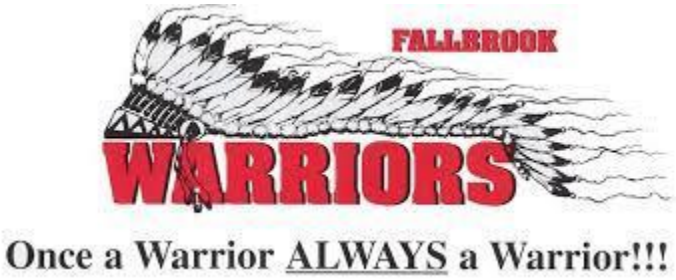
FALLBROOK UNION HIGH SCHOOL

Established in 1893

Home of the Warriors



Once a Warrior ALWAYS a Warrior!!!

STUDENT AND PARENT HANDBOOK

2025-2026

Accredited by the Western Association of Schools and Colleges (WASC)

Revised: July 2025

WELCOME TO FALLBROOK HIGH SCHOOL

DISTRICT SUPERINTENDENT

Ilsa Garza-Gonzalez

(760) 723-6332

BOARD OF TRUSTEES

Oscar Caralampio, President

Eddie Jones, Vice President

Tauna Rodarte, Clerk

Paul Christensen, Trustee

Chris Haskell, Trustee

FALLBROOK HIGH SCHOOL ADMINISTRATION

Lauren Jones, Principal

Aimee Baca-Nava, Assistant Principal

Steve Martinez, Assistant Principal

The entire staff at Fallbrook Union High School would like to welcome all students and parents to the 2025-2026 school year. We hope that your year will be educationally profitable, exciting, and filled with many new opportunities.

The staff is here to assist you throughout your high school years. Feel free to ask questions or seek assistance. This handbook is designed to provide you (students and parents) with information and to answer some of your questions. This information will also help you fulfill your responsibilities as a student.

VISION: Fallbrook Union High School will empower all students to become self-directed learners, effective communicators, and responsible adults. It is our expectation that our students will develop innovative and critical thinking skills that enhance their contribution to society.

MISSION: The staff of Fallbrook Union High School recognizes that education requires the collaboration of students, educators, family networks, and community members. Together we share the responsibility to pursue academic and vocational rigor and excellence through standards-based instruction, curriculum and assessment in a safe learning environment that will increase achievement for all students.

Read all items carefully. All students and parents/guardians are responsible for knowing the contents of this handbook.

WARRIOR PRIDE STARTS HERE

STUDENTS
DEMONSTRATE WARRIOR PRIDE

- I am a PRODUCTIVE, healthy, individual who understands how to develop myself as a whole person.
- I am capable of being a RESPONSIBLE leader.
- I am INNOVATIVE and can share my genius in different ways.
- I am a DETERMINED learner who can lead my own educational process.
- I am an EFFECTIVE communicator and collaborator who can lead change.

STAFF
FOSTER WARRIOR PRIDE

- We support all students in developing as productive and healthy individuals.
- We believe that everyone can be a responsible leader on campus and in the community.
- We encourage all students to identify their potential to become innovative thinkers and problem solvers.
- We create an atmosphere where students are determined to succeed.
- Effective communication and collaboration starts with us.

PARENTS
SUPPORT WARRIOR PRIDE

- We advocate for the mind, body, heart, and spirit of OUR individual students.
- We encourage and support opportunities for students to be leaders in OUR home, school, and community.
- We recognize, cultivate, and value OUR students' unique skills.
- We empower OUR students to own and lead their learning process.
- We actively seek out opportunities to communicate, collaborate and build relationships in our educational circle.

Fallbrook Union High School

Fallbrook Union High School will encourage and prepare all students to become self-directed learners, effective communicators, and responsible adults. It is also our expectation that our students will develop innovative and critical thinking skills that enhance their contribution to society.

IMPORTANT TELEPHONE NUMBERS

The main telephone number is (760) 723-6300. Use the extensions listed below to reach specific support.

FOR INFORMATION REGARDING	CONTACT	PHONE EXTENSION
Absence Reporting Line	Attendance Office	3305
Athletics	Athletics Secretary	3610
Attendance	Attendance Office	3113, 3118
Books/Textbooks/Chromebooks	Library	2229
Bus Passes	ASB Bookkeeper	3502
Change of Address/Phone/Guardian	Registrar's Office	3206
Clubs and Organizations/ASB	ASB Advisor	3501
College Admissions and Testing	College/Career Center	3212
College Financial Aid	College/Career Center	3212
Community College, ROP, Adult School	College/Career Center	3212
Debts and Obligations	ASB Bookkeeper	3502
Discipline	Assistant Principals' Office	3103
English Learner Language Assessment	Parent Welcome Center	2110
FFA Activities	Agriculture Department	2506
Final Exam Schedules	Principal's Office	3102
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General Information	Principal's Office	3102
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Health Services/Immunizations	Health Office	3106
Home/Hospital Instruction	Assistant Principals' Office	3103
Honors/AP/IB Programs	Counseling Office	3201
Leaving/Withdrawing from FHSD	Registrar	3206
Library/Library Debts	Librarian	2229
Migrant Education	Migrant Education Office	2118, 2119
Off-Campus Passes	Attendance Office	3113, 3118
Parent Support	Parent Welcome Center	2110
Parking Permits	Assistant Principals' Office	3103
Records, Request to send	Registrar	3206
Registration of New Students	Registrar	3206
Report Cards/Progress Reports	Registrar	3206
Schedule Changes	Counseling Office	3201
Scholarship Information	Career Center	3212
Special Education Services	Special Education Director	6296
Transcripts	Registrar	3206
Transportation	First Student Transportation	(760) 723-7106
Wellness Center/Student Support	Wellness Center	Room 10
Work Permits/ Job Information	College/Career Center	3212
Workability	Joyce Jones	2090

BELL SCHEDULES
2025-2026

WPT SCHEDULE
MONDAYS / TUESDAYS / THURSDAYS / FRIDAYS

Period	Class Time
Period 1	8:30am - 9:31am
Period 2	9:38am - 10:39am
NUTRITION	10:39am - 10:49am
WPT	10:55am - 11:40am
Period 3	11:47am - 12:48pm
LUNCH	12:48pm - 1:18pm
Period 4	1:24pm - 2:25pm
Period 5	2:32pm - 3:33pm

Students with Extended Schedules:

0 Period Classes begin at 7:14am
Period 6 Classes begin at 3:40pm

Please check with teacher for specific instructions regarding extra period courses.

LATE START
TUESDAY, AUGUST 26TH, 2025

Period	Class Time
Period 1	10:30am - 11:19am
Period 2	11:26am - 12:15pm
LUNCH	12:15pm - 12:45pm
Period 3	12:52pm - 1:41pm
Period 4	1:48pm - 2:37pm
Period 5	2:44pm - 3:33pm

Students with Extended Schedules:

0 Period Classes begin at 9:14am
Period 6 Classes begin at 3:40pm

Please check with teacher for specific instructions regarding extra period courses.

EARLY RELEASE SCHEDULE
WEDNESDAYS*

Period	Class Time
Period 1	8:30am - 9:34am
Period 2	9:41am - 10:45am
Period 3	10:52am - 11:56am
LUNCH	11:56am - 12:26pm
Period 4	12:32pm - 1:36pm
Period 5	1:43pm - 2:47pm

Students with Extended Schedules:

0 Period does not meet on Wednesdays
Period 6 Classes begin at 2:55pm

Please check with teacher for specific instructions regarding extra period courses.
*ALL WEDNESDAYS EXCEPT OCTOBER 8TH,
WHICH IS A MINIMUM DAY SCHEDULE (SEE BELOW)

MINIMUM DAY SCHEDULES
PSAT TESTING / TRIMESTER 3 FINAL EXAMS

PSAT Testing - Wednesday, 10/8/25
8:30am - 1:01pm

Trimester 3 Final Exams
(6/2/26 & 6/3/26)

Period	Class Time
Per 1 / Per 3	8:30am - 9:46am
Per 2 / Per 4	9:53am - 11:09am
LUNCH	11:09am - 11:39am
WPT / Per 5	11:45am - 1:01pm

Students with Extended Schedules:

Please check with teacher for specific instructions regarding extra period courses.

