that's what I was going to add into as well. We've, sometime last year, maybe we've, we've had some folks from the department, Environmental Management, come in and update us on some of those, local roads, sewer extension. They're slowly working their way up mauka. They've done the planning some work on Willie Corner as well.

00:55:17:03 - 00:55:40:11

Unknown

In some of those areas of, the highway. And that's, Steven. Yeah, that's all, those projects are either in progress, like some of the ones on Waco and then some of the ones coming, the West, before that 2050 deadline, for those areas at least. And then property owners will be responsible for the expenses to take into the system.

00:55:40:14 - 00:55:59:02

Unknown

But they'll they'll bring it, the sewer line up the road, where it wasn't existing. So, hopefully it answers a little bit. Steven, if you have any other questions. So you can always, throw it in the chat or, shoot me an email as well. So thanks for that. All related only to related, anybody else?

00:55:59:02 - 00:56:33:19

Unknown

Travis, you got your hand up again, or was that still up from last time? I know it's still up. Eight. Up again. So just to piggyback off his previous question, to Director Molina, the last I know, it goes all the way up to that water easement off of Waco in the. So right now, if correct me if I'm wrong, none of the existing Waikapu community, especially on the old site, would be able to connect to that sewage treatment plant.

00:56:33:21 - 00:57:13:26

Unknown

Every other, every other. And the concern I have is this every other community around Waikapu would be able to, but not the existing Waikapu. And I don't get that. I for me, I look at it as I know one of the biggest problems was the Waikapu River or Waikapu stream, so nobody could figure out how to get it across that but for me, I don't look at I, I don't see it being fair that Kehlani can possibly pump into that sewage treatment plant that's going to be built in our backyard.

00:57:13:28 - 00:57:28:04

Unknown

Malia is possibly looking at pumping three miles up to that, but yet the existing community around that sewage treatment plant that is going to be built cannot.

00:57:28:06 - 00:57:52:08

Unknown

Yeah. Let me go. I think I can take a stab at it. Take, this, please. Yeah. Two separate issues to break apart. What I heard is, one is the collection system. So it's the pipes in the ground that actually connect to your home and convey the waste to a treatment facility. And then the second part is the actual treatment facility.

00:57:52:08 - 00:58:19:14

Unknown

So as far as waikapu not having service, I mean, that's just a historical matter and it's taking waste, you know, DM wastewater a long time to put projects together to expand the collection

system, which I think is a primary issue. I don't think there is a problem with which treatment plant the waste ends up at. That's kind of a secondary issue.

00:58:19:15 - 00:58:44:29

Unknown

That's not really, I guess, location specific per se. So I don't think it's going to be a problem for you guys or for that project to proceed with bringing in those collection systems into these neighborhoods so that they can get on the county sewer system. And then once the treatment plan is developed, then, that collection system would be delivered to the new plant as opposed to the existing plant, not economy.

00:58:45:01 - 00:58:49:16

Unknown

Thank you.

00:58:49:18 - 00:59:16:27

Unknown

Thank you. Yeah. Thank you. Director. And, Travis, I can follow up with you, too. We can always send something to, Director Ogawa with the, to get clarification, because. Yeah, I'm pretty sure we you were all included in, the planning for that with the, the new treatment plant that will be done, closer to get Alani.

00:59:16:29 - 00:59:38:01

Unknown

Okay. Anybody else have any questions? I don't see any in the chat or anybody raising their hands. I'll just hold on for another minute or so. But, as we do that, I'll kind of just wrap up and thank, all of our, resource personnel for jump in and Director Molina, kind of you and your team as well.

00:59:38:03 - 00:59:56:21

Unknown

And, really appreciate you guys taking some time. I know it's been a long day, and, you know, for a lot of you, with some of the other important stuff going on, with the community meetings and things like that. So, thanks again. Really appreciate it. Sure. I'm sure we'll get you folks back with our group again soon.

00:59:56:23 - 01:00:17:08

Unknown

As things, progress, some fun and exciting work, both with the school side as well as, I think we got, like, 6 or 7 projects that Director Molina updated us on, whether it's just sidewalks or right turn lanes and other good stuff. Coming up. So we appreciate that. And, so with that, let's go.

01:00:17:11 - 01:00:52:26

Unknown

Just, one other topic, and Brad can update us on that. So, you know, for our research personnel, if you want to hear about the pool side, you can hang out, but, feel free to, go ahead, grab some dinner or, and, log off. But we appreciate you guys very much. Jordan. Sorry. Yeah, I know, just a quick mention, and this is, this wasn't in the plan, but I know we're coming to you guys early, and as we've we've said in the next couple months, just so you know, every because every we all talk to each other in the next few months, we're going to, a lot of

01:00:52:26 - 01:01:15:29

Unknown

the other associations, right. We're going to Kehlani community Association. We're going to go, you know, you know, to, you know, you of a whole and just all different community and cultural groups. I, we started compiling a long list because for us, this process, this new new process, process, whatever is about getting out early, getting out often and getting out to everyone.

01:01:16:01 - 01:01:36:22

Unknown

So I know we shared our website and the QR code and my email, but if there's people that want to speak to us specifically about something, please reach out. If there's other groups that you don't think, I just want to be like, hey, you should go talk to these guys. Please let me know because we don't want to miss out on anybody.

01:01:36:25 - 01:01:54:03

Unknown

Also, if you talk to somebody and somebody goes, well, why do you never come talk to me? We probably are like, that is our hope is we're getting to people. You guys, all your meetings just fell first. So what can we tell you first and then. But we are getting to everybody, so let them know it's in the plan.

01:01:54:05 - 01:02:17:12

Unknown

So that's it. Thank you Jordan. Thank you again. It's enough. And, we appreciate you, coming to us first. And, we put in a good word with the other folks out there. So thank you guys. Appreciate it. And, if, if, for whatever reason, anybody on the call, you know, misplaced is their contact information or whatever, you can always email me or email the Waikapu, Community Association email, which I send everybody has because you've got the link to join us tonight.

01:02:17:12 - 01:02:27:27

Unknown

So, we can always put you in touch with Kendall and his group too. So thank you. I appreciate it very much. Okay. Moving on real quickly. A last thing before we wrap up today.