



Worthington Independent School District 518

Power Standards/Essential Outcomes & Student Learning Targets

Team SMART Goal (Based on a quarter or trimester):

Rationale for SMART Goal (Why did the PLC select this SMART goal?):

Below is a summary of the power standards and learning targets for the listed grade/team and subject.

Grade/Team: MS Music

Subject: 5-8 Music

Essential Outcomes:

Demonstrate knowledge and use of the technical skills of the art form, integrating technology when applicable

Learning Targets:

- I can use a system to read rhythmic notation in various meters.
- I can use a system to read pitch notation in various tonalities

Essential Outcomes:

Demonstrate understanding of the personal, social, cultural, historical contexts that influence the arts areas

Learning Targets:

I can statements grade 4-5:

- I can name 3 composers in music history from the Baroque, Classical, and Romantic period.

I can statements grade 6-8:

- I can describe how music can communicate meaning.
- I can analyze the meanings and functions of music.

Essential Outcomes:

Create or make in a variety of contexts in the arts area using the artistic foundations

Learning Targets:

- I can improvise over a Bb blues scale on smartmusic.

Essential Outcomes:

Perform or present in a variety of contexts in the arts area using the artistic foundations

Learning Targets:

- I can play a variety of music repertoire representing genres and styles from diverse cultures.

Essential Outcomes:

Demonstrate knowledge of the foundations of the arts area

Learning Targets:

- I can analyze the elements of music including melody, rhythm, harmony, dynamics, tone color, texture, form, and their related concepts.