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Fallbrook High School

Warrior Commitments

Tardies

- Students late to first period must check in with the attendance office
- Any day or period may be a tardy sweep
- When the final bell rings, the doors will be closed and locked

Cellphones

- You may not have your phone or earbuds out during class time (No exceptions)
- Consequences:
  - **First offense:** Warning/redirection
  - **Second offense:** The teacher takes the phone, sends it to the office, and the student may retrieve it at the end of the day
  - **Third offense:** Same as the second offense, but the phone will only be returned after a meeting with administration, the student, and a guardian
  - **Fourth offense:** Same as the third offense, with additional progressive school discipline

Dress Code

- Our school dress code is designed to help ensure that students adopt a mindset aligned with college and career readiness, as well as personal and school safety
- Students are required to follow the **"Dress for Success"** policy
- **Scan the QR code to view the full policy**

Restroom

- **10/10 Rule:**
  No students are permitted to leave class during the first **10 minutes** or the last **10 minutes** of the period.
- Only **one person** may use the restroom at a time, for **no more than 8 minutes**.
- **Follow these steps to get a restroom pass:**
  - Scan the **Five Star** QR code in the classroom.
  - Leave your **phone** in the classroom.
  - Grab the **physical, color-coded pass**.
  - Use the **restroom closest to your classroom** (the bathroom corresponds to the color of the pass).
  - Return the **physical, color-coded pass** when you come back.



GENERAL POLICIES AND PROCEDURES

ATHLETIC EQUIPMENT ON CAMPUS

Athletic equipment should be stored according to coach guidelines during the school day. Athletic equipment should not be carried around campus. Please communicate directly with your coach for instructions regarding where equipment can be safely stored during the school day.

BICYCLES AND SKATEBOARDS

Upon arrival, students with bicycles and/or skateboards are to lock up the bicycles and skateboards on the racks outside the Weight Room or bring them directly to the APs' Office for storage. Bicycle and skateboard riding on campus is forbidden at all times for safety reasons. Students are encouraged to provide their own security devices to secure their equipment.

CELL PHONES AND ELECTRONIC DEVICES (BP 5131; EdCode 48901.5)

Cell phones, iPods/mp3 players, iPads/tablets, earbuds are not allowed during class time. Students will not be given permission to leave their class in order to use their cell phone or electronic device. A student who refuses to comply with the electronics policy may be subject to discipline including, but not limited to, denial of participation in extracurricular or co-curricular activities, or other privileges in accordance with Board Policy and administrative regulation. Students must be in possession of a fully-charged, school-issued Chromebook each day. *Non-school issued devices may not be used. Fallbrook Union High School is not responsible for personal electronic devices.*

DELIVERIES

It is expected that students bring the necessary items to be successful at school each day. In the event that a parent or guardian needs to deliver a forgotten item to their student during the school day, the parent or guardian has the option to drop off the item at the guard shack and leave it on the designated pick up table. The student can then retrieve the item during lunch or nutrition. **Please Note: Anyone wishing to leave an item for a student must be on the student's approved contacts list.** *Students will not be called out of class to pick up items left in the retrieval area and Fallbrook Union High School District is not responsible for any items left in the pick up area. Unclaimed items will be delivered to the lost and found at the end of each day. Due to state nutritional guidelines and in order to ensure student safety, outside food deliveries cannot be accepted at any time (ed code 49430, 49431.2)*

DRESS FOR SUCCESS POLICY

The goal of our school dress code is to help ensure students adopt a mindset that is aligned with college and career readiness as well as personal and school safety. *S*tudents are prohibited from wearing the following; failure to follow the Dress for Success Policy may result in disciplinary action:

- Clothing, jewelry, backpacks, and notebooks that are crude, vulgar, profane, or sexually suggestive, or which advocate racial, ethnic, or religious prejudice or the use of drugs, alcohol, tobacco, violence, weapons, or graffiti.
- Clothes shall be sufficient to conceal undergarments at all times. Excessively exposed midriff (shirts which sit above the belly button). Garments that expose the following are prohibited: chest, buttocks, and bare backs (no skin exposed below shoulder blades). Undergarments (i.e bralettes, sports bras, boxers) or swimwear may not be worn alone as apparel. Strapless tops are not permitted.
- Sunglasses and hoods should be removed when indoors; hats, beanies, and caps may be worn indoors at the discretion of the teacher.
- Tattoos that depict anything prohibited in these rules must be covered at all times.
- Bandanas are not permitted at any time (BP 5136).
- As required by state law, shoes must be worn at all times.
- Due to safety reasons, teachers of certain classes may require more restrictions on clothing or footwear.
- Jewelry and accessories that are a safety hazard to the wearer or others are not permitted.
- Any student may be asked to remove or change any garment or accessory that is determined by a school official to be out of alignment with dress code policies. Alternative clothing options will be made available to students.

FOOD/BEVERAGES IN CLASSROOMS
Only water is permitted in classrooms in order to ensure safety and cleanliness. Food should be consumed outside during nutrition and lunch. Additionally, there are water fill stations located in several areas on campus; students are encouraged to bring a reusable water bottle each day.

HALL PASSES
Students are required to have a valid pass issued by a FHS staff member anytime they are out of class. The first and last ten minutes of class are crucial to the learning process; hall passes should not be requested during these times.

LOCKERS
Lockers are issued for the convenience of the students and are issued by formal request only. The school and the Fallbrook Union High School District do not assume any liability for articles placed in lockers. Articles placed in lockers, including textbooks, are the sole responsibility of the student who has chosen to use the locker. Lockers are not waterproof; books will become damaged if left in lockers. State law allows for periodic locker checks. Students should not put anything in their lockers that they would not like school administrators or police to see. Contraband items are subject to confiscation (BP 5145.12, AR 5145.12). All lockers must be emptied by the end of school on the last day of finals.

LOST AND FOUND
The lost and found is located in the Principal's Office. Items unclaimed after **one month** will be discarded or donated to charity. *Fallbrook Union High School is not responsible for lost or stolen personal property.*

PERSONAL PROPERTY AND VALUABLES
Students are advised not to bring any personal property to school that is not relevant to the educational process. Students are advised not to bring valuables or large amounts of money to school. All valuable articles should be always in the possession of and are the responsibility of the owner. *Fallbrook Union High School is not responsible for lost or stolen personal property.*

PARKING/PARKING PERMITS
In order to park legally on school and/or district grounds, it is necessary to display a FUHS parking permit. This permit must be hanging from the rearview mirror and is **non-transferable.** Parking permits are available in the Assistant Principals' Office and are valid only for the current school year. Students must show their driver's license, car registration, and proof of insurance to be issued a parking permit. **Senior Reserved Parking Permits** cost $50.00; all other parking permits are free of charge. The cost for replacement of a lost, stolen, or damaged permit is $5.00. Students who park in student parking must follow the Parking Permit Guidelines or may face the loss of parking and driving privileges if they break these guidelines. Unauthorized vehicles on campus may be subject to towing at the expense of the owner.

RESTRICTED AREAS OF CAMPUS
Designated areas of the campus are closed to students during nutrition, assemblies, pep rallies, and lunch. Out-off-bound areas are indicated in red and include but are not limited to all parking lots, all athletic fields and courts, and the bus loading zone. Before and after school hours, students are only to be in designated pick-up or waiting areas and may not loiter on campus. Discipline will be assigned to those who are in the out-of-bounds areas of the campus.

SCHOOL BUS POLICIES & PROCEDURES (BP 5131.1; AR 5131.1)
Fallbrook Union High School District provides bus transportation for its students as a privilege, not a right, in accordance with the California Administrative Code, Section 14103: "Pupils transported in a school bus shall be under the authority of, and responsible directly to, the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation." These ***Rules of Conduct*** apply at bus stops, in loading zones, while riding the bus to or from school, and during field trips. Violation of school rules may/will result in school-assigned discipline.

