

## Problems of Practice for Personalized Learning

Profile of a Learner Summary	Reimagining School Structure Discussion Summary
<p><b>Where are we now as a region?</b>            Districts across SWPA are in differing phases of development and implementation of profiles. This work is a high priority for many districts, particularly with upcoming strategic and comprehensive planning cycles.</p> <p><b>What do we need to learn more about?</b></p> <ul style="list-style-type: none"> <li>● Examples of regional profiles and high-quality processes for their development</li> <li>● How to operationalize and embed the learner profile across school systems (ex., strategic plan, portfolios, grading, reporting, etc.)</li> <li>● Instructional strategies to connect Profile competencies directly to classroom practice</li> </ul> <p><b>Problem of Practice I:</b> We know we want to develop a Profile of a Learner. How can we learn from those who have gone before and best engage our learning community?</p> <p><b>Problem of Practice II:</b> We have a Profile of a Learner that we love, but we need to deepen its implementation in school structures and classroom practice.</p>	<p><b>Where are we now as a region?</b>            Districts across SWPA are piloting or scaling dual enrollment, career pathways/work-based learning, and flexible schedules. Structuring student and teacher time to maximize personalized learning is an area of focus across districts.</p> <p><b>What do we need to learn more about?</b></p> <ul style="list-style-type: none"> <li>● How to redefine the master schedule to allow more flexibility for real-world learning (ex., internships, dual enrollment, etc.)</li> <li>● How to navigate the complexities of planning and facilitating professional learning for personalized learning, including issues around PD quality and collective bargaining.</li> </ul> <p><b>Problem of Practice I:</b> We've started to develop a richer portfolio of options for learners. How do we adjust the master schedule to make it all work?</p> <p><b>Problem of Practice II:</b> We know teachers need time to build their skills in personalized learning and to collaborate. How do we structure professional learning to maximize impact?</p>
<p><b>Aligned Learning Opportunities</b></p> <ul style="list-style-type: none"> <li>● <b>February 20th</b> - <a href="#">Burrell SD Site Visit and Workshop</a></li> <li>● <b>April 30th</b> - <a href="#">Baldwin-Whitehall Site Visit and Consultancy Workshop</a></li> <li>● <b>June 16th</b> - <a href="#">Personalized Learning Summit</a></li> </ul>	