

# Course Expectations

## Español I

### Sra. Neel

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#### **Course Scope:**

This one-year course will provide a general introduction to the language and culture of the Spanish-speaking world. The course will focus on the acquisition of basic vocabulary, language structure and grammatical skills that will enable the student to function effectively within realistic settings. Listening comprehension, understanding of Hispanic cultures, communication and speaking are emphasized. This course will fulfill one of the elective credits required for graduation.

#### **General Course Goals:**

- To participate in simple conversations in Spanish, to use correct pronunciation, to share feelings, emotions, opinions, and information.
- To comprehend simple oral and written communication on a variety of topics.
- To present information, concepts and ideas to an audience in Spanish.
- To explore the relationships among the practices, products, and perspectives of diverse Hispanic cultures.
- To connect knowledge of Spanish with other disciplines.
- To recognize the distinctive viewpoints of other cultures.
- To compare the nature of the Spanish language to English.
- To contrast Hispanic cultures with individual ethnic backgrounds.
- To employ the Spanish language both within and beyond the school setting.
- To develop an interest in continuing the study of the Spanish language for personal enrichment.

#### **Course Outline:**

Quarter 1: Para Empezar, Unit 1

Quarter 2: Units 2 & 3

Midterm

Quarter 3: Units 4 & 5

Quarter 4: Units 6 & 7

Final

This course is divided by units. The focus is vocabulary in context and knowledge of basic structures. Each quarter will be targeting several different units and focuses on vocabulary. Each unit will also build upon previous unit material and takes approximately 3-4 weeks to complete.

**Materials:**

You are expected to have the following materials **EVERY DAY:**

-Textbook: Realidades I and Senderos 1

The textbook will stay in class, but can also be found online.

-Internet access

-Chromebook or laptop

-Binder, folder or notebook to store handouts

Recommended materials:

-Index cards or plain white paper or phone app to make flashcards for each chapter

**Clark County School District Required Grading Scale:**

A: 90-100% Excellent

B: 80-89.99% Above Average

C: 70-79.99% Average

D: 60-69.99% Below Average

F: 50-59.99% Emergent

\*All quarter/semester grades will receive a minimum of 50%

**Individual Assignments/Assessments**

- Individual Assignments/Assessments scores in the gradebook will reflect the students actual progress towards the mastery of the standards.
- For example, an assignment score less than 50% may be in the Grade Book; however, at the quarter if the grade to be posted is less than 50%, it must be overwritten to a 50% on the grading scale prior to posting final quarter/semester grades.

**Semester Exams**

- Semester exams are only required for high school credit-bearing courses.
- Semester exam scores below a 50% will be adjusted to the minimum score on the District grading scale (e.g., if a student earns a 32% on the semester exam, the score is adjusted to 50%).

**School Wide Grading Categories:**

Summative Assessments will account for 80% of overall quarter grade

- Tests, quizzes, major assignments and/or projects.

Formative Assessments will account for 20% of overall quarter grade

- Meaningful practice of skills required to master.
- Covers objectives of each unit.
- Tied to continued learning beyond the classroom.

Semester grades will be calculated as follows:

Quarter 1/3 - 40%

Quarter 2/4 - 40%

Semester Exam - 20%

**\*\*\* The World Language Department will round semester grades at .5% or higher. For example: 59.5% will round to a 60%, 69.5% will round to a 70%, a 79.5% will round to an 80%, and a 89.5% will round to a 90%.**


**Missing Work:**

- Missing work procedures will be consistent school-wide.
- Missing work will be accepted until the end of each unit (plus one week).
  - Unit Plan timelines will be determined by common course planning.
- Teachers will have the discretion to determine timelines where missing work will be accepted beyond this unit plan timeline.
- Points will not be deducted for missing work turned in past the original due date (plus one week).
- The mark "M" is a score of 0 percent in the Grade Book, communicating the lowest possible grade.
  - The "L" late flag is added to the assignment to monitor student behavior separate from the academic grade once the missing assignment is turned in and the earned score is entered.

**Homework:**

- Homework will be used for practice or an extension of learning.
- Homework expectations will be in accordance with Policy 6143 and Regulation 6143.
- Completion status of homework will carry no weight in the Grade Book; progress will be reported as a learner behavior/habit of work not as an academic grade.

**Citizenship:**

- Academic behaviors will be evaluated using the citizenship grading rubric.
  - o  Secondary Learner Behavior Matrix and Rubric
- Plagiarism/cheating will be considered "missing."
  - Students will receive an "M" with a score of 0% until the original work has been submitted. A student's academic score may increase when original work is submitted for grading.
  - The student will receive a "U" on the citizenship grading rubric for the quarter.