School Bus Rules of Conduct
Students will:

- Ride the bus to which assigned and will normally enter and exit only at their regular bus stop. Students desiring to exit at other than their regular stop must present written permission from their parent or guardian, countersigned by an official of the respective school. Through prior arrangements with the Transportation Department, students may, subject to availability of seating, ride other than their assigned bus to another scheduled stop
- Form in a single line at their designated bus stop or bus-loading zone and remain far enough away from the edge of the roadway to permit normal traffic flow. Boarding will be in an orderly fashion, without pushing or the crowding of other students
- Identify themselves when requested to do so by the driver
- Refrain from disruptive conduct, fighting or throwing of any object
- Keep all portions of the body inside the bus at all times
- Not consume food or beverages or chew gum while on the bus
- Remain seated at all times while the bus is in motion. Seating arrangements may be made at the discretion of the bus driver
- Not use profane or abusive language or gestures
- Not smoke or possess lighting devices
- Not tamper with bus controls, radios, doors, or emergency exits
- Not exhibit a public show of affection for another student
- Not damage property or leave trash at any bus stop
- Arrive at their bus stop five (5) minutes, but no more than five (5) minutes, before the bus arrives
- Not write on seats or walls of the bus nor intentionally damage any portion of the bus (Parents are responsible for all replacement costs)
- Exit through front door only, unless otherwise directed by the bus driver
- Cross roadways in front of the bus, unless directed by the bus driver
- GLASS CONTAINERS, LIVE ANIMALS, BALLOON BOUQUETS, OR SKATEBOARDS ARE NOT PERMITTED ON THE BUS AT ANY TIME.

Penalties for Breaking Rules of Conduct
Bus riding privileges for a student may be immediately suspended/revoked and school discipline assigned for:

- Threatening or inflicting bodily harm on the bus driver or any passenger
- Endangering the safety of any bus occupant or the bus itself.

The following disciplinary action will be taken for violations of the ***Rules of Conduct*** for school bus riders:

- 1st School Bus Incident: Meeting with guardian and assistant principal.
- 2nd School Bus Incident: Report to Parents—Two-day bus suspension
- 3rd School Bus Incident: Report to Parents—Three-day bus suspension or suspension for the trimester
- 4th School Bus Incident: Report to Parents—Suspension for the remainder of the school trimester or school year, depending on the infraction.

STUDENT DROP OFF/PICK UP
The safe arrival and departure of Fallbrook High School students are of paramount concern. We ask that parents follow the guidelines to ensure that all students can safely arrive on and depart from campus. Areas directly in front of the school on Stagecoach Lane are No Parking Zones. ***Please note the 10-15 minutes prior to the start of the school day is the most congested time during student drop-off and can cause students to be tardy. Please plan accordingly so that students are able to be on time to class.***

Morning Drop Off

1. All parents must enter through the baseball field gate on Stagecoach Lane. At the bottom of the driveway, parents will be directed to marked student drop off areas.
2. To prevent congestion and maximize safety, vehicles may not drop students off on Stagecoach Lane or on the driveway before the student drop off area. Students should exit vehicles at the sidewalk next to the baseball field.

3. Parents wishing to conduct business may enter the main gate on Stagecoach Lane and park in the visitor parking at the front of the school. ***Please note, the main entrance gate is locked 15 minutes prior to and after dismissal.***
4. Parents can also drop off students in the Junior Parking Lot on Winterhaven Road. However, parents will not be able to drop off students in the bus loading/unloading area on Winterhaven Road.

Afternoon Pick Up

1. Parents picking up students must enter through the baseball field gate on Stagecoach Lane.
2. Student pick up will be in front of the baseball field. To prevent congestion and to maximize the safety of our students, we request that parents pick up students from the pick-up area only. Please use the pick-up area alongside the curb by the baseball field.
3. Parents can also pick up students in the Junior Parking Lot on Winterhaven Road. However, parents will not be able to pick up students in the bus loading/unloading area on Winterhaven Road.
4. If arriving early for dismissal, parents may not block access to the parking lot gates as this creates a fire hazard.

STUDENT IDs

Students MUST be in possession of student ID and/or the Five Star Student App whenever on campus, at school-sponsored activities, or in order to receive school services (food service, library, ASB, school offices, locker combinations, bus transportation). The Five Star Student App will be used for school events, activities and incentives throughout the school year.

TEXTBOOKS

All textbooks must be checked out and checked in at the library which is open daily before school, during Nutrition and Lunch, and after school. ID cards are required to check out textbooks. Students are responsible for all books checked out to them. Class sets are provided in most, if not all, classrooms; at-home textbooks should remain at home for use outside of the school day or in the case of student absence. Textbook fines include, but are not limited to, damaged or lost barcodes, damaged book covers, torn pages, broken binding, mold/water damage, writing in books, or books being lost/stolen.

Privileges Program

Behavioral Expectations

Fallbrook Union High School (FUHS) students are held to high standards of behavior at all times;

- FUHS students are respectful of themselves and others.
- FUHS students are responsible for themselves, their actions, and their healthy choices.
- FUHS students are representatives of themselves, the programs in which they participate, their school, and their community.

We believe in a positive approach to behavior intervention and expect students to accept responsibility for their actions and subsequent consequences. Fallbrook Union High School will use *demerits* to account for detention hours accrued by students for a variety of school violations.

Demerits

1 demerit = 1 detention. Students can remove demerits by serving the assigned consequences through detention or Saturday School on or before the date assigned. Failure to serve the disciplinary consequences will result in earning additional demerits and intervention counseling and the **loss of privileges** when a student reaches six (6) demerits.

Detention

A detention assigned = One (1) demerit earned. If the detention(s) is served on or before the date assigned, one (1) demerit will be removed from the student's record for each detention. Failure to serve the detention(s) will result in one (1) additional demerit being assigned.

Saturday School

A four (4) hour Saturday School assigned = Four (4) demerits earned. Four (4) demerits will be removed from the student's record if the Saturday School is served on or before the assigned date. Failure to serve the Saturday School will result in rescheduling and two (2) additional demerits being assigned.

Loss of Privileges

Privileges within FUHS are defined as, but are not limited to:

1. Dances
2. Field trips
3. On-campus parking
4. Graduation & senior activities
5. Commencement ceremony

Students with six (6) or more demerits will be placed on the **loss of privileges** list until they have zero (0) **TOTAL** demerits.

Tardies
A student will earn one (1) demerit after earning five (5) tardies in a single class.

Attendance
A student will earn one (1) demerit when they have earned three (3) single-period truancies. A student will earn four (4) demerits when they have earned three (3) full-day truancies and will be assigned a Saturday School.

Dress for Success
A student will earn one (1) demerit when they have violated the “dress for success” policy.

The *loss of privileges* list will be generated every grading period. The list will also be updated prior to every school dance (when tickets go on sale).

Activities
Students placed on the *loss of privileges* list are NOT permitted to participate in any of the activities listed above until they have zero (0) **TOTAL** demerits.

Dances
Students placed on the *loss of privileges list* are NOT permitted to purchase dance tickets until they reduce their **TOTAL** demerits to zero (0). Students will have until the day before the last day of ticket sales to reduce their total demerits and be permitted to purchase a ticket to attend the dance.

On-campus Parking
Students placed on the *loss of privileges list* will have their parking pass taken away (without refund) until they reduce their TOTAL demerits to zero (0). As soon as the student is removed from the list, the parking pass will be reinstated.

REQUIREMENTS FOR GRADUATION (AR 6143)

To earn a diploma from Fallbrook High School, a student must:

- Complete 40 hours of community service as approved by the principal
- Earn a minimum of 230 credits in the areas listed below
- Beginning with the Cohort of 2026, all students will be scheduled with classes that meet A-G requirements.

DEPARTMENT	REQUIREMENT	NUMBER OF CREDITS
English	English 9, English 10, English 11, English 12	40
Mathematics	Three years of a-g approved math courses	30
Science	Biological Science and Physical Science	20
Social Science	World History, American History, Government, and Economics	30
Visual and Performing Arts, World Language, or CTE	One full, two-trimester course required	10
Physical Education	Two full, two-trimester courses required	20
Electives	80 credits (16 trimesters) required	80
TOTAL CREDITS NEEDED		230

It is important to note that not all courses count toward college entrance requirements. Students planning to attend a four-year college or university upon graduation are encouraged to schedule an appointment with their academic counselor and to research the entrance requirements of the college of their choice. For more information, visit www.fallbrookhs.org.

TA/OFF ROLL PERIODS

Students interested in school service or open periods must meet qualifications and complete an application request. Please visit the counseling office for information about qualifications and application requirements.

PROGRAMS AND SERVICES

The Counseling Program is designed to:

- Assist students with their educational, social, and personal needs
- Support students, parents, and staff in their quest to help young people accept and deal with the direction of their own chosen goals
- Provide an atmosphere of acceptance, caring and concern, which facilitates positive human growth
- Provide support for such services as special education, health services, speech and language, psychological services, and student assistance

Fallbrook High School offers other programs to support student learning and assist students in making connections on campus. Students are encouraged to participate in as many of these programs as their schedule would permit.

