

Narrative--Free Choice Books
Double Entry Journal
Essential Question: How do we overcome adversity?

Task:

As you read, keep track of passages that give insight to your character and the essential question. Focus on what the main character *says* and *does*.

Step One: Inquiry Questions

Choose three of the following questions to answer about your book for each reading assignment. Paste the question into the left-hand column. You will have six questions total for your book.

- What motivates the main character?
- How do we learn about the main character through his/her thoughts, actions, and dialogue?
- What problems does the main character face?
- How does the author build suspense?
- How is the main character feeling?
- How does the main character interact with other characters in the story?
- How does the main character handle hardship?
- Which passages give you clues to what might happen next?
- How does the main character grow or change?

Step Two: Find a passage that answers your question

Copy the passage and page # in the middle column

Step 3: Analysis/Response

Respond to each passage on the right-hand side of the table. Explain how the passage answers your question. You will need to read in between the lines of what the text actually says and explain what it implies. This means you will be **making inferences** and explaining them by discussing each passage in depth.

Section 1
Pages Read:
Date Due: 11/20/18

	1	2	3	4
Preparedness ☐ Timeliness	Assignment is not completed	Assignment is partially completed and/or late	Assignment is mostly completed on time	Assignment is thoroughly completed on time

Inquiry Question: (copy and paste from the list above)	Passage: copy the passage that helps you answer your inquiry question.	Response/Analysis: Explain what the text tells you about the inquiry question making <i>inferences</i>.
	pg:	
	pg:	
	pg:	

	Beginning	Developing	Meets	Distinguished
B. Read closely to determine what the text says or implies and to make logical inferences from it. (RL1) <i>(Grades: 9,10)</i>	I can use little or no evidence. Minimal analysis is provided. Or, not long enough to determine.	I can cite limited textual evidence to answer the inquiry question and my analysis lacks depth of understanding	I can cite textual evidence to answer the inquiry question and my analysis shows my thinking on the text	I can cite effective and convincing textual evidence to answer the inquiry question and analysis shows a deep and thoughtful understanding of what the text says and implies

Section 2
Pages Read:
Date Due: Monday 12/3/18

	1	2	3	4
Preparedness ☐ Timeliness	Assignment is not completed	Assignment is partially completed and/or late	Assignment is mostly completed on time	Assignment is thoroughly completed on time

Inquiry Question: (copy and paste from the list above)	Passage: copy the passage that helps you answer your inquiry question	Response/Analysis: Explain what the text tells you about the inquiry question <i>making inferences</i>.
	pg:	
	pg:	
	Pg:	

	Beginning	Developing	Meets	Distinguished
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B. Read closely to determine what the text says or implies and to make logical inferences from it. (RL1) <i>(Grades: 9,10)</i>	I can use little or no evidence. Minimal analysis is provided. Or, not long enough to determine.	I can cite limited textual evidence to answer the inquiry question and my analysis lacks depth of understanding	I can cite textual evidence to answer the inquiry question and my analysis shows my thinking on the text	I can cite effective and convincing textual evidence to answer the inquiry question and analysis shows a deep and thoughtful understanding of what the text says and implies
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Section 3 (end)
Pages Read:
Date Due:12/14/18

	1	2	3	4
Preparedness ☐ Timeliness	Assignment is not completed	Assignment is partially completed and/or late	Assignment is mostly completed on time	Assignment is thoroughly completed on time

Inquiry Question: (copy and paste from the list above)	Passage: copy the passage that helps you answer your inquiry question	Response/Analysis: Explain what the text tells you about the inquiry question <i>making inferences</i>.
	pg:	
	pg:	
	Pg:	

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	Beginning	Developing	Meets	Distinguished
B. Read closely to determine what the text says or implies and to make logical inferences from it. (RL1) <i>(Grades: 9,10)</i>	I can use little or no evidence. Minimal analysis is provided. Or, not long enough to determine.	I can cite limited textual evidence to answer the inquiry question and my analysis lacks depth of understanding	I can cite textual evidence to answer the inquiry question and my analysis shows my thinking on the text	I can cite effective and convincing textual evidence to answer the inquiry question and analysis shows a deep and thoughtful understanding of what the text says and implies