

קורות חיים

Smadar Dolev – סמדר דולב

Higher Education

1. 2008-2010: Post-Doctoral Fellow, Haifa University. Mentor: Prof. David Oppenheim.
2. 2006-2008: Post-Doctoral Fellow, The Hebrew University in Jerusalem. Mentor: Prof. Nurit Yirmiya.
3. 2000- 2006: Ph.D. in Developmental Psychology, University of Haifa, Haifa, Israel.
Dissertation: "Insightfulness and the Reaction to the Diagnosis in Mothers' of Children with Autism: Associations with Maternal Sensitivity."
4. 1998 - 2000: M.A. in Developmental Psychology, University of Haifa, Haifa, Israel.
MA Thesis: "Mothers' Insightfulness and the Emotional Availability of the Mother-Child Dyad"
5. 1993 - 1996: B.A. in Psychology and English Literature, University of Haifa, Haifa, Israel.

Employment and training

1. 2014-2019 Head of the M.Ed. program of Early Childhood Education, Oranim Academic College of Education.
2. 2010-2015 Head of the Department of Early Childhood Education, Oranim Academic College of Education.
3. 2002-2022 Lecturer in Oranim Academic College of Education.
4. 2006-2022 Lecturer in the University of Haifa.
5. 2004-2007 Internship in Developmental Psychology – The Unit for Child Development, Ha'emek Hospital, Afula, Israel & The Center for Psychological-Developmental Treatment (zero to six), Haifa, Israel.

Active Participation in Scholarly Conferences

- Aviezer, O., **Dolev, S.**, Dolev, Y., Scharf, M., & Sagi, A. (1998, July). Attachment representations in early adolescence: Concurrent associations to behavior with parents. *The biannual meeting of the International Society for the Study of Behavioral Development*. Bern, Switzerland.
- Baransi, N., **Dolev, S.**, Sher-Censor, E. (2013, April). Arab mothers' resolution of their children's ASD diagnosis: Associations with maternal distress, psychological distress, and social support. *Poster presented at the Biennial meeting of the Society for Research in Child Development*. Seattle, U.S.A.
- Caspi, A. & **Dolev, S.** (2016, May). Moving towards relationship-based practice: A training program for promoting physiotherapists' sensitivity toward. *Poster presented at the 15th bi-annual congress of the World Association for Infant Mental Health*. Prague, Czech Republic.
- Dolev, S.** (2006, December). Maternal Insightfulness and the Reaction to the Diagnosis of Mothers' of children with Autism. *Symposium presented at the 14th bi-annual meeting of Child Development Centers in Israel*. Jerusalem, Israel.
- Dolev, S.** (2008, May). Maternal resolution of the child's ASD diagnosis: Relationship with child attachment. *Symposium presented at the 7th annual International Meeting for Autism Research (IMFAR)*. London, UK.
- Dolev, S.** (2009, March). Parental sensitivity and building a secure relationship between parent and child with autism. *Lecture presented at the Autism and Environment: Biology, Reality and Intervention conference*. Haifa, Israel.
- Dolev, S.** (2018, May). Supporting young children's development within the daycare: The Kibbutz holistic approach to early childhood education. *Oral presentation presented at the 16th Biennial meeting of the World Association for Infant Mental Health*. Rome, Italy.
- Dolev, S.**, Oppenheim, D., Koren-Karie, N., & Yirmiya, N. (2009, April). Maternal resolution of the child's ASD diagnosis: Associations with mother-child emotional availability. *Poster presented at the Biennial meeting of the Society for Research in Child Development*. Denver, U.S.A.
- Dolev, S.**, Oppenheim, D., Koren-Karie, N., Yirmiya, N., Taube-Dayana, S., & Watchel, R. (2010, July). Maternal resolution of the child's ASD diagnosis over time: Thematic continuity and change. *Poster presented at the 12th bi-annual congress of the World Association for Infant Mental Health*. Leipzig, Germany.
- Dolev, S.**, Oppenheim, D., Koren-Karie, N., & Yirmiya, N. (2011, May). The educational placement of

children with ASD in middle childhood: The contribution of child attachment and maternal insightfulness. *Symposium presented at the 10th annual International Meeting for Autism Research (IMFAR)*. San-Diego, U.S.A.

Dolev, S., Oppenheim, D., Koren-Karie, N., & Yirmiya, N. (2013, April). The educational placement of children with ASD in middle childhood and early adolescence: The contribution of child attachment and maternal insightfulness. *Poster presented at the Biennial meeting of the Society for Research in Child Development*. Seattle, U.S.A.

Dolev, S., Sher-Censor, E., Oppenheim, D., & Koren-Karie, N. (2013, August). Mothers' resolution of the child ASDs diagnosis: A comparison between Arab and Jewish families. *Symposium presented at the 6th International Attachment Conference*. Pavia, Italy.

