

Teaching Reading to Adults

You don't want to miss this learning opportunity!

Your Co-facilitators



Penny Brown,
Southwest Metro



Kristine Kelly,
ATLAS

The upcoming *Teaching Reading to Adults* mini-cohort focuses on what evidence-based reading instruction (EBRI) is, how to assess adult learners in each of the 4 essential components of reading, and strategies for teaching EBRI. This professional development activity runs from September through December and includes an **online, self-paced course on Canvas** and **live webinars** to provide a robust learning experience for participants. **Participants will also have the option to receive two graduate credits through Hamline University for completing this mini-cohort.**

This mini-cohort starts September 18, 2026. **Applications are due by September 11.**

Is this for me? Do I know someone who would be interested?

This opportunity is designed for teachers with little to no formal background in adult reading instruction—as well as for those with extensive experience—and applies to **ESL & ABE learner levels (including high school equivalency levels)**! Please note that we can only accept applications from practitioners working in MN Adult Education.

What your colleagues have to say about this experience:

- *"I am saving bunches of the stuff that I printed out, as I may be open to working with early literacy groups or can help other teachers who could use some of this exceptional material."*
- *"I can apply everything I learned to what I do every day."*
- *"Take it! You'll learn a lot, plus it's relatively straightforward to complete and immediately applicable to your practice."*
- *"I would highly recommend this cohort to anyone teaching adult EL students. This cohort teaches the fundamentals of reading assessments and instruction so teaching can best focus on where the students are at and what they need. "*

Synchronous Webinars	Asynchronous Work in the Canvas Course
Friday, Sept 18, 2026 1:30-3:00 pm	Introduction to Evidence-Based Reading Instruction (EBRI)
Friday, Oct 23, 2026 1:30-3:00 pm	Diagnostic Reading Assessment
Friday, Nov 13, 2026 1:30-3:00 pm	Teaching Alphabetics and Fluency
Friday, Dec 18, 2026 1:30-3:00 pm	Teaching Vocabulary and Comprehension

The Commitment:

Attend **4 synchronous webinars** in addition to completing weekly **asynchronous work**. The time expected to dedicate to the cohort averages about **2 hours per week**. For **completion of the mini-cohort**, participants will receive a **\$200 stipend and 24 CEUs!**

The Outcomes

Upon completion of this mini-cohort, you will be able to:

- identify the four essential components of evidence-based reading and articulate their interrelationships
- identify diagnostic assessment tasks for each of the four essential components of reading and use results to select materials and inform instruction.
- select-level-appropriate approaches and activities for teaching the essential components to adult learners.
- be a more skillful and reflective instructor of evidence-based reading

Apply today!

Applications are due by September 11, 2026. Please reach out to Kristine Kelly, ATLAS Literacy Coordinator, with any questions (kkelly01@hamline.edu).

- APPLY NOW with this QR Code or apply on the ATLAS website under "Applications."

