



Phonological Awareness Assessment - Transitional Kindergarten

Note: Standards Based & adapted from a variety of Benchmark Assessments

Rhyming

CCSS.ELA-Literacy.RF.K.2a

- Directions:
 - 1 & 2: I'm going to give you three words. Tell me which two rhyme.
 - 3 & 4: I'm going to give you two words. Tell me a word that rhymes with these words.

Tri 2	Tri 3
1. hog fog pen _____ (hog, fog)	1. nod net bet _____ (net, bet)
2. tap let sap _____ (tap, sap)	2. fun sun den _____ (fun, sun)
3. lake make _____	3. ball fall _____
4. skip ship _____	4. stole pole _____

Segmenting Words into Syllables

CCSS.ELA-Literacy.RF.K.2b

- Directions: Say the word and have students clap out the syllables.

Tri 2	Tri 3
1. thunder _____ (thun - der)	1. yellow _____ (yel - low)
2. happy _____ (hap - py)	2. fourteen _____ (four - teen)
3. basketball _____ (bas - ket - ball)	3. butterfly _____ (but - ter - fly)

Initial Sounds

CCSS.ELA-Literacy.RF.K.2d

- Directions: Say the word. Tell me the beginning sound.

Tri 2	Tri 3
1. mop	1. can
2. tan	2. top
3. dip	3. sun

Total Points: 10 points