

BEST PRACTICE- II

(1) TITLE: “EARN WHILE YOU LEARN PROGRAMME”

(2) THE GOAL:

- 1) To inculcate students a sense of dignity of labour and values of hard work
- 2) To provide financial assistance to the needy students and make them economically independent.
- 3) To make students hand-on experience that would certainly stand by them in their future career as well.
- 4) To facilitate added value to the resume of students and prepare them taking up jobs in future.
- 5) To allow students to explore more about their subject preference.
- 6) To make the student self reliant.

(3) THE CONTEXT:

SKR College for Women has introduced an innovative Scheme “ Earn While You Learn “ (EWYL) in the year_____by involving UG students who belong to educationally forward and economically backward classes and who are in need of money for furtherance of their studies. This programme has been designed so as to help the students apply the knowledge they are gaining as students of degree courses to ‘real life’ situations and at the same time gainfully occupy their unproductive time and energies in some constructive work.

The essential feature of this scheme is to enable the meritorious and needy student to earn a reasonable amount to meet their expenses without depending upon their parents. The issues faced in designing this scheme were:

- 1) Finding the genuine students who are seeking financial aid
- 2) Knowing their individual skills/ talents/ aptitudes
- 3) Exploring the right kind of opportunity of such student

(4) THE PRACTICE:

Under Earn while You Lean Programme the selected students will get an opportunity to work on Part-Time basis in different organizations either before or after college hours for which they will be paid Rs.2000-4000 per month depending upon the nature of work they attend.

Initially, it is the responsibility of the concerned class tutors to identify the students who wish to involve themselves and submit the list to the Principal. Subsequently, the Principal on consultation with the concerned HODs enter into MOUs with different organizations where the needy students would be placed for part- time employment.

Some of the few areas where the girl students are involved in vocational training- cum –part-time jobs :

Sl.No	Name of the Organization	Nature of the Job
1.	Krishna Kumari & Co. A Firm of Auditors	Computer Accountants and Data Entry Operators
2.	KVR Associates A Firm of Advocates	Office Assistants
3.	Future Kids School, Bhashyam Public School, Sri Gowthami Techno School	Tutors
4	Dhanalakshmi Textiles Pvt. Ltd.	Printing and Dyeing on Sarees and Dress Materials
5.	Rajahmundry Ortho Hospital & Ketha Sudios	Receptionist
6.	Ganesh Panting and Binding Works	Computerization of printing material , DTP and Binding Works
7.	Lakshmi Beauty Parlor	Assistant Beauticians
8.	Local City Cable Channels	News Readers
9.		
10.		

Constraints:

- 1) EWYL is an inbuilt academic activity commonly seen only in rich nations. Except in metro cities, this program is not much popular in other parts of India. Hence, even the poor students also hesitate to involve in it.
- 2) In this college, a sizable number of students are non-locals. Hence, they are unable to become a part of this programme.
- 3) Considerable number of parents are not well educated. Consequently, they are unable to understand the benefits obtained their children through EWYL programme.

Limitations:

- 1) Suitable only to the local students
- 2) Teachers cannot motor movements of young age girls before/after college hour when they attend part-time job
- 3) Suitable only to those students having endurance and skills of multi tasking.THE

(5) EVIDENCE OF SUCCES:

- ✓ The EWYL Program proved to more beneficial to the students who need to take up their families' financial responsibilities as well as their own expenses.
- ✓ Students are gaining specialized inputs on various subjects (For Eg. Working in a Auditor's/ Advocate's office) along with theoretical knowledge and the experience do add value to their resume.
- ✓ While working with professionals, the students are able to develop contacts by tapping a network that offers job opportunities which would help them to built careers.
- ✓ It is also obvious that sometimes there develops a strong likelihood that the students become a preferred choice of their boss, after completing the graduation they are being taken on permanent basis and the job is enriched.
- ✓ This programme infact helps the students to acquire more practical experience and polish their skills (For eg. Student working on part-time as tutor in schools helps her improve teaching skills.)
- ✓ It is also evident that EWYL helps the students develop their organizational and multi-tasking skills. Indeed it is providing them a chance to learn time management also.

(6) Problems Encountered and Resources Required:

- In some cases study is affected by working part-time as the students after working feel tired and lack time to study.
- Students doing part time job are busy in running between the working place and the college. As a result they get exhausted, and even skip classes to have a sleep after hard work.
- Poor time management and lack of multi tasking skills leads to stress in students also it can endanger their health.
- It is becoming difficult to educate some parents when the student is interested to work
- At times the students are misusing the liberty and financial freedom and involving themselves in unhealthy relationships at their work places

Resources Required:

Committed man power is required to assist the principal in finding out the right type of organizations where the needy students can be safely put in for part- time jobs.

(7) News:

- The EWYL initiative is having a Three-Pronged impact. On one hand, students are gaining financial independence while on the other they are getting work experience and hand – on training while studying ,something that is missing in the present educational system.
- It is a major draw for several students who might have otherwise dropped out from the college due to financial reasons.