

5-6th Grade E-LEARNING

(Only do these activities if today is a normal day your class has Music.)

Do the RHYTHM OF THE DAY in your GOOGLE CLASSROOM if there is one, then

Work on the dances/songs for our upcoming show. You can find those here:

<https://youtube.com/playlist?list=PLMxg4aMwArmU7qzyGVVWhWJvLAEPzeilg&si=PRhtywSa6dTjP05y>

FUTURE E-Learning Days after the Show is done, you'll do this:

CHOOSE ONE ACTIVITY:

- Watch a Musical (Disney movies are great) and draw a picture of your favorite scene/song from the movie. Bring it to school and let Mrs. C. guess which movie you watched. Make sure to include your name and grade/class on the paper.
- Sing TWO of your favorite songs from one of our Shows.
Take a video yourself and email to Mrs. C. at schristianson@isd599.org.
Rockstar Status if you do the actions, too!
A link to 2022's show (SnowBiz) is here:
<https://youtube.com/playlist?list=PLVEJLrblAQjjAy9wgvY5l55WTzhSxtOge>
A link to 2023's show (North Pole Musical) is here:
https://www.youtube.com/watch?v=q5pDNQ5dqvE&list=PL6YoHWjfaAs_ksJREleXCNxA5mCrkGW-L
A link to 2024's show (Jingle Bell Jukebox) is here:
<https://youtube.com/playlist?list=PLMxg4aMwArmVmvL6MQXNSERYMhnb00uTH&si=80uOSEeqvQLbpmOg>
A link to 2025's show (Jingle Bell Jukebox...The Flipside) is here:
<https://youtube.com/playlist?list=PLMxg4aMwArmU7qzyGVVWhWJvLAEPzeilg&si=PRhtywSa6dTjP05y>
- On a piece of paper, write a six measure rhythm in 4/4 time. Use quarter notes, quarter rests, half notes, half rests, whole notes, whole rests, eighth notes, eighth rests, eighth note pairs, or any combination of our sixteenth note groupings. Bring to school and share with Mrs. C. Make sure to include your name and grade/class on the paper.
- Listening Activity:
 - Select a song of your choice...any genre, any artist
 - Listen to the song.
 - On a piece of paper write:
 - Your name
 - Your grade and class (6M, for example)
 - Name of the song
 - Artist who performed it.
 - How would you describe the purpose of this song? Why do you believe the artist wrote it?
 - Name two dynamics that are used in the song. When are they used? Why do you think the artist chose to use them then?
 - What tempo would you describe the song as? Allegro? Moderato? Largo? Another tempo? Why do you think the artist chose this speed?
 - Bring your paper and turn into Mrs. C.