



Gilbert Intermediate School@Home Lessons

School Name	Gilbert Intermediate					
Grade Level	6th					
Week of	5/26/20 Week 10					
Teacher Office Hours						
	Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
	Blankenship	10AM-12PM/4-6PM	2-3PM	4-6PM	2-3PM	10AM-12PM/4-6PM
	Bloemhof	9:00 -10:00	9:00 -10:00	9:00- 10:00	9:00- 10:00	9:00- 10:00
	Brooks	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00
	Cantu	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM
	Chambers	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever
	Choate	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00
	Cooley	9:00-9:30 & 3:00-3:30	9:00-9:30 & 3:00-3:30	9:00-9:30 & 3:00-3:30	9:00-9:30 & 3:00-3:30	9:00-9:30 & 3:00-3:30
	Ferguson	8:00 PM - 8:59 PM (CT)	10:30 AM - 12:30 PM	10:30 AM - 12:30 PM	10:30 AM - 12:30 PM	10:30 AM - 12:30 PM
	Garrett	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm
	Jimenez	9:00-11:00 +Bil.Mtg	9:00-11:00	9:00-11:00	9:00-11:00	
	Pack	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00



Poindexter	9:00-10:00	1:00-1:30 +Team Mtg	9:00-10:00	1:00-1:30+Team Mtg	9:00-10:00
Sena	12:30 - 1:30 pm	12:30 - 1:30 pm	12:30 - 1:30 pm	12:30 - 1:30 pm	12:30 - 1:30 pm
Smith/McKinney	11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00
Stanfield	9:00 -11:00	9:00-11:00	9:00-11:00	9:00-11:00	9:00-11:00
Stearnes	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00
Stephens	9:00 am - 3:00 pm	9:00 am - 3:00 pm	9:00 am - 3:00 pm	9:00 am - 3:00 pm	9:00 am - 3:00 pm
Stover	10am-4:00 pm	10am-4:00 pm	10am-4:00 pm	10am-4:00 pm	10am-4:00 pm
Svajda	9:30-10:30	1:30-2:30	9:30-10:30	1:30-2:30	9:30-10:30
Thornton	9:00-10:00	1:00-2:00	9:00-10:00	1:00-2:00	9:00-10:00

Please contact your child's teacher if you have any questions or challenges with an assignment (including technology).

School Office/Counselor Information

Victor Saucedo - Principal - victor.sauceda@sவில்le.us
Jane Black - Assistant Principal - jane.black@sவில்le.us
Sherry.Rasmuson - Counselor - sherry.rasmuson@sவில்le.us

Office hours: Monday through Thursday - 8:30am to 3:30pm.
Vestibule doors available for paper assignments pick up/drop off 7am to 7pm on Mondays and Thursdays

Gilbert Newsletter - Week

SISD Instruction @ Home



Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
ELAR Student Expectation: 6.5 H - Synthesize for new understanding 6.6 Response Skills	Choose ONE ITEM from 7 options on the Book Report page shared with you in GC or on paper copies. Report on your AR book for the 6th six weeks. Read instructions and be creative.	Write or orally explain what advice you would give to next year's sixth grade students.			
Work to Turn In and Where	Screenshot, photo, video, or audio attached to GC. Paper copies turned in at Gilbert	Screenshot, photo, video, or audio attached to GC. Paper copies turned in at Gilbert			
Resource ELAR Brooks Student Expectation: 6.9 (D) describe benefits in setting and implementing short and long-term goals, (E) explain the necessity of perseverance to achieve goals; and (F) explain the importance of parent/trusted adult guidance in goal setting.	Choose one activity to complete on the Chore Challenge Board	Choose one activity to complete on the Chore Challenge Board	Choose one activity to complete on the Chore Challenge Board	Read your book in Sora or epic! or log into Read 180 software for 20 minutes	Read your book in Sora or epic! or log into Read 180 software for 20 minutes



Work to Turn In and Where	Take a picture and share it with me or fill out the survey	Take a picture and share it with me or fill out the survey	Take a picture and share it with me or fill out the survey		
SLAR Jimenez/Cantu Student Expectation:					
Work to Turn In and Where					



	Monday	Tuesday	Wednesday	Thursday	Friday
Math Blankenship/Sena/ Stephens Student Expectation: 6.12(A) represent numeric data graphically, including dot plots, stem-and-leaf plots, histograms, and box plots	Must Do: IXL Skill - Interpret Stem-and-Leaf Plots (Shortcut: 2E8)	Can Do: Suguru Puzzle online - link attached			
Work to Turn In and Where	No action required <i>(Teachers will receive</i> <i>performance</i> <i>information)</i>	Screenshot turned into Google classroom			
Resource Math Garrett Student Expectation: 6.1 (A) apply mathematics to problems arising in everyday life, society, and the workplace	SCHOOL HOLIDAY	Finish Chore Board or other assignments Turn in Ipad	Finish Chore Board or other assignments Turn in Ipad	Finish Chore Board or other assignments Turn in Ipad	TEACHER WORKDAY



Work to Turn In and Where	<i>SCHOOL HOLIDAY</i>	Submit picture or complete survey	Submit picture or complete survey	Submit picture or complete survey	<i>TEACHER WORKDAY</i>



	Monday	Tuesday	Wednesday	Thursday	Friday
Social Studies Student Expectation: 6.(21) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to: (A) use social studies terminolo gy correctly	School Holiday	Identify Nations of the world	Identify nations of the world	Identify nations of the world	Teacher Work Day
Work to Turn In and Where	School Holiday	Screenshot to Seesaw	Screenshot to Seesaw	Screenshot to Seesaw	Teacher work day



	Monday	Tuesday	Wednesday	Thursday	Friday
Science Student Expectation: 6.12 EF - The student is expected to describe biotic and abiotic parts of an ecosystem in which organisms interact AND diagram the levels of organization within an ecosystem, including organism, population, community, and ecosystem.	SCHOOL HOLIDAY	Complete Everyday Choice Board a	Flocabulary - Ecosystems	Flocabulary - Ecosystems	TEACHER WORKDAY
Work to Turn In and Where		Turn in to Google Classroom		Grade sent to teacher automatically	



	PE	Choir	Band	Art	Pre-Athletics
Specials:	<p>Week of May 25 - May 29, 2020</p> <p>Superhero Exercises</p> <p>This week the students will choose which superhero workout they want to do.</p> <p>TEKS (3) Physical activity and health. The student exhibits a health-enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge. The student is expected to:</p>	<p>COMPLETE MISSING WORK</p> <p>Turn in Ipads, chargers & bricks, library books and you will get to pick up your locker items.</p> <p>TEKS:</p> <p>(c) Knowledge and skills.</p> <p>(1) Foundations: music literacy. The student describes and analyzes music and musical sound. The student explores fundamental skills appropriate for a developing young musician. The student is expected to:</p> <p>(A) experience and explore exemplary</p>			<p>Week of May 25 - May 29, 2020</p> <p>Superhero Exercises</p> <p>This week the students will choose which superhero workout they want to do.</p> <p>TEKS (3) Physical activity and health. The student exhibits a health-enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge. The student is expected to:</p>



	(A) participate in moderate to vigorous physical activities on a daily basis that develop health-related fitness;	musical examples using technology and available live performances.			(A) participate in moderate to vigorous physical activities on a daily basis that develop health-related fitness;
Work to Turn In and Where		Turn in Ipads, chargers & bricks, library books and you will get to pick up your locker items.			