PROGRAM	TIMES OFFERED	LOCATION
WARRIOR WAY Academic Support	Mondays – Thursdays, 3:45 – 5:15 PM (Check Schedules Online)	Various Classrooms/ Library
LEARNING CENTER Credit Recovery Program	See Instructor	See Counselor
AVID Advancement Via Individual Determination	Classes offered throughout the school day	See Counselor
ASB Student Leadership and Mentoring	Offered during the school day	ASB Room
M**IGRANT EDUCATION**	Available/Accessible during the school day	Room 116
WELCOME CENTER	Available/Accessible during the school day	Room 117

CITIZENSHIP GRADE

Students will receive a trimester citizenship grade from each of their classroom teachers. Students will receive a grade of Outstanding (O), Satisfactory (S), Needs Improvement (N) or Unsatisfactory (U). The citizenship grade for each class will appear on Progress Reports and Report Cards. Student citizenship may impact participation in extracurricular activities and could impact consideration for future leadership roles.

GRADE POINT AVERAGE

Grade Point Average (GPA) is determined by dividing the number of total credits into the total grade point values. The values of **non-weighted** grades are A=4, B=3, C=2, D=1, F=0. Courses that are approved by the UC system are designated as **"weighted"** and their values are A=5, B=4; C=3. Ds and Fs do not have extra values. **"Weighted"** GPA is used for computing the class ranking and valedictorian selection. For more information, visit www.fallbrookhs.org.

Fallbrook High School does not give extra grade points for community college courses.

ACADEMIC ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

- Academic eligibility will be checked every six weeks through Progress Reports and Report Cards
- For further information, please communicate with the Athletics Office at x3610

MULTI-TIERED SYSTEM OF SUPPORTS

MTSS is a multi-level system designed to improve outcomes for all students. It features high quality, scientifically based instructional strategies, continuous student assessment and monitoring, differentiated instruction, and parent involvement.

Tier 1—All students receive high-quality, scientifically-based instruction and are assessed on a periodic basis to identify struggling learners and those who need additional support.

Tier 2—Students not making adequate progress in the regular classroom are provided increasingly intensive instruction matched to their needs.

Tier 3—Students receive individualized intensive interventions that target specific skill deficits. Students who do not achieve the desired level of progress may be referred for an evaluation and considered for Special Education services. Any student or parent who would like additional information about MTSS should contact the Counseling Office.

DUAL ENROLLMENT

Fallbrook High School offers students the opportunity to simultaneously earn credit for high school graduation and community college. Students and parents/guardians are encouraged to make an appointment with the appropriate high school academic counselor to discuss the details of this program. Conversely, students will not be given credit for a course taken outside of high school without **prior approval** from the Counseling Office and the principal.

COMMUNITY SERVICE REQUIREMENT (BP 6146)

Students are required to complete 40 hours of Community Service in order to graduate from Fallbrook High School. We recommend that students stay on track by completing 10 hours per school year. Students must get approval from the principal for the hours and will also need to submit proof of their completed hours to the Career Center. This will be documented on their official transcripts as either "Met" or "Not Met."

UNIVERSITY OF CALIFORNIA AND CALIFORNIA STATE UNIVERSITY REQUIREMENTS

The California State University System has agreed to accept the "a-g" courses certified by the University of California to meet its subject area requirements. The California State University System has more flexible course requirements for History/Social Science and Laboratory Science. Students should consult with their academic counselor when selecting courses in these subject areas.

The following sequence of high school courses is required by the University of California System for high school students to be **minimally eligible** for admission. It also illustrates the minimum level of academic preparation students ought to achieve in high school to undertake university level work.

The "a-g" requirements can be summarized as follows:

a. **History/Social Science—**Two years required, including one year of U.S. History or one-half year of U. S. History and one-half year of Civics or American Government; and one year of World History, Cultures, and Geography
b. **English**—Four years of college preparatory English that include frequent and regular writing, and reading of classic and modern literature
c. **Mathematics**—Three years of college preparatory mathematics that include the topics covered in elementary and advanced Algebra and two-and three-dimensional Geometry
d. **Laboratory Science**—Two years of laboratory science providing fundamental knowledge in at least two of these three disciplines: Biology (which includes Anatomy, Physiology, Marine Biology, etc.), Chemistry, and Physics. Three years is recommended.
e. **Language other than English**—Two years of the same language other than English. Three years is recommended.
f. **Visual and Performing Arts**—One year required in any of the following areas: Dance, Drama/theater, Music, and or Visual Art
g. College Preparatory Electives – In addition to those courses required in the "a-f" above, one year (two trimesters) of college preparatory electives is required, chosen from any "a-f" areas.

Students must complete each course with a grade of "C" or better.

COLLEGE READINESS TESTS

We encourage all students to take the SAT and/or ACT beginning in grade 11. For more information students are encouraged to schedule an appointment with their academic counselor. Students are also advised that Fallbrook High School is offering, free of charge, SAT and ACT preparation courses. The SAT measures verbal and math reasoning abilities. The ACT measures verbal, math, social studies and science knowledge. The American Counseling Association equally supports the SAT and ACT. The overwhelming number of colleges and universities will recognize either test.

Students are encouraged to consult with their academic counselor to plan their schedules and any recommended testing accordingly.

COLLEGE ADMISSION REQUIREMENTS AND TECHNICAL EDUCATION (Ed Code 51229; BP 6146.1)

Assembly Bill 1330 amended Education Code section 51225.3 which allows a career technical education course to satisfy the visual/performing arts or foreign language graduation requirement.

Fallbrook High School District accepts the technical education course to satisfy the visual/performing arts or foreign language graduation requirement. **However,** students and parents/guardians should be aware that this technical course does NOT satisfy the visual/performing arts requirement of the University of California and the State University Systems. Students should check with their academic counselor to make sure the courses they select satisfy all the requirements. For more information, visit www.fallbrookhs.org.

HONOR CODE (BP 5131.9)

ACADEMIC HONESTY

The administration, faculty, staff and students at Fallbrook Union High School are committed to honesty, integrity, and truthfulness. On all tests, quizzes, reports, and assignments, students are expected to produce fair and honest work.

- Plagiarism includes, but is not limited to:
  - Using another person's idea, opinion, or theory as one's own, including the use of AI
  - Using any facts, statistics, graphs, drawings that are not common knowledge (cited in two sources)
  - Copying another person's actual spoken or written words
  - Paraphrasing another person's spoken or written words without providing proper credit and citations
  - Downloading papers from a website and turning them in as one's own
  - Text messaging during any quiz, test, or exam
  - Photographing another person's work, quiz, test, or exam

- Cheating includes, but is not limited to:
  - Plagiarism, including information formulated through an AI platform
  - Copying, borrowing, or turning in as one's own, the work of another student or AI platform
  - Using unauthorized notes/cheat sheets while taking a test
  - Getting answers to a test from a student in another period or class or through an AI platform
  - Purchasing papers or hiring someone to write the paper, including an AI platform

CONSEQUENCES FOR PLAGIARISM AND CHEATING

1st Offense

1. Student may be assigned a "0" (failure) on the test, quiz, report, or assignment.
2. Student may be given a "U" in citizenship for the grading period.
3. Parent is contacted by the teacher. (A follow-up conference may be held with the parent, student, and teacher.)
4. Copy of violation with student and staff is placed in the student's discipline file.
5. Student is placed on academic probation in the class the infraction occurred for the rest of the school year.
6. If the student is a teacher aide or school service aide, he/she may be dropped from the class.

2nd Offense (while on probation)

1. Student is assigned an "F" in the class for the trimester.
2. Student is given a "U" in citizenship for the trimester.
3. Parent is contacted by the teacher. (If requested, a conference can be held with the parent, student, teacher, counselor, and/or assistant principal.)
4. Student is placed on probation for all classes for the rest of the trimester and for the entire next trimester.
5. Student is removed from all elected or appointed leadership positions for the rest of the school year.