**Reassessments:**

- Reassessments of summative assessments will be accepted until the end of each unit (plus one week).
  - Unit Plan timelines will be determined by common course planning.
- Teachers will have the discretion to determine timelines where reassessment will be completed beyond this unit plan timeline. Summative reassessment procedures will be consistent school-wide.
- Summative reassessments will not be given during the last week of the quarter. Teachers will have the latitude to allow reassessments during this time period, if they choose.
- Students can request and participate in ONE reassessment opportunity per each summative assessment regardless of original grade.
  - After receiving assessment results, students have up to five school days to communicate with their classroom teacher.
  - Students must not be excluded from reassessment due to limited transportation nor commitments outside of school. Students must be given time during the school day if they cannot attend before or after school.
  - Students must complete a reassessment reflection to develop a plan for new learning.
- An alternate or abbreviated assessment at the same rigor can be administered to elicit evidence of new learning.

- A student's grade should accurately reflect new learning. The higher proficiency level of the student must be reflected in the gradebook.
- Reassessment opportunities will **not** be offered for final exams/semester exams nor AP end of course exams.

**\*\*\* \*The World Language Department will require that missing formative assignments within a lesson/unit be completed before a student is allowed to reassess.**

#### **Communication to Students and Families:**

- Communication of grades via the Infinite Campus Grade Book will be done in accordance with Regulation 5122.
- Scores and grades entered in the Grade Book will be current, allowing students time to reflect on and improve their grade prior to the end of the marking period.

#### **State Honor Code:**

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process or compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing or using information unethically in any way. Examples of this specialized for this course includes, but are not limited to: looking at someone else's paper during any form of assessment, using **an online translator on written assignments** or copying another classmate's assignment.

#### **School-Wide Progressive Discipline Policy:**

- 1st Violation = Conference with Student, Warning (before/after class)
- 2nd Violation = Conference with Student, Warning, Call home (before/after class)
- 3rd Violation = Conference with Student, Warning, Call home, Teacher Detention
- 4th Violation = Parent Teacher Conference (online or in person)
- Future Violations - Discipline Referral to The Den (Discipline Office)

#### **School-Wide Tardy Policy (resets every quarter):**

- 1st - 2nd Tardy = Warning/Parentlink Notification
- 3rd - 4th Tardy = After School Detention/Parentlink Notification
- 5th Tardy = After School Detention/Virtual RPC (Request for Parent Conference)
- 6th Tardy = Class Disruption/ Parentlink Notification/1-day IHS
- 7th Tardy = Class Disruption/ Parentlink Notification/3-day IHS
- 8th Tardy = Class Disruption/ Parentlink Notification/5-day IHS
- 9th Tardy = Insubordination/ Parentlink Notification/10 Day Hope 2

CCSD Cell Phone Policy: Per CCSD Policy, cell phones **MUST** be put away during instruction time for that reason the district has provided each school with the signal blocking cell phone pouches to utilize. My classroom policy is students must turn off their phone and put their phone in their backpack. This policy also includes smart watches and ear phones. If students are unable to follow the policy, the cell phone pouches will be used. Failure to comply with the cell phone policy will result in confiscation of the phone and it will be turned into the DEN.

What can parents do to help? I understand that cell phones, at times, do have instructional value, but can also be a distraction during class time. Parents can help by putting screen time on apps that are not needed during the school day. Below are links that can assist you:

iPhone:

<https://support.apple.com/en-us/HT208982#>

<https://www.youtube.com/watch?v=qlBa9gxgMsw>

Android:

<https://support.google.com/families/answer/7103340?hl=en>

<https://www.youtube.com/watch?v=9BGH2AKUs9s>

The teachers, administrators, and faculty of Coronado High School care deeply about each and every one of our students. We understand that at times the culmination of academics, athletics, and after school activities can be challenging or even overwhelming. It is our hope to ensure that both academic/social progress AND student mental health and well-being are top considerations in all we do at Coronado. Accordingly, if you have any concerns regarding your student's progress or emotional well-being, please call our school at 702-799-6800 so we can work with your family to find resolution and create the optimal learning environment for both achievement and happiness. This is a goal we strive for every day.

**AFTER REVIEWING THE COURSE EXPECTATIONS WITH YOUR PARENT/GUARDIAN, PLEASE COMPLETE THE [GOOGLE FORM SIGNATURE PAGE](#) TOGETHER, DIGITALLY SIGNING TO CONFIRM THAT YOU HAVE BOTH READ AND UNDERSTOOD THE EXPECTATIONS FOR THE CLASS.**