Pennsylvania Adult Education Resources

New Readers Press Online Learning:
Pre-HSE
GED® Test Prep
HiSET® Exam Test Prep
TABE® Test Prep - Language, Math, Reading

Overview

Resource Type	Subjects	NRS Level(s)
Online	Math, Language Arts, Reading, Writing, Social Studies, Science	**Pre-HSE Courses** Math: ABE 3-4 Reading & Writing: ABE 4 **HiSET Exam Prep Courses** Math: ABE 4-6 Language Arts: ABE 4-6 **GED Test Prep Courses** Math: ABE 4-6 Language Arts ABE 4-6 **TABE Test Prep Courses (Levels E, M, D, A)** Reading: ABE 2-6 Language: ABE 2-6 Math: ABE 2-6

Summary

General Information

New Readers Press Online Learning has pre-HSE and HSE-prep courses in math, reading and language arts (combined), science, and social studies. The lessons in these courses are appropriate for students in the higher ABE levels (4-6 in reading, 3-6 in math) with an HSE goal. In addition, the online learning portal includes courses aligned to the TABE® E, M, D, and A Levels in math, reading, and language. There are two courses for each TABE® level for mathematics, and only one course for each level for reading and language.

Last Updated: 9/08/25

Technology Requirements

An internet connection is required to load the lessons, but students can work offline. Reconnection to the internet is required for progress to sync. Recommended browser versions are noted in the Comprehensive User Guide available on the publisher's website.The publisher's website also provides a technology support link with frequently asked questions by students and instructors and to request assistance with technology questions.

Mobile Accessibility

There are mobile apps available for Apple and Android tablets and smartphones. The app is titled "Adult Learning and Test Prep'' with ProLiteracy as the creator. Users can search for "New Readers Press ProLiteracy" or "Adult Learning and Test Prep" as keywords to locate the app. Specific mobile device requirements are available in the Comprehensive User Guide available on the publisher's website. Work may be done in airplane mode, however before logging off the student must switch to online mode via the "Synch Now" feature to save/sync their work and record the time. Most of the features and functions of the program are accessible on a mobile device. Exceptions noted in the user's guide are: badges and top game scores are not visible, highlighting, bookmarking, and notetaking in lessons are not available, nor are the custom flashcards accessible.

Logistics

"Seats" are purchased separately for the Pre-HSE, HiSET® Exam Test Prep, GED® Test Prep, or TABE® Test Prep programs. TABE® Test Prep seats are further defined by the subject. Concurrent seating allows more students to have access to the specific program as the number of seats purchased restricts login access at a given point in time and not to the overall number of students having access to the program. Student enrollment can be completed by entering each student's name/username individually, or for multiple students via uploading a CSV UTI-8 (comma delimited) file. Passwords for students can be pre-set or established by the student. Student accounts can be closed and then reopened without students losing their progress, and admins can access data for closed students. Preset course curriculum can be used or custom designed coursework can be created to include any part of any lessons and in any order, based on individual student or class needs. For example, based on a student's TABE® Test Profile (test results) or the specific online learning course's pre-test results, a custom course can be designed to address the topics that the student still needs to comprehend.

Reports

Various types of reports, such as time or progress, can be run at the student, class, or institutional levels. Time reports are customizable by date range and can be filtered to

Reports

include specific login/logout time information and aggregate summary times by student or by course. Time reports do not distinguish between time on task and idle time; however, students are timed out after 15 minutes of inactivity. Progress data in the Student Reports, Class Reports, and Institution reports in the "Analytics" section of the platform are updated twice daily. The Session Detail Reports in the "Real-Time" section update regularly in real-time.

Instruction

The content is aligned to the CCRS and either the GED Indicators, HiSET Standards, or TABE Testing Standards. Links are on the publisher's website for the following correlations: (the link to the main New Readers Press Online Learning page is: New Readers Press Online Learning)

- Pre-HSE Reading & Writing, Social Studies and Science correlated to CCRS Reading Level D
- Pre-HSE Math correlated to CCRS Math Levels C & D
- Pre-HSE & GED Test Prep aligned to GED Indicators
- HiSET Exam Prep correlated to HiSET Indicators and CCRS
- TABE Individual Student Profile Skills aligned to Online TABE Lessons
- New Readers Press Online Learning Pre-HSE Course aligned to New Readers Press Print Resources

Most content must be read by the student, but there are some options for audio presentation. A read-aloud audio tool is available in the Pre-HSE courses, as well as in the TABE® Levels E and M courses. Graphics are included in some lessons. There are practice questions associated with each lesson and tests at the end of each unit, but students can progress whether or not the content is mastered.

Student Interface

The admin/instructor gives students access to lessons within a particular course or the custom designed curriculum. Due dates may/may not be established by the instructor. Students can easily switch between subjects they are enrolled in using the drop-down arrow in the title bar. Each course includes an introduction which previews the navigation links on the student home page, including course, games, discussions, lessons, flashcards, practice questions, tests, and search. Students can easily find what they should be working on and can see their own progress. They can easily switch from lesson material to practice questions associated with that material. After practice questions are completed, the student can review their score. Each question is listed separately and a link is provided to the associated lesson topic if the student would like an additional review. Students are asked to rate their own confidence with each part of a lesson. Reminders appear encouraging students to review the information they designated as having low confidence. Students have the ability to access other lessons within the course. Students should be familiar with using the scroll bars to view all of the lesson

Student Interface

material since some pages are lengthy. Students have the ability to make notes, highlight text, and bookmark pages. Similar to the print resources that New Readers Press offers, the Online Learning programs offer students aids such as guided practice, test tips, skill tips, flash cards, real world connections, etc. Students are able to earn badges for completion of activities. The publisher's website offers an instructional video for students titled Study Dashboard - Getting Started as a Student.

Teacher Interface

The teacher/admin can create/edit student accounts, assign students to classes, change or custom design class assignments, monitor what students worked on and when, identify areas where students need assistance, and track time. Teachers can communicate with students through the online portal. They can also set up discussion threads for student-to-student interaction. The publisher's website offers instructional videos geared toward the admin/instructor for basic steps such as getting started with the online platform, adding students, setting up classes, monitoring and guiding student performance, and generating reports. The website also provides links to written guides such as a Comprehensive User Guide, Quick Start Guides for Institution Administrators, District Administrators, and Instructors. Blended learning lesson plan templates and lesson plan samples are also available.

Accessibility Features

Online platforms may include different accessibility features to aid learners. The publisher has provided a Voluntary Product Accessibility Template to help you review the features offered. Information that may help you understand the VPAT is available in our informational document.

You may also contact the publisher's sales representative or customer support.