

# Monitoring Report Evaluation (MRE)

## Ends Policy 1 – Academic Success



**Meeting Date:** October 9 2025

**Agenda Item:** J.1

### Purpose

The purpose of this Monitoring Report Evaluation (MRE) form is to evaluate Monitoring Reports (MRs) as they are presented and approved during Regular Board of Education (BOE) Meetings.

MRE inputs will be collected and summarized by the BOE Secretary for a subsequent BOE meeting where the MR and the associated MRE are presented within the Consent Agenda for BOE approval.

Further, the BOE-approved MREs provide evidence in evaluating Superintendent and BOE performance, and guidance/expectations for preparation of future MRs. The linked [reference](#) document included in the 2025-2026 Superintendent Evaluation process may help to supplement MRE discussions with respect to Superintendent “mini evaluations” throughout the year.

### Section 1: Policy Details

<b>Policy Monitored and Associated MR :</b> <a href="#">Ends-1</a> <a href="#">Ends-1 MR</a>	<b>Date MR Provided to BOE (BOE Packet Distribution Date):</b>  October 3 2025
<b>Date MR presented to BOE:</b>  October 9 2025	<b>Date MR/MRE Will Be Submitted for Approval by BOE Vote:</b>  October 23 2025

### Section 2: Evaluation of the Current Monitoring Report

**Note:** Items in Section 2, C and 2, D provide specific details about what needs to be included in the current MR as submitted to the BOE for approval in the consent agenda (normally scheduled for the meeting following the presentation of the MR). If no justification/explanation is necessary, please document with “N/A”

A. Is the Superintendent’s interpretation of the policy reasonable? If <b>not</b> , what needs to be addressed prior to approval of the associated MR? ( <b>Ends &amp; EL’s ONLY</b> )	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Justification (if applicable): 1. n/a
B. Is the Superintendent making reasonable progress towards achieving the Ends? ( <b>Ends ONLY</b> )	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Justification (if applicable): 1. n/a
C. Is the monitoring data sufficient to determine compliance status for each provision? If not, list the number with specific information needed to meet the Board’s needs.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Explanation for “no” Response: 1. n/a

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<p>D. Are all provisions in compliance? If <b>not</b>, list provision number(s), specify reason(s), if reasonable progress is being made towards compliance, and when compliance shall be demonstrated.</p>	<p> <input type="checkbox"/> Yes  <input type="checkbox"/> No  <input checked="" type="checkbox"/> <b>Reasonable Progress</b> </p>	<p>Explanation for “no” or “<b>Reasonable Progress</b>” Response:</p> <ol style="list-style-type: none"> <li>1. Provisions are in compliance and we have areas requiring continued focus.</li> <li>2. Making reasonable progress towards compliance.</li> <li>3. Secondary achievement and growth</li> <li>4. Focus on MLL students</li> <li>5. Student discourse and that implementation</li> <li>6. The District has demonstrated substantial progress, while not every specific target has been met. The District has established robust systems and shown measurable improvements across multiple indicators, and maintained a clear trajectory toward full goal achievement.</li> </ol>
<p>E. Recognition of Exemplary Performance and Areas of Strength:</p>	<p>Response:</p> <ol style="list-style-type: none"> <li>1. Laura and principals/teachers who have stepped up for the professional development and the overall professional development that has been happening for the district over the last year.</li> <li>2. In year 3 of making changes</li> <li>3. Setting up the systems so that there are leadership pipelines that are sustainable.</li> <li>4. We approved the additional math curriculum early to take the steps needed to improve math scores.</li> <li>5. Add appropriate slide</li> </ol> <p><input type="checkbox"/> N/A - No Exemplary Performance/Strengths Noted</p>	
<p>F. Concerns Regarding Performance:</p>	<p>Response:</p> <ol style="list-style-type: none"> <li>1. There is always room for improvement and the areas need to be called out.</li> <li>2. Reference section “2D” above.</li> <li>3. Add appropriate slide</li> </ol> <p><input type="checkbox"/> N/A - No Concerns Noted</p>	
<p>G. Identified Areas of Opportunities, Growth and Continuous Improvement Related to Performance:</p>	<p>Response:</p> <ol style="list-style-type: none"> <li>1. Revisit compliance/non-compliance/reasonable progress process for Ends policies with respect to MRE structure (items 2.B and 2.D) (Consuelo/Lisa W will work for Oct 23 2025 meeting Consent Agenda)</li> <li>2. Potential Consejos Task Force to look at NEP-LEP-FEP progression</li> <li>3. Add appropriate slide</li> </ol> <p><input type="checkbox"/> N/A - No Areas Noted</p>	

**Corrections to the Monitoring Report Required Prior To BOE Approval at Next Consent Agenda:**

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1. Correction to MRE structure for ENDS compliance/Reasonable Progress

☐ N/A - No Corrections Noted

### Section 3: Additional Expectations in Preparation for Next Report Cycle:

**Note: Items in Section 3 provide details to consider when preparing for next year's report. These items should not be included in the current MR as submitted to the BOE for approval in consent agenda. If no explanation is necessary, please document with "N/A".**

A. Would the Board like to see additional/different evidence or formatting changes in the next monitoring report cycle? If so, please explain.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Explanation for "Yes" Response: 1.  <input checked="" type="checkbox"/> N/A - No Additional/Different Evidence
B. Does the Board see evidence which is extraneous or no longer necessary? If so, please explain.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Explanation for "Yes" Response: 1.  <input checked="" type="checkbox"/> N/A - No Extraneous/Unnecessary Evidence Noted
C. Are there any areas that the Board would like to learn more about prior to presentation of the next monitoring report cycle? If so, please describe.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Explanation for "Yes" Response: 1. Appreciate learning that happened with this Ends MR, consider continuation for next year. 2. Possible school-specific discussion  <input checked="" type="checkbox"/> N/A - No Areas Noted

### Section 4: Advancement of Board Vision

A. Are there continued stakeholder needs (linkages, committees, advocacy, etc.) the Board should address? If so, please describe.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Explanation for "Yes" Response: 1. Continue with advocacy to help keep the money we have and strive for more.  <input type="checkbox"/> N/A - No Needs To Address Based on this MR
B. Does the Board see the need for any part of this policy to be changed? If so, please explain and provide a recommended timeline for completion.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Explanation for "Yes" Response: 1.  <input checked="" type="checkbox"/> N/A - No Policy Changes Required