ATTENDANCE POLICIES AND PROCEDURES (Ed Code 48200)

The State Compulsory Attendance Law (Ed Code 48200) requires that each person between the ages of 6 and 18 attend a public full-time day school or continuation school. State attendance laws also require regular attendance and punctuality; both the school and the parents have a responsibility for enforcing these laws. It has been well documented that regular attendance is a key factor in the success a student achieves at school. The teacher of any class from which a student has an absence shall determine what period of time the student has to complete missed assignments. Tests and assignments may be the same as those missed or shall be reasonably equivalent to them as set forth in Ed Code Section 48205.

Parents: Please visit the Parent Portal (https://portal.fuhsd.net/abi/) to check your students' absences

REPORTING ALL-DAY ABSENCES (BP 5113)

It is the responsibility of the parent/guardian to report his/her student's absence from school by one of the following methods. Absences not reported by the day the student returns to school are **truancies.**

- On the day the student is absent, the parent must call the absence line by 2:00 p. m.
- After 2:00 p. m. and up to 10 school days after the absence:
  - Present to the attendance office a written note, signed by the parent/guardian
  - Call the Attendance Office at 760 723-6300 x 3305

GETTING READMITTED

- If the parent/guardian clears the absence with a phone call or note, or the student turns in the yellow off-campus pass, the absence will be cleared.
- Absences **not cleared** within **10 school days** will revert to truancies and cannot be cleared. Students will be expected to serve the assigned discipline.

After the absence has been reported by the parent/guardian, the absence will either be excused or unexcused in accordance with the following definitions. PLEASE NOTE: An absence can be cleared and still be unexcused.

EXCUSED ABSENCES (Ed Code 48205; AR 5013)

- Personal illness *(When a student has had 10 absences in the current school year for illness, a physician must verify any additional absences for illness).*
- Quarantine under the direction of a county or city health officer, including COVID
- Medical, dental, optometric, or chiropractic appointments for the student
- Attendance at funeral services for a member of the student's immediate family (limited to one day for in-state and three days for out-of-state services)
- Jury Duty
- Illnesses, medical appointment of a child of whom the student is the custodial parent
- Justifiable personal reasons, including, but not limited to:
  - Appearance in court
  - Attendance at a funeral service, other than immediate family
  - Observance of a holiday or ceremony of his/her religion
  - Attendance at religious retreats (shall not exceed four hours per trimester)
  - Attendance at an employment conference
  - Visit to a college/university (shall not exceed three days per academic year)
- Serving as a member of a precinct board for an election (Section 12302 of the Elections Code)
- Spending time with a member of the pupil's immediate family who is an active-duty member of the uniformed services, as defined in Ed Code Section 49701, and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support position (Absences shall be granted for a period of time to be determined at the discretion of the superintendent).

UNEXCUSED ABSENCES

An unexcused absence includes, but is not limited to, the following: Home suspension, truancy, job, oversleeping, out-of-town, nonreligious lessons, friends, friends visiting, traffic citation, vacation, working on car, running out of gas, personal business, etc.

TRUANCIES

- A student is considered truant if he/she has uncleared absences. This means that the parent/guardian DID NOT clear the absence as either excused or unexcused. Unexcused absences are not considered truancies.
- A student does not have the right to make up assignments and will serve discipline for each truancy.
- Failure to attend a class period without a valid, excused absence will result in a truancy.

TARDIES

Students with excessive tardies may be assigned consequences, including but not limited to, lunch or after-school detention, loss of extracurricular or co-curricular activities, or other privileges.

OFF-CAMPUS PASSES

Students are not permitted to leave campus once arriving at school unless authorized to do so. If it is necessary for the students to leave during the school day, they must obtain an Off-Campus Pass.

If a student leaves campus without an off-campus pass, he/she will be subject to discipline

- Students who have legitimate reasons to leave campus during the school hours must present to the Attendance Office a signed note from a parent/guardian **before school starts.** The Attendance Office will prepare an Off-Campus Pass, and the student can pick it up at passing periods, nutrition, or lunch.
- **Notes brought in after the start of school on the day of the requested Off-Campus Pass** must be verified by a call from the parent/guardian. If there is no one available to verify the note, the Off-Campus Pass will be denied.
- Upon returning to school, the student must report to the Attendance Office and must have the Off-Campus Pass to be issued a readmit to class.
- If a student becomes ill while in school, he/she must go to the Health Office, and the Health Office will make the necessary call to the parent/guardian and issue an Off-Campus Pass. If the Health Office is not available, the student must go to the Principal's Office for assistance.

Please Note: The Attendance Office does not deliver Off-Campus Passes. Students must pick up passes during Nutrition, Lunch, or passing periods.

OTHER IMPORTANT ATTENDANCE INFORMATION (AR 5113)

- **Only the individual listed on the student's contact list on file will be authorized to pick up a student and sign him/her out.**
- Students arriving at school after the bell must receive a pass from the Attendance Office. Students arriving at school more than 30 minutes after the start of the day are considered truant from that class period and will need to provide a written note of excusal from a parent. Notes will be evaluated based on excused absence guidelines.
- Students should contact teachers regarding work missed during an absence. Parents of students who will be absent for 2 weeks or more due to a medical condition should contact the Assistant Principals' Office for information regarding Home/Hospital Instruction.
- Students planning to be absent from a class due to a school sponsored activity must obtain prior approval from classroom teachers. Teachers of students who are in danger of failing may decide not to allow them to miss class.
- Students who are 18 or older may have their parent/guardian sign a contract with the Attendance Office that allows them to clear their own absences and request off-campus passes.
- On the day of a contest, student athletes must attend at least four classes in order to be eligible to compete.
- Students will not be called out of school 25 minutes prior to the end of any school days.

HEALTH OFFICE POLICIES AND PROCEDURES

The Health Office is open to assist parents, staff and students in providing a healthy and safe school environment that facilitates learning. The Health Office Staff is available to provide first aid and to prevent the spread of disease. However, that does not include diagnoses of diseases or on-going medical treatment. The Health Office Staff can only treat students for symptoms or injuries occurring at school. For more information, visit www.fallbrookhs.org.

The following guidelines have been established to provide a safe school environment that is conducive to learning and ensures the prevention of student injury.

Please refer to the following guidelines to determine if your student's needs would be best met by coming to school or staying at home. All students benefit from a healthy classroom environment and are most successful when rested and feeling well. Thank you for your assistance.

Send to School

- ☐ Fever free (Temp. under 100 degrees) for 24 hours without fever medication
- ☐ No vomiting in the last 24 hours
- ☐ No diarrhea in the last 24 hours
- ☐ Minor cold symptoms
- ☐ Asthma responsive to medication
- ☐ With a doctor's clearance following hospitalization, or orthopedic injury

Orthopedic Protocol - Students with casts and crutches must have a note from their medical provider with school activity accommodations/restrictions. High school athletes will follow the direction of the certified athletic trainer for all ace wraps, braces, and splints.

Keep at Home

- ☐ Fever (Temp over 100 degrees) in the last 24 hours
- ☐ Vomiting in the last 24 hours
- ☐ Diarrhea in the last 24 hours
- ☐ Signs of illness that interfere with learning, sleep, activity or play
- ☐ Cold symptoms such as frequent coughing and or nasal discharge that do not respond to medication

See Health Practitioner and Keep Home

- ☐ Complaints of ear pain or drainage from ears
- ☐ Persistent sore throat with fever or rash
- ☐ Undiagnosed skin rash or sores with redness, swelling, or fluid
- ☐ Redness of the eye with discharge or swelling
- ☐ Asthma not responding to medication, peak flow 50% or less, or treatment required more than every 4 hours

HEALTH OFFICE PROCEDURES IN CASES OF SICKNESS OR INJURY

- If the illness or injury occurs during class time, the student must have a pass from the teacher to report to the Health Office
- If the injury or illness occurs during nutrition or lunch periods, the student can report to the Health Office without a pass
- The Health Office will complete an assessment of symptoms and a determination of treatment
- If the determination is to send the student home, the Health Technician will contact a parent/guardian or an emergency contact

- The Health Office will issue an Off-Campus Pass

NOTE: All students, regardless of age, who become ill or injured at school must check into the Health Office before leaving for home. Students should not make arrangements on their own to go home due to illness or injury.

REGULATIONS FOR MEDICATION AT SCHOOL (Ed Code 49423, 49480, 49407)

Students are not allowed to carry medications on campus. All prescription and non-prescription medication, except inhalers, must be checked into the Health Office. Students can carry inhalers and epi pens only if they have a written authorization form on file with the Health Office. Students should also keep a spare inhaler/Epi pen in the Health Office. All diabetic supplies should be kept in the Health Office, and daily blood sugar results should be recorded in the student's file. All medication MUST be in its original container labeled with the student's name and accompanied by written physician instructions.

