

2nd Grade Bluebonnet Math
Module 8 - Time, Shapes, and Fractions as Equal Parts of Shapes
16 Days

Module Overview	CIA Guide CIA Window:	Station Activities	Teacher Guide	Dual Language Resources
<u>Pacing Suggestions for Module 8:</u> - Combine lessons 8 & 9: Share the same objective - Combine lessons 10 & 11: Focus on halves and fourths (1.6H: identify examples and nonexamples of halves and fourths) - Omit lesson 14: Lesson 13 & 14 have similar objectives - Omit lesson 16				

Day 1	Day 2	Day 3	Day 4	Day 5
Topic A Lesson 1	Topic A Lesson 2	Topic A Lesson 3 2.8A Monitoring	Topic A Lesson 4	Topic A Lesson 5
2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9B	2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9B	2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9B	2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9B	2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9B
Describe two-dimensional shapes based on attributes.	Build, identify, and analyze two-dimensional shapes with specified attributes.	Use attributes to draw and sort different polygons including triangles, quadrilaterals, pentagons, and hexagons.	Use attributes to identify and draw different quadrilaterals including rectangles, rhombuses, parallelograms, and trapezoids.	Classify and sort three-dimensional shapes by their attributes.
Counting 2D Figures	2D Figure Sorting			3D Shape Riddles

Day 6	Day 7	Day 8	Day 9	Day 10
Topic A Lesson 6	Topic B Lesson 7	Topic B Lesson 8	Topic B Lesson 9	Topic C Lesson 10
2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9B	2.3A, 2.3C, 2.8D, 2.8E, 2.3D, 2.8A, 2.8C	2.3A, 2.3C, 2.8D, 2.8E, 2.3D, 2.8A, 2.8C	2.3A, 2.3C, 2.8D, 2.8E, 2.3D, 2.8A, 2.8C	2.3A, 2.3B, 2.3D, 2.8E, 2.8A, 2.8C
Compose three-dimensional solids.	Combine shapes to create a composite shape; create a new shape from composite shapes.	Interpret equal shares in composite shapes as halves, thirds, and fourths.		Partition circles and rectangles into equal parts, and describe those parts as halves.

	Tangram Challenges	Composing Fractions with Pattern Blocks	Fractions of Whole Shading Fractions	Partition Pizza
--	------------------------------------	---	--	---------------------------------

Day 11	Day 12	Day 13	Day 14	Day 15
Topic C Lesson 11	Topic D Lesson 12	Topic D Lesson 13	Topic D Lesson 14	Topic D Lesson 15
2.3A, 2.3B, 2.3D, 2.8E, 2.8A, 2.8C	2.3A, 2.8E, 2.9G, 2.2C, 2.4A, 2.4B	2.3A, 2.8E, 2.9G, 2.2C, 2.4A, 2.4B	2.3A, 2.8E, 2.9G, 2.2C, 2.4A, 2.4B	2.3A, 2.8E, 2.9G, 2.2C, 2.4A, 2.4B
Partition circles and rectangles into equal parts, and describe those parts as halves, fourths, or eighths.	Construct a paper clock by partitioning a circle into halves and quarters, and tell time to the half hour or quarter hour.	Tell time to the nearest five minutes.	Tell time to the nearest five minutes; relate a.m. and p.m. to time of day.	Relate skip counting by fives on the clock and telling time to a continuous measurement model, the number line.
Write the Fraction Fractions More Than a Whole			AM/PM Timeline Sorting AM and PM events	Plotting Times on a Number Line

Day 16
Topic Lesson 16
2.3A, 2.8E, 2.9G, 2.2C, 2.4A, 2.4B
Count by fives and ones on the number line as a strategy to tell time to the nearest minute on the clock.
Time on a Clock