



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Fundamental movement skills intervention group for children below average, Pupil Premium and SEN children in Year 3 and 4.	The children attending the groups improved their skills, especially object manipulation skills.	Some of the children are now working at expected, while others are still working towards. The groups will continue this year with progress monitored.
To engage less active children in physical activity during dinner times.	The majority of the children attending the sessions enjoyed them and returned each week. They understood the benefits and importance of physical activity.	The Y3 children who took part in these groups will have more opportunities to be active at dinner times this year by joining in with young leader games from Y6.
Implementation of Laura Prince Dance schemes to lead to higher quality teaching and increased confidence.	Teachers have enjoyed teaching from the schemes as they offer good support and are a good opportunity for CPD. Children have made progress in dance, using the models in the PowerPoints schemes to help them.	We will continue to use the scheme this year.

<p>To provide a wide range of extra- curricular opportunities for children of all ages/ abilities throughout the school.</p>	<p>All children had multiple opportunities to sign up to extra-curricular clubs. The clubs were all well attended and children improved their knowledge and developed their skills.</p>	<p>More children attended clubs in Key Stage 2. Therefore, we will increase the offer to children in KS1 this year.</p>
<p>Enter a wide variety of cluster competitions, meaning more children get access to competitive sport. Give priority to Pupil Premium, SEN and less active children, when picking teams.</p>	<p>Children improved their knowledge of certain sports and developed their skills in the lead up and during competition. They also developed wider skills, such as teamwork, leadership and playing in a sporting manner.</p>	<p>We will continue to enter as many as events as possible and allow sufficient practice in the lead up to the events. Where possible, make club links.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide all children with the opportunity to participate in intra-school competitive sport.	All children	Key indicator 5- Increased participation in competitive sport. Key Indicator 3- Profile of PE and sport is raised across school as a tool for whole-school improvement.	Pupils develop sport specific skills in the lead up and build other skills, such as teamwork and fair play, during the events. Children will be more likely to sign up to sports clubs on offer in the future.	£600 for 2 netball days and 1 gymnastics day
Enter over ten teams to participate in inter-school competitions.	Staff to manage teams. Children participating.	Key indicator 5- Increased participation in competitive sport. Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.	Pupils develop sport specific skills in the lead up and build other skills, such as teamwork and fair play, during the events. Some children will participate in sports they have never experienced before.	£1000
Train 16 Year 6 children to	Y6 leaders Younger Children	Key Indicator 2- Engagement of all pupils in regular physical activity.	Year 6 children will increase their confidence and competence to deliver	£200

<p>deliver active playground games during dinner breaks.</p> <p>Deliver whole school CPD training.</p> <p>Deliver Bikeability & Bikeability fix (Y6), Scootsafe (Y3), Tots on Tyres (Rec) and Dr Bike (whole school)</p> <p>Offer a wide range of extra-curricular clubs, aimed at children of all ages.</p>	<p>as participants</p> <p>All teachers and all children</p> <p>Rec, Y3 and Y6 children</p> <p>Dr Bike open to all children and parents.</p> <p>All children who decide to attend the thirteen clubs on offer</p>	<p>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>activities.</p> <p>Sessions will allow less active children to try and achieve their 60 active minutes per day.</p> <p>Teachers improve their competence in the delivery of Fundamental Movement Skills lessons and increased ability to use STEP to differentiate activities to different abilities.</p> <p>More children will have the confidence and skills to travel to school whilst engaging in physical activity.</p> <p>More children will be participating in regular physical activity. Children will experience new and familiar sports, which complement our PE curriculum. They will develop their</p>	<p>£80</p> <p>£1800</p> <p>£2600</p>
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<p>Upskill KS2 staff in the teaching of our gymnastics curriculum by working with a specialist gym teacher.</p>	<p>All KS2 staff and children</p>	<p>Key indicator 5- Increased participation in competitive sport.</p> <p>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>knowledge and skills in these areas. Children will be more likely to sign up to sporting opportunities in the future.</p> <p>Teachers will improve their ability and confidence in delivering our curriculum gymnastics, therefore, the children's gymnastics knowledge and skills will also improve.</p>	<p>£1200</p>
<p>Upskill all staff in the teaching of dance by using the Laura Prince Dance Schemes</p>	<p>All staff and all children</p>	<p>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Teachers will improve their ability to deliver good quality dance lessons, using the CPD resources/ schemes offered by Laura Prince.</p>	<p>£900</p>
<p>Provide lower attaining children, Pupil Premium children and less active children</p>	<p>18 children from Y3&4</p>	<p>Key Indicator 2- Engagement of all pupils in regular physical activity.</p>	<p>Children who are falling behind in FMS development will improve their knowledge and ability to perform these skills, especially object manipulation</p>	<p>£800</p>

<p>with FMS intervention</p> <p>Provide good quality equipment and resources for curriculum PE and active playtimes</p> <p>Organise the following intra-school sports day events: Reception KS1 Lower KS2 Upper KS2 Running finals</p>	<p>All children</p> <p>All children</p>	<p>Key Indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3- Profile of PE and sport is raised across school as a tool for whole-school improvement.</p> <p>Key Indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3- Profile of PE and sport is raised across school as a tool for whole-school improvement.</p> <p>Key indicator 5- Increased participation in competitive sport.</p>	<p>skills.</p> <p>Staff are able to deliver the curriculum to a high standard, as all children will have access to good resources.</p> <p>Children will have access to good quality playground equipment to encourage active play.</p> <p>All children will experience intra-school competitive sport and develop personal skills associated with this, such as teamwork and leadership.</p>	<p>£775</p> <p>£200</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	This figure is relatively high, owing to the fact that we have and own a pool on the school site.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	This is the result and percentage taken in July 2023 when assessed by the school swimming instructor.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Children in Year 6 undertake swimming self-rescue skills around National Drowning Awareness Week in July.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The school is fortunate to own its own pool and this is funded through the school's budget without any additional help externally. Children swim from Reception Class to Year 2. They also currently have an opportunity to swim again in Year 4 to assist those children who still cannot swim 25 m in at least one stroke.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Yes, the school has trained 2 members of staff who lead swimming groups or classes.</p>

Signed off by:

Head Teacher:	<i>Christopher Shields</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ian Aguilar (PE subject leader)</i>
Governor:	<i>Nina Cowell</i>
Date:	29.09.2023 – delayed completion following provision of new template.