The Health Office cannot administer any medication without written authorization from both a parent/guardian and the prescribing physician. Authorization forms are valid for the current school year only. A new authorization form must be completed for any change in medication instructions. Medications must be picked up by a parent/guardian within one week of the end of the school year or the medications will be discarded.

Students requiring bee sting kits, or who have severe asthma, are considered high-risk. In case of an emergency in which a parent/guardian/emergency contact cannot be reached, the school staff will call 911 and the parent/guardian will be held responsible for the billing.

NOTE: Students carrying and administering their own medication must have an authorization form in file in the Health Office. Any student found to be in possession of any medication without written authorization will have it immediately confiscated by staff.

IMMUNIZATION REQUIREMENTS (Ed Code 48213, BP5141.31)

Immunization	Dosage and Frequency
Tdap	1 "booster" dose for all students ages 12 and over
DPT	3 or more doses (Td, DT, DTP/DTaP)
Polio	3 doses minimum (if third dose was given after the child's second birthday, requirement met)
Hepatitis B	3 doses or adult 2-dose series
MMR	2 doses (both must be on or after the first birthday)
Varicella	Required only if coming in from another state

Immunizations must remain up to date for the student to remain in school. Students will receive a letter of warning and then a letter of exclusion from school if the immunization requirements have not been met.

IMMUNIZATION AND COMMUNICABLE DISEASES (Ed Code 48216, 49403)

Fallbrook Union High School District shall follow all laws, rules, and regulations regarding immunizations required for students to enroll. Fallbrook Union High School District shall not admit any student until the student is properly immunized as required by law. If there is good cause to believe a student has been exposed to a disease and his or her proof of immunization does not show proof of immunization against that disease, Fallbrook Union High School District may temporarily exclude the student from school until the local health officer is satisfied that the student is no longer at risk of developing or transmitting the disease.

CONTINUING MEDICATION REGIMEN (Ed Code 49480)

The parent or legal guardian of any pupil on a continuing medication regimen for a non-episodic condition shall inform the school nurse or other contact person of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian of the pupil, the school Health Tech may communicate with the physician and may counsel with the school personnel regarding the possible effects of the drug on the pupil's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

OTHER IMPORTANT HEALTH OFFICE INFORMATION:

- All PE restrictions or exclusions notices must be brought to the Health Office.

RULES AND PROCEDURES REGARDING SCHOOL DISCIPLINE (Ed Code 35291)

APPROPRIATE USE OF SOCIAL MEDIA

Please note that it is NOT acceptable to use any form of social media to engage in cyberbullying, harassment, threats and/or to make threats against school or staff. When students post threatening or inappropriate messages, they can and will face serious consequences and may be referred to law enforcement. Please read all of the information below for details regarding discipline.

BULLYING (Ed Code 48900 R (1); BP 5131)

Definition of bullying: Aggressive behavior or intentional harm doing, carried on repeatedly and over time in an interpersonal relationship characterized by an imbalance of power" (Olweus, 1997, p. 266). Students and parents/guardians must be aware that per Education Code 48900 (r) bullying via any electronic means constitutes grounds for suspension or expulsion.

HATE VIOLENCE (Ed Code 48900.3)

A pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the Principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, or threatened to cause or participated in an act of hate violence, as defined in Ed Code 233 (e).

HARASSMENT, INTIMIDATION OR THREATS (Ed Code 48900.4)

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against Fallbrook Union High School District personnel or pupils. Intimidation involves threats of harm or pressure. Examples of this behavior include, but are not limited to: bullying, domineering, extorting hand signs, stare downs, blocking, or otherwise attempting to influence someone with the use of frightening action(s) and/or words. This includes racial slander or libel.

HAZING* (*Ed Code 32050 (i) 48900 (q))

Students or other persons in attendance are prohibited from engaging in, or conspiring to engage in, hazing. Fallbrook Union High School District does not condone any form of hazing.

SEARCH AND SEIZURE* (*Ed Code 49050; 49501; VC21113; BP 5145.12; AR 145.12)

School officials may search individual students and their property (including vehicles parked on district property) when there is reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the district or the school.

SEXUAL HARASSMENT POLICY (Ed Code 231.5; 48900.2; BP 5145.7)

Fallbrook Union High School District will not tolerate sexual harassment by anyone participating in any Fallbrook Union High School District program or activity. Students may be suspended from school or recommended for expulsion if the SUPERINTENDENT or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined by Ed Code Section 212.5.

THREAT ASSESSMENT RESPONSE AND PROTOCOLS (SB906): A threat is a communication of intent to harm someone that may be spoken, written, email or other digital means. An expression of intent to harm someone is considered a threat regardless of whether it is communicated to the intended target(s) and regardless of whether the intended target is aware. All threats require the completion of a threat assessment by the school threat assessment team, composed of administrators, counselors, and psychologists. Threats that are considered substantive means that intent is present and therefore requires protective action. If a threat is determined substantive, authorities will be contacted and the first point of contact to parents/guardians will occur through the local police authorities.

TERRORIST THREATS AGAINST SCHOOL OFFICIALS, SCHOOL PROPERTY, OR BOTH* (*Ed Code 48900.7)

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both. These may include, but are not limited to, verbal and/or written threats issued during and outside the school day, inclusive of that posted via social media.

SUSPENSION AND EXPULSION (Ed Code 49800 BP 5144.1; 5144.2; 5154.2)

Suspension	Expulsion
A suspension is a temporary removal from school. Students are NOT allowed at school activities or on campus day or night during the suspension period. It is normally from one to five (1 -5) days in duration; however, in the case of a recommendation for expulsion, it may be extended.	An expulsion is a complete removal from schools within the district. It is normally for the remainder of the current school trimester and the following trimester.

BEHAVIOR CONTRACTS

Students may be placed on behavior contracts as necessary for violation of school policies.

SUSPENSION

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(2) Willfully used force or violence upon the person of another, except in self-defense.
(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object
(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (Section 11053 et seq) Division 10 of the Health and Safety Code.
(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code
(e) Committed or attempted to commit robbery or extortion
(f) Caused or attempted to cause damage to school property or private property
(g) Stole or attempted to steal school property or private property
(h) Possessed or used tobacco, or products containing tobacco or nicotine products
(i) Committed an obscene act or engaged in habitual profanity or vulgarity
(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia
(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties
(l) Knowingly received stolen school property or private property
(m) Possessed an imitation firearm
(n) Committed or attempted to commit a sexual assault
(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both
(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
(q) Engaged in, or attempted to engage in, hazing
(r) Engaged in an act of bullying

DUE PROCESS—STUDENTS' RIGHT TO A HEARING

The principal or designee shall meet with the student of the purpose of:

- Presenting oral or written notice of the charges
- An explanation of the evidence
- Giving the student an opportunity to present his/her side of the story

If it is determined that the student is responsible for a violation of school rules, he/she may be suspended for no more than five (5) school days, unless a referral is made to the superintendent or the Governing Board for further action.

PARENT CONFERENCE

When a student is suspended, the principal or designee will make a reasonable effort to contact and inform the parent/guardian. In addition, within one school day, the principal or designee will send a notice to the parent/guardian containing the following information:

- A statement of the facts leading to the decision to suspend
- The date and time when the student will be allowed to return to school
- A statement of the parent/guardian's or student's right to have access to student's records
- A request that the parent/guardian attend a conference to discuss the student's behavior. The parents/guardians are required by law to respond without delay to any request from school officials to attend a conference regarding their student's behavior.

PARENTS' RIGHT OF APPEAL

If the parents/guardians desires a further review of the case, they may appeal the case to the Director of Student Services and/or of the superintendent and the Governing Board.

ATTENDANCE OF SUSPENDED TEENAGER'S PARENT/GUARDIAN FOR PORTION OF SCHOOL DAY (Ed Code 48900.1)

Pursuant to Board Policy, a teacher may require a parent/guardian of a pupil who has been suspended by a teacher, to attend a portion of a school day in the classroom of his or her child or ward.

EXPULSION

A student may be recommended for expulsion for any of the reasons enumerated in Education Code 48915, and pursuant to the expulsion procedures identified in Education Code 48918 and 48918.5.

