

Teacher Name: Amy Major

Subject: English 2 Honors

RRGSD Remote Instruction Learning Plan

Dates: __October 12-16__

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	A. Curious Incident Projects are due 10/16: 1. Essay “The Better Parent”; 2. Write the next chapter of the book; 3. Research Asperger’s Syndrome and write a detailed Educational Plan for Christopher; or 4. Create an 8-minute video “How I Learn.” B. CommonLit--What Fear Can Teach Us (Ted Talk); Fear Prompts Teens to Act Impulsively; Why Is It Fun to be Frightened? C. Vocabulary.com--Students should be earning the next set of 5,000 points.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	The “tested” standards will overlap during CI: RL1. Inferences/evidence, RL2. Central ideas/themes/summary, RL3. Individuals/events/ideas, RL4. Vocabulary/word choice, RL5. Text structure/organization, RL6. Point of view/purpose, L4. Vocabulary strategies, and L5. Figurative language/word relationships. This week will be spent reviewing the above standards.

Daily Agenda:

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Vocab.com--15 mins.; Work on projects.	NONE
Tuesday	Vocab.com--15 mins.; CL: What Fear Can Teach Us (Ted Talk)	10:30 a.m.
Wednesday	Vocab.com--15 mins.; Work on projects. Students should work on what they need to complete. One-on-one times can be accessed on my Google Calendar or via phone and email.	8:30-2:55--open
Thursday	Vocab.com--15 mins.; CL: Fear Prompts Teens to Act Impulsively;	NONE
Friday	Vocab.com--15 mins.; CL: Why Is It Fun to be Frightened?	2:00 p.m.

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Open/ended responses; a score of 80 or higher on CommonLit articles; completion of 5,000 vocabulary points; a score of 70 or higher on Curious Projects.
Summative Assessment(s)	None at this time.
How will I know my students have mastered the content from this week?	Verbal feedback; emails; one-on-one meets; a score of 80 or higher on CommonLit articles; completion of 5,000 vocabulary points; a score of 70 or higher on Curious Projects.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Any/All	All resources will be made available in GC.