

Stage	Procedure
Warm-up/ Allowing for Latecomers	Play Cumulative Blooket
Review of Language from the previous lesson	Garbage Man for Relative Clauses Photocopy onto color paper (white, pink, green,yellow, blue). Cut up and scatter around the room. Each team has to find the paper corresponding to their team color. They bring the slip of paper back to their table, write the correct answer, teacher checks, and then they find another slip of paper. First team to correctly complete all 10 questions is the winner.
Lead-in	Talk to a partner: What giant predators do you know of?
Orientation to the text	Show students the pictures on this Megalodon Facts and Photos . Get students to describe to you what they see.
Gist Question	Do you think Megalodon is scary? Why or why not? (Play track 77 for students. Don't let students open their books yet at this stage).
Specific Information Questions	Hand out questions on first page of this worksheet . Play track 77 again. (Books are still closed)
Noticing Activity	Hand out the transcript . (Cut worksheet so that students don't get "Match the words to the definitions yet.) Students match words to the blanks. Play track 77 again. Students listen and check. (Books are still closed.
Clarification: Meaning	<p>Display on the projector the completed transcript (where all the key words are underlined.) Direct students' attention to the words in the context of the sentences. Read through the sentences, and confirm the meaning using concept checking questions.</p> <ul style="list-style-type: none"> When you hear the words "giant predator," you might think of <u>fierce</u> T. rex. (Is T. rex a scary animal, or a friendly animal?)

	<ul style="list-style-type: none"> • Megalodon lived from 16 million years ago to 2 million years ago, during the Miocene <u>era</u>. (What is Miocene? Is it a time in history?) • the fact that it <u>preyed on</u> whales and other marine giants (What did Megalodon do to whales and other marine giants?) • Megalodon had a similar appearance to the great white, but it was 2–3 <u>times</u> the size of its modern cousin. (If a great white is 1 meter, how big was Megalodon?) <p>Additional clarification activities:</p> <ul style="list-style-type: none"> • Match the words to the definitions • Quizlet Live: More practice with matching the definitions to the words. You can get students running around the room by instructing them to find their teams, but to keep it chaotic, don't let them see their teams on the projector. Just click on "shuffle teams" and then immediately on "start game" before students have had a chance to see who is in their team. They have to find their team by running around and asking. Shuffle teams up before each game. I usually find quizlet is good for 2 or 3 games.
Clarification: Form	Display on the projector the completed transcript Elicit from the students what the parts of speech are. Use the grammar of the sentence to help where necessary. (e.g. "fierce" is an adjective because it is modifying a noun.)
Clarification: Pronunciation	Remove the written form of the vocabulary from the students' view (e.g. turn off the projector, tell students to close their textbook, and turn over any worksheets that they may have.) Do oral drilling of some of the sentences or phrases from the model text that contain the key vocabulary.
Controlled Practice	Play this Kahoot game .
Semi-Controlled Practice	Make Sentences Game . Put students in teams. Display slides. Nouns are in rectangles, verbs are in triangles, adjectives are in ovals. Students must make correct sentences using these words and the exact number of words that are in the circle. Each team gets a point for each correct sentence. Note: Students often find this game challenging, so they will need a lot of support. It's not necessary

	to do all the slides if it ends up taking too much time.
Freer Practice	Discussion Questions Note: Students don't need to write anything down--just discuss with a partner. This can also be done as a gallery walk if you post the questions around the room. Or it can be done as a sushi line.
In Subsequent Lessons (The vocabulary will need to be reviewed in subsequent lessons, or it will be quickly forgotten).	
Reviewing the Vocabulary	<ul style="list-style-type: none"> • Cumulative Gimkit (This includes the 4 vocabulary words from today's lessons, plus all the previous vocabulary learned in this level. It work well during the first 7 minutes of class when you're waiting for all the late comers to arrive) • Board Race