#### A REFRESHING WAY TO MANAGE CHANGE



### Year 9 Digital Technologies Programme 2021

#### Station 1- Tinkercad Unit

#### Digital Technologies Guided Activity:

- Designing with Tinkercad: Learn the functionality and design process using Tinkercad. Be resourceful and creative while keeping in mind that you have 3 session to complete your challenge
- 2. <u>3D Dimensions:</u>Understand the 3D dimension of Tinkercad and how the 3D Printer uses the X and Y axis to print your project. Discover how the computer sends information to the 3D printer and the files it uses.
- 3. <u>Variables:</u> Understand variables and how to use them while designing your product. Learn how to create and give variables meaningful names.
- 4. <u>Conditionals:</u> Understand what conditionals are and how to use them in Tinkercad blocks.Learn how to use the 'If...Then' and 'If..Then...Else' blocks.
- 5. <u>Iterations:</u> Learn how to use iterations when using Tinkercad blocks for our design. Recognise when to use the 'Forever' 'While' and 'For' Loop.
- 6. <u>Mini Project:</u> Demonstrate your understanding of the Tinkercad Unit and design and 3D print a project in your activity group. Your project must have a purpose linked to robotics.
- 7. Website Log: Maintain a design log about a 3D digital outcome using Tinkercad blocks with variables, conditionals and iterations. Describe the use of the design cycle and keep the end user in mind while using the correct file for storage and transfer for the 3D printer.





# Digital Outcome Goals:

CT: Design a 3D digital outcome DDDO: Use the design cycle and using Tinkercad blocks variables, conditionals iterations.

with keep the end user in mind. Ensure and that you are using the correct file storage and transfer for the 3D printer.

## Assessment Rubric:D= $1-5^+$ ,A= $6^+$ ,M= $8^+$ & E= $9^+$

#	Criteria	Developing	Achieved	Merit	Excellence
1	Designing with Tinkercad				
2	3D Dimensions				
3	Variables				
4	Conditionals				
5	Iterations				
6	Mini Project				
7	Website Log				