

2. Cultural Sound Walk (duration 1 + 1 hour)

Content: Guided exploration to collect local sounds

Activities: Organization and categorizing of findings, discussion of what sounds reveal about everyday life and culture, short reflection.

Based on the goals of enhancing students' observation and vocabulary, here are some suggestions for types of sounds they can record:

1. Sounds of School Life (School Environment)

- The school bell: The characteristic sound that defines the schedule of Greek students.
- Voices at recess: The sound of children playing or chatting in the yard, for comparison with the atmosphere in Portuguese schools.
- Classroom sounds: Writing on the board, flipping through books or the noise of chairs.

2. Urban Sounds

- Traffic on the streets of Kalochori: Cars, motorbikes or the sound of pedestrians walking.
- Local market: Voices from vendors or the noise in a local shop/cafe reflecting everyday life.
- Church bells: A very characteristic cultural sound of the Greek countryside and cities.

3. Natural Environment Sounds

- Marine sounds: Since Kalochori is located near the sea and the lagoon, the sound of water or waves.
- Local fauna: The chirping of birds (especially important if the group visits the wetland) or the barking of dogs in the neighborhood.
- Wind in the trees: Sounds that help describe the environment and climate.

4. Social Sounds

- Greek greetings: Short recordings of people saying "Good morning" or having a conversation, to enhance cross-cultural understanding.
- Food preparation sounds: If the group is in a dining area, the sounds of cutlery or activity in the kitchen.

WORKSHEET: CULTURAL SOUND WALK

Team Name: _____ Date: _____

ACTIVITY	DESCRIPTION / NOTES
1. SOUND COLLECTION	Sound 1: _____ Sound 2: _____
2. CATEGORIZATION	(e.g., Nature, Technology/Traffic, Human Activity) 1. _____ 2. _____
3. CULTURAL ANALYSIS	What do these sounds reveal about daily life and the local culture? _____ _____
4. REFLECTION	How did you feel listening closely? Was there a sound that surprised you? _____ _____

Help Vocabulary:

- Nature: Waves, Wind, Birds chirping, Sea breeze.
- Urban: Traffic, Church bells, Voices, Scooter.
- Feelings: Calm, Busy, Curious, Familiar.

Reflective Questions:

- What was the most unexpected sound you heard today?
- What does this sound tell us about the way of life in Greece compared to Portugal?

Group Instructions:

1. Silence: While recording, remain completely silent for 30 seconds so that you can "catch" the sound clearly.
2. Detail: Don't just write "birds". Try to describe whether it is a loud chirping, distant or if there are many of them together.
3. Comparison: Think about whether you often hear this sound in your country or if it is something unique to your partners' country.