EXPULSION HEARING

Expulsion requires a formal hearing before members of the expulsion panel.
Parents or guardians must receive written notice that the Governing Board is considering expulsion.
The student and his/her parents or guardians, or a legal representative have the right to call witnesses, question school officials, and present information on behalf of the student.
If the Governing Board decides to expel the student, its decision may be appealed to the County Board of Education.

SUSPENSION/EXPULSION: ALTERNATIVES AND OTHER MEANS OF CORRECTION (Ed Code 48900; 48900.5)

Generally, suspension and/or expulsion shall be imposed only when other means of correction fail to bring about proper conduct. Fallbrook Union High School District may document other means of correction short of suspension and expulsion and place the documentation in the pupil's record.

STUDENTS' RIGHTS

All STUDENTS HAVE THE RIGHT TO:

***EQUAL EDUCATIONAL OPPORTUNITY (BP 5145.3; 34 CFR 100.3; Ed Code 220*)**
Public schools must provide all students an opportunity to get an education. This means free admission and the right to attend school until the age of 18 or graduation from high school. Fallbrook Union High School District's "programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age or sexual orientation."

The District Title IX (nondiscrimination) Coordinator is Ilsa Garza-Gonzalez, District Superintendent, Fallbrook Union High School District, 2234 South Stagecoach Lane, Fallbrook, CA 92028, (760) 723-6332 x 6497.

***FREEDOM OF SPEECH, PRESS, RESTRICTIONS, RESPONSIBILITIES (BP 5145.2, BP 5137; Ed Code 48907*)**
Pupils of the public schools, including charter schools, shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards, the distribution of printed materials or petitions, the wearing of buttons, badges, and other insignia, and the right of expression in official publications, whether or not the publications or other means of expression are supported financially by the school or by use of school facilities, except that expression shall be prohibited which is obscene, libelous, or slanderous. Also prohibited shall be material that so incites pupils as to create a clear and present danger of the commission of unlawful acts on school premises or the violation of lawful school regulations, or the substantial disruption of the orderly operation of the school.

FREEDOM OF ASSEMBLY
Upon approval, students are entitled to hold meetings at a time, place, and in a manner which does not disrupt or disturb the learning environment. There shall be no limitations to this right except as specified below:

a) An area for speaking to mass groups of students shall be set aside by school authorities
b) Time of such expressions shall be limited to periods before school begins, after dismissal, and during established lunch periods as deemed feasible by the principal.
c) Manner of such expression shall be such as to prevent undue noise, substantial disorder, or infringement upon the rights of others not to listen. Therefore, electronic sound amplification systems or devices of any kind are prohibited for this purpose unless allowed by school authorities

DUE PROCESS (Ed Code 48919; AR 5144.1)
Students facing major disciplinary action are entitled to fair procedures to determine if they are at fault. Students are entitled to appeal decisions resulting in major disciplinary action such as Thursday School, Saturday School, home suspension, expulsion, and exclusion or transfer to another school. Students who are recommended for suspension or expulsion have the right to a hearing, a parent conference, an expulsion hearing and an appeal.

CONFLICT MANAGEMENT (BP 5137)
At times differences of opinion create tense situations and conflicts among students. In order to resolve these conflicts, students are encouraged to use conflict mediating to resolve their differences before the issue reaches the Assistant Principal. Students should contact their academic counselor for details.

PARENT INVOLVEMENT (BP 6020)

The Board of Trustees recognizes that patents/guardians are their children's first and most influential teachers and that sustained involvement in the education of their children contributes greatly to student achievement and a positive school environment. The superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in Fallbrook Union High School District and school activities, advisory decisions-making, and advocacy roles, and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

Title I Schools

Each year the superintendent or designee shall identify specific objectives of the Fallbrook Union High School District's parent involvement program for schools that receive Title I funding.

The superintendent or designee shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Ed Code 11503)

The superintendent or designee shall ensure that the Fallbrook Union High School District's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs.

The superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations.

The superintendent or designee shall ensure that each school receiving Title I funds develop a school-level parent involvement policy in accordance with 20 USC 6318

ADDITIONAL POLICIES AND PROCEDURES

ACCEPTABLE USE OF TECHNOLOGY
Fallbrook Union High School District policy on the acceptable use of technology on school campuses and access by pupils to the Internet and online can be found on www.fuhsd.net.

ACCESS BY MILITARY RECRUITERS (USC 7908)
Fallbrook Union High School District provides military recruiters access to secondary school students' names, address, and telephone listings upon request by the military recruiters. A pupil or parent may request that this information not be released to military recruiters without prior written parental consent.

BILINGUAL EDUCATION (Ed Code 52173) & ENGLISH IMMERSION PROGRAM (Ed Code 310)
Fallbrook Union High School District will notify the parents or guardians of pupils who will be enrolled in a bilingual education program. Notices shall be in English and in the primary language of the pupil. In order to facilitate parental choice of program, Fallbrook Union High School District will inform any parent or guardian of pupil who is to be placed in a structured English immersion program and will notify the parent or guardian of an opportunity to apply for a parental exception waiver.

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (Ed Code 52052; 60640)
The California Assessment of Student Performance and Progress (CAASPP) System was established on June 1, 2014. The CAASPP System includes Smarter Balanced Summative assessments in English Language Arts and Math in grades three through eight and eleven and alternate assessments in English Language Arts and Math in grades three through eight and eleven for students with significant cognitive disabilities. The CST for science is required for all students in grades ten unless the student's IEP indicates administration of the CMA or CAPA. Fallbrook Union High School District will administer a standards-based test in Spanish for reading/language arts in grades 10 and 11 for Spanish-speaking English learners who either receive instruction in their primary language or have been enrolled in a school in the United States for less than twelve months. A parent or guardian may make a written request to excuse his or her child from any or all parts of the assessment.

CALIFORNIA HEALTHY YOUTH ACT (Ed Code 5198)
Students enrolled in Fallbrook Union High School District programs or activities may receive instruction in personal health and public safety, which may include accident prevention, first aid, fire prevention, conservation of resources, and health education including comprehensive sexual health education and HIV prevention
A pupil's parent/guardian has the right to request from Fallbrook Union High School District, a copy of the California Healthy Youth Act, Education Code Section 51930 *et seq*. A pupil's parent/guardian also has the right to inspect and review the written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education. A student/parent/guardian has the right to opt-out of this instruction. For more information, visit http://fallbrookhs.org.

CHILD ABUSE AND NEGLECT REPORTING (Penal Code 11164)
Fallbrook Union High School District staff is required by law to report cases of child abuse and neglect to the appropriate law enforcement agency when they have a reasonable suspicion that a child has been a victim of child abuse and/or neglect. Reasonable suspicion does not require certainty that the child abuse and/or neglect has occurred.

CHILDREN IN HOMELESS SITUATIONS (42 U.S.C. 11432; BP 6173)
Fallbrook Union High School District has appointed a liaison for homeless children responsible for ensuring the dissemination of public notice of the educational rights of students in homeless situations. Parents/guardians should visit the school office of Mr. Jorge Rojas in the Parent Center. Additional information may be accessed from the district website: www.fuhsd.net

COMPREHENSIVE SCHOOL SAFETY PLAN (Ed Code 32286; 32288)
Each school is required to develop a school safety plan, which includes a comprehensive disaster preparedness plan. Copies of the school safety plan are available to read at the front office of each school site during normal business hours. Visitors are not allowed to make copies or take pictures of the written plan.

CUSTODY ISSUES

Schools are not a forum to settle custody disputes, and the school has no legal jurisdiction to refuse a biological parent access to his or her child and the child's school records unless a signed restraining order or proper divorce papers specifically setting forth limitations are on file at the Registrar's Office. Custody disputes must be handled by the Courts.

DANGEROUS OBJECTS (Penal Code 417.27)
Fallbrook Union High School District prohibits dangerous objects on campus, such as laser pointers and B.B. guns, unless possession is for valid instructional or other school related purposes.

DISRUPTION IN PUBLIC SCHOOL OR MEETING (Ed Code 32210)
Any person who willfully disturbs any public school or public-school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars ($500.00).