Dolev, S., Sher-Censor, E., Zolotov, A., & Tal, L. (2017, June). Teachers' attachment style and narratives regarding their classroom: Associations with the quality of teacher-students interactions. *Symposium presented at the 8th International Attachment Conference*. London, Great Britain.

Dolev, S., Sher-Censor, E., Zach, E., & Shalem Gan-Or, M. (2019, August). Emotional availability of kindergarten teachers towards children with developmental delays: Contribution to gains in children's development and adaptive behaviour. *Symposium presented at the 29th European Early Childhood Education Research Association Conference, Thessaloniki, Greece*.

Dolev, S., Sher-Censor, E., Zach, E., & Shalem Gan-Or, M. (2021, April). Teacher-child one-on-one playtime: Teachers' non-intrusive play promotes developmental gains of developmentally delayed children. *Poster presented at the Biennial meeting of the Society for Research in Child Development*. Virtual.

Koren-Karie, N., Oppenheim, D., **Dolev, S.**, Sher, E., & Etzion-Carasso A. (2000, July). Mothers' empathic understanding of their infants' internal experience: Relations with maternal sensitivity and infant attachment. *Poster session presented at the 12th Biennial International Conference on Infant Studies*. Brighton, UK. (Also presented in June 2000, at the International Conference on Psychology "Psychology after the year 2000". Haifa, Israel).

Lavi, S., & **Dolev, S.** (2018, May). "I see you, my little angel": A Watch, Wait &

- Wonder intervention for improving the relationship between mothers and their extremely premature babies. *Poster presented at the 16th Biennial meeting of the World Association for Infant Mental Health*. Rome, Italy.
- Oppenheim, D., Koren-Karie, N., **Dolev, S.**, & Yirmiya, N. (2007, April). Maternal insightfulness into the child's internal experience is related to secure attachment among children with autism. *Symposium presented at the Biennial meeting of the Society for Research in Child Development*. Boston, U.S.A.
- Sharfstein, Y., & **Dolev, S.** (2018, May). Mealtime Dynamics: A comparison between mother-infant interaction and daycare caregiver-infant interaction at mealtime. *Oral presentation presented at the 16th Biennial meeting of the World Association for Infant Mental Health*. Rome, Italy.
- Schaner, R.L., Shner, M., **Dolev, S.**, & Smith, C. (2012, November). Global Learning Project. *Symposium presented at the Annual meeting of the Association for Educational Communications and Technology International Convention*. Louisville, U.S.A.
- Sher-Censor, E. **Dolev, S.**, Baransi, N., Said, M. & Amara, K. (2016, May). Arab-Israeli families of children with Autistic Spectrum Disorder: Associations between mothers' representations of the child and maternal sensitivity. *Symposium presented at the 15th bi-annual congress of the World Association for Infant Mental Health*. Prague, Czech Republic.
- Sher-Censor, E., **Dolev, S.**, Oppenheim, D., & Koren-Karie, N. (2014, June). Mothers' resolution of the Child's ASD diagnosis: A comparison between Arab and Jewish families. *Symposium presented at the 14th bi-annual congress of the World Association for Infant Mental Health*. Edinburgh, Great Britain.
- Sher-Censor, E. **Dolev, S.**, Shalem Gan-Or, M. (2021, June). Teacher-child one-on-one playtime: Teachers' non-intrusive play promotes developmental gains of developmentally delayed children. *Brief oral presentation presented at the 17th bi-annual hybrid congress of the World Association for Infant Mental Health*. Brisbane, Australia.
- Tal, L., **Dolev, S.**, Sher-Censor, E. (2015, March). Teachers' representations regarding their classroom: Associations with classroom environment. *Poster presented at the Biennial meeting of the Society for Research in Child Development*. Philadelphia, U.S.A.

Invited Lectures

- Dolev, S.** (2006, November). Parental coping with the Diagnosis of a Child with

Autism: Relationship to Maternal Sensitivity. *Lecture presented at the Infants Toddlers and Families in Israel Conference of the I.B. Harris Program.* Bar-Ilan University, Israel.

Dolev, S. (2017, March). Quality education from the beginning: Oranim College's zero-to-three approach. *Lecture presented at the Early Childhood Education department,* University of Malta, Malta.

Dolev, S. (2017, March). Inclusive education in early childhood based on Oranim College's approach. *Lecture presented at the Early Childhood Education department,* University of Malta, Malta.

Dolev, S. (2017, March). Oranim College's early childhood education approach: from theory to practice. *Lecture presented at the Early Childhood Education Association of Malta meeting,* Malta.

Dolev, S. (2018, October). Oranim College's early childhood education approach: from theory to practice. *Lecture presented at the Early Childhood Education department,* University of Malta, Malta.

Oppenheim, D., **Dolev, S.**, & Wittenberg, J.V. (2008, August) . Interfaces between the internal worlds of mother and child and the observable interaction: The case of a young child with Autism Spectrum Disorder. *Lecture presented at the Biennial meeting of the World Association for Infant Mental Health.* Yokohama, Japan.

