

# German 3

## Course Syllabus 2026-27

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**Grade Level:** 11 – 12  
**Course Length:** 2 semesters  
**Credit:** 1 credit  
**Prerequisites:** German 2 or equivalent knowledge of German language

### Description:

German 3 is a third-year course intended to continue the student to the language as well as the culture of German speaking countries. Connections will also be made to the German Lutheran heritage in our schools. The student will develop listening, speaking, reading, and writing skills through a variety of activities that are based on authentic media and activities.

### Organization:

This course is administered through the learning platform, Moodle. This will contain the bulk of the resources needed to learn the content: lesson videos from the teacher, discussion forums to interact with classmates in chat, voice or video, quizzes with immediate feedback, assignment blocks and interactive guided lessons.

The course is organized into lessons based on topics. The lessons will include vocabulary, conversations, cultural topics and grammar. Videos are included to enhance listening skills. The amount of time students spend on coursework during a class day will vary depending on the current activities. Expect to spend about 45 to 60 minutes each day with the coursework. If you ever spend more than an hour and a half, please let me know so that I can adjust the pace of the course work.

### Course Goals:

The course goals are based on the *Standards for Foreign Language Learning in the 21<sup>st</sup> Century*, authored by the American Council on the Teaching of Foreign Language (ACTFL). They are commonly referred to as *The 5 Cs of Foreign Language Learning*.

### The students will:

**Communicate in German**

**Gain knowledge and understanding of German-speaking cultures**

**Use German in order to connect with other disciplines and acquire information**

**Develop insight into the nature of language and culture through thoughtful comparison**

**Participate in German-speaking communities at home and around the world**

Each objective in the course will directly correlate with one of these goals.

**Course Topics:**

- Friendship and relationships
- School and careers
- Travel
- The environment
- Health
- Technology and communication
- German-speaking countries and culture
- Lutheran / Christian based authentic materials

**Unique to level 3** will be the use of German movies and literature. **Much more emphasis on reading and writing skills; thinking and answering in the target language.**

**Materials**

- Headphones, microphone, and camera.
- Spiral notebook for grammar notes and vocabulary practice.
- The novel to be announced
- Open access to ChatGPT
- **Cafe in Berlin** by Andre Klein- digital (Amazon, \$2.99) or hardcopy (NOT THE AUDIOBOOK)

**Grading Scale:**

Tests will occur at the end of each unit and at the end of each semester. Students may use their personal notebook but they may not use online tools, dictionaries or translator engines for the tests.

Quizzes will occur periodically throughout the week and can be completed using notes or online dictionaries.

|           |          |          |          |        |
|-----------|----------|----------|----------|--------|
| 98-100 A+ | 87-89 B+ | 87-89 C+ | 67-69 D+ |        |
| 93-97 A   | 83-86 B  | 73-76 C  | 63-66 D  | 0-59 F |
| 90-92 A-  | 80-82 B- | 70+72 C- | 60-62 D- |        |

**Feedback:**

Communication is essential in any online course – even more so when you’re learning how to communicate in a new way! If you have any questions, comments, concerns, delays, conflicts, or successes that you need to share with me, you may do so whenever necessary by contacting me at [rebekah.foxen@amazinggraceva.org](mailto:rebekah.foxen@amazinggraceva.org). You can expect a respond within 24 hours. Please keep in mind that I live in a time zone that is about 7 to 10 hours ahead of US time zones.

I would also request that you complete the feedback submission at the end of the course so that I know how to improve the course for you and for students that follow in successive years.

## Suggestions for Success

**Immersion:** You will get out what you put into this course. The easiest way to be successful is to watch all the videos and practice vocab 5-10 minutes per day!

That is why this course is presented as often as possible in German. Take every opportunity you find to listen, speak, read, or write German. Think of it like a sport or learning a musical instrument – the more you practice, the more you will become comfortable with the language and how it works. Immerse yourself in the language—you can listen to radio stations streaming online. There may also be opportunities to watch some Disney movies in German with German subtitles.

**Extra Practice:** You can give yourself an advantage by practicing German using DuoLingo!

This is a great way to continue learning little by little every day. Download the app on your device. Even just one lesson a day will make a difference. There are other apps you can find that will help you too.

**Responsibility:** Since this course is offered completely online, it will require dedication and responsibility on the student's part to be successful. Many students have a given class period for each student every day of the school week. This time is dedicated to German. Work that is listed for a specific day is due that same day, unless otherwise indicated. Work that is turned in within 2 weeks after the due date will be graded with a 10% decrease in the grade. Work that is turned in more than 2 weeks late will receive a "0" with no opportunity to make it up. Set aside one hour of time per day, five days per week for study and practice so that the course does not become overwhelming.

**EACH STUDENT IS EXPECTED TO DO HIS OR HER OWN WORK.** Sometimes there are written exceptions when the instructor encourages use of AI or translation engines. For other work that shows evidence of copying or using translation engines, a student will receive a minimum of 20% reduction for a grade.

**ATTENDANCE IS MANDATORY.** This course is designed so that each activity, assessment, and lesson builds on the last and it is essential for students to show up each day to complete each assignment. If students fail to attend, parents and proctors will be notified and the instructor may require that a study plan be submitted.

## AGVA Policies:

AGVA policies are listed in the **Student Handbook**, available on the [AmazingGraceVA.org](https://www.amazinggraceva.org) website under [Resources, Handbooks](#). This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, course add/drop, etc.

Please note the policy on **attendance** that states in part:

***"Even if a student's local school does not have school on a particular day (snow day, teacher's conference, quarter break, choral fest, class trip, etc.) AGVA courses will continue to meet and students are expected to complete required work on time."***

If students are not full-time students at AGVA, they also fall under the policies of the school where they attend as a full-time student. When applicable, that school's policies will also be applied to enrollment in

AGVA courses.