List of Publications

Papers

Dolev, S. (2011). Interactions between mothers and their children with autism: The importance of the mother's sensitivity to the child's signals. *The Israeli Journal of Occupational Therapy, 20*, 93-109. (Hebrew).

Dolev, S., Oppenheim, D., Koren-Karie, N., & Yirmiya, N. (2014). Early attachment and maternal insightfulness predict educational placement of children with autism. *Research in Autism Spectrum Disorders, 8*(8), 958-967.

Dolev, S., Oppenheim, D., Koren-Karie, N., & Yirmiya, N. (2009). Emotional Availability in dyads of mothers and children with autism. *Parenting: Science and Practice, 9*, 183-197.

Dolev, S., Sher-Censor, E., Baransi, N., Amara, K., & Said, M. (2016). Resolution of the child's ASD

- diagnosis among Arab-Israeli mothers: Associations with maternal sensitivity and wellbeing. *Research in Autism Spectrum Disorder*, 21, 73-83.
- Dolev, S.**, Sher-Censor, E., Tal, L. (2021). Teachers' perceptions of their classroom experiences in kindergartens serving Low SES families: Associations with Global Classroom Quality. *Early Education and Development*, 1-17.
- Koren-Karie, N., Oppenheim, D., **Dolev, S.**, Sher, E., & Etzion-Carasso A. (2002). Mother's insightfulness regarding their infants' internal experience: Relations with maternal sensitivity and infant attachment. *Developmental Psychology*, 38, 534-542.
- Koren-Karie, N., Oppenheim, D., **Dolev, S.**, & Yirmiya, N. (2009). Mothers of securely attached children with autism spectrum disorder are more sensitive than mothers of insecurely attached children. *Journal of Child Psychology and Psychiatry*, 50, 643-650.
- Marcu, I., Oppenheim, D., Koren-Karie, N., **Dolev, S.** & Yirmiya, N. (2009). Attachment and symbolic play in preschoolers with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 39, 1321-1328.
- Oppenheim, D., Koren-Karie, N., **Dolev, S.**, & Yirmiya, N. (2014). Maternal Sensitivity mediates the link between Maternal Insightfulness/Resolution and Child-Mother attachment: The case of children with Autism Spectrum Disorder. *Journal of Attachment and Human Development*. 14(6), 567-584.
- Oppenheim, D., Koren-Karie, N., **Dolev, S.**, & Yirmiya, N. (2009). Maternal insightfulness and Resolution of the Diagnosis are related to secure attachment in preschoolers with Autism Spectrum Disorder. *Child Development*, 80, 519-527.
- Oppenheim, D., Koren-Karie, N., **Dolev, S.**, & Yirmiya, N. (2008). Secure attachment in children with Autism Spectrum Disorder: The role of maternal insightfulness. *Zero to Three*, 28, 25-30.
- Sagi A. & **Dolev, S.** (2001). Parents, educational settings and children in Israel: "Sweet and sour". *Megamot Behavioral Sciences Journal*, 41, 195-217 (Hebrew).
- Sher-Censor, E., **Dolev, S.**, Said, M., Baransi, N., & Amara, K. (2017). Coherence of representations regarding the child, Resolution of the Child's Diagnosis and Emotional Availability: A study of Arab-Israeli Mothers of children with ASD. *Journal of Autism & Developmental Disorders*, 47(10), 1-11.
- Sher-Censor, E., Nahamias Zlotolov, Z., & **Dolev, S.** (2019). Emotional support in special education

classrooms: Associations with teachers' representations of their attachment relationships and teaching experiences. *Journal of Child and Family Studies*, 28(8), 2232-2242.

10.1007/s10826-019-01440-6

Yirmiya, N. Seidman, I., Koren-Karie, N., Oppenheim, D., & **Dolev, S.** (2015).

Stability and Change in Resolution of Diagnosis among Parents of Children with Autism Spectrum Disorder: Child and Parental Contributions. *Developmental Psychology*, 27, 1045-1057.

Book chapters

Dolev, S. (2014). Parental acceptance and resolution of their children's ASD diagnosis. In S. Lowinger (Ed.), *Beyond the rainbow*. Tel Aviv: AHH. (Hebrew).

Oppenheim, D., Koren-Karie, N., **Dolev, S.**, & Yirmiya, N. (2008). Secure attachment in children with Autism Spectrum Disorder: The role of maternal insightfulness. *Zero to Three*, 28, 25-30.

Oppenheim, D., **Dolev, S.**, Koren-Karie, N., Sher-Censor, E., Yirmiya, N., & Salomon, S. (2007). Seeing the child beyond the diagnosis: Parental resolution of the child's diagnosis and its implications for the parent-child relationship. In D. Oppenheim & D. Goldsmith (Eds.), *Clinical Application of Attachment Theory: Bridging the Gap Between Theory, Research, and Practice*. Pp. 109-136 (28 pages). NY: Guilford Press.