DIRECTORY INFORMATION (Ed Code 49073)
"Directory Information" includes one or more of the following items: student's name, address, telephone number, email address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent public or private school attended by the student. Fallbrook Union High School District has determined that the following individuals, officials, or organizations may receive directory information:

- Certain school publications
- Outside organizations including, but not limited to, companies that manufacture class rings or publish yearbooks
- Military recruiters
- Post-secondary education institutions
- Outside governmental agencies

No information may be released to any profit-making entities other than employers, prospective employers, and representatives of the news media, including, but not limited to, newspapers, magazines, and radio and television stations.

Fallbrook Union High School District may disclose appropriately designated "Directory Information" as specified herein without written consent unless advised to the contrary in accordance with procedures.

Parents/guardians must notify the Fallbrook Union High School District in writing every year if they do not want Fallbrook Union High School District to disclose directory information from their child's education records without prior written consent.

DISABLED PUPILS—SECTION 504 OF THE REHABILITATION ACT OF 1973
Section 504 of the Federal Rehabilitation Act of 1973, and the Americans with Disabilities Act (42 USC 12101 *et seq.)* prohibit discrimination on the basis of disability.
Parents/guardians should contact the Director of Student Services of the Fallbrook Union High School District for procedures for evaluation and placement of the student in specialized services. .

DUTY CONCERNING CONDUCT OF PUPILS (Ed Code 44807)
All students participating in Fallbrook Union High School District programs or activities will comply with Fallbrook Union High School District policies, rules, and regulations, pursue their studies and obey the valid authority of the Fallbrook Union High School District staff. Any student who feels another participant is disrupting the student's learning environment is strongly encouraged to report that misconduct to a Fallbrook Union High School District staff member. All students participating in Fallbrook Union High School District programs or activities are expected to cooperate by respecting the rights of other participants, which include the right to a learning environment free from disruptions. Student conduct includes conduct on school grounds, going to and from school and during recess and lunch periods.
Every teacher has a duty to hold pupils accountable for their conduct on the way to and from school, and on the playground, or during recess. A teacher, vice principal, principal or any other certificated employee of Fallbrook Union High School District shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of his/her duties, of the same degree or physical control over a pupil that a parent would be legally privileged to exercise but which in no event shall exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning.

ELECTRONIC LISTENING OR RECORDING DEVICES (Ed Code 51512)
The use by any person, including a student, of any electronic listening or recording device in any classroom without prior consent of the teacher and the principal is prohibited. Any person, other than the student, who willfully violates this ed code section shall be guilty of a misdemeanor. Any pupil in violation is subject to Fallbrook Union High School District's disciplinary procedures.

FOSTER YOUTH BILL OF RIGHTS (Ed Code 48853; 48853.5; 49069.5; 51225.1; 51225.2 BP 6173.1)
"Foster Child" means a child who has been removed from his or her home pursuant to Section 309 of the Welfare and Institutions Code (WIC), is the subject of a petition filed under section 300 or 602 of the WIC or has been removed from his or her home and is the subject of a petition filed under WIC Section 300 or 602.

A foster child who is placed in a licensed children's institution or foster family home shall attend programs operated by the local educational agency in which that licensed children's institution of foster family home is located, unless one of the following applies:

- The pupil is entitled to remain in his or her school or program.
- The pupil has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency, or in another local educational agency.
- The parent or guardian, or other person holding the right to make educational decisions for the pupil pursuant to Section 361 or 726 of the WIC or section 56055 ("educational rights holder"), determines that it is in the best interests of the pupil to be placed in another educational program and has submitted a written statement to the local educational agency that he or she has made the determination. This statement shall include a declaration that the parent, guardian, is aware of all of the following:
    - The pupil has a right to attend a regular public school in the least restrictive environment.
    - The alternate education program is a special education program, if applicable.
    - The decision to unilaterally remove the pupil from the regular public school and to place the pupil in an alternate education program may not be financed by the local educational agency.
    - Any attempt to seek reimbursement for the alternate education program may be at the expense of
    - the parent, guardian, or educational rights holder.

The parent or guardian, or educational rights holder shall first consider placement in the regular public school before deciding to place the foster child in a juvenile court school, a community school, or another alternative educational setting. A foster child may still be subject to expulsion under applicable law and Board Policy.

LIABILITY OF PARENT OR GUARDIAN FOR WILLFUL PUPIL MISCONDUCT (Ed Code 48904)
The parent or guardian of any minor may be held financially liable for the pupil's willful misconduct which results in injury or death to any pupil or person employed or volunteering for Fallbrook Union High School District or injury to real or personal property belonging to Fallbrook Union High School District or employees.

MATHEMATICS PLACEMENT POLICY (Ed Code 51224.7)
Fallbrook Union High School District utilizes a fair, objective, and transparent mathematics placement policy that takes multiple objective academic measures of pupil performance into consideration, annually examines aggregate pupil placement data to ensure pupil qualification for progressing through mathematics courses and offers clear and timely resources for any pupil or parent or guardian who questions the placement. For more information visit www.fuhsd.net.

MEDICAL RECORDS SHARING (HSC 120440)
Medical information may be shared with local health departments and the State Department of public Health. Any information shared shall be treated as confidential medical information. The student or parent or guardian has the right to examine any immunization-related information shared in this manner and to correct any errors in it; and the student or parent or guardian may refuse to allow this information to be shared in the manner described, or to receive immunization reminder notifications at any time, or both. For more information visit www.fuhsd.net.

MEGAN'S LAW (Penal Code 290)
Parents can find information about registered sex offenders in California and how to protect their families at http://meganslaw.ca.gov/.

MIGRANT EDUCATION (Ed Code 54444.2)
Fallbrook Union High School District contracts with the San Diego County Office of Education to serve the needs specific to migrant students. The District will actively solicit parental involvement in the planning operation and evaluation of its programs through the establishment of a Parent Advisory Council. Parents have the sole authority to determine the composition of the council.

NOTICE OF ALTERNATIVE SCHOOLS (Ed Code 58501)
California State law authorizes all school districts to provide for alternative schools defined as a school or a class group within a school which is operated in a manner designed to:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- Recognize that the best learning takes place when the student learns because of his/her desire to learn

- Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may result in whole or in part from a presentation by his/her teachers of choices of learning projects
- Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process
- Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

PHYSICAL EXAMINATION: PARENT REFUSAL TO CONSENT (Ed Code 49451)
A parent or guardian may, by written statement filed annually, refuse to consent to the physical examination, including the vision, hearing and scoliosis screening, of his/her child; however, a child may be sent home if, for good reasons, he or she is believed to be suffering from a recognized contagious or infectious disease.

PUPIL HEALTH-ORAL HEALTH ASSESSMENT (Ed Code 49452.8)
By May 31 of the school year, pupils when first enrolled in a California public school are required to provide proof of an oral health assessment (conducted within 12 months prior to enrollment) by a licensed dentist or other licensed or registered dental health professional or provide a written notice why an oral health assessment by a licensed dentist or other registered dental health professional cannot be completed.

PUPIL NUTRITION (Ed Code 49510-49520)
Meals are provided to students based on current state and federal guidelines. For additional information, please contact Food Services.

PUPIL RECORDS; NOTIFICATION OF RIGHTS (20 U. S. C. 1232 (G); Ed Code 49063; 49068; 49069; 49073)
Parents, pupils 18 and over, pupils 14 and over that are both homeless and/or unaccompanied youths, and individuals who have completed and signed a Caregiver's Authorization Affidavit, have rights concerning pupil records under Education Code Section 49063. These rights include:

- The right to inspect and review the student's education records within five (5) business days of the day the school receives a request for access.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

When a student moves to a new School District, Fallbrook Union High School District will forward the student's records upon the request of the new school within 10 school days.

If a parent's/guardian's or eligible student's consent is given in writing, Fallbrook Union High School District will release the following information to the identified party(ies) in the consent:

- Student's date and place of birth
- Student's major field of study, if any
- Student's participation in Fallbrook Union High School District sponsored or recognized organizations or sports
- Weight and height of sports team members
- Student's dates of attendance in a Fallbrook Union High School district program or activity
- Degrees and/or awards received by the student
- Most recent educational institution or program of attendance

"Student Records" do not include

- Instructional, supervisory or administrative notes by Fallbrook Union High School District staff that are made only for that staff member or his/her substitute
- Records of a law enforcement unit that were created for use by the law enforcement unit
- Employee records made for personal use
- Records of a doctor, psychologist, psychiatrist, or other treatment provider and/or assistant regarding a student who is 18 or older or who is attending a postsecondary educational institution. In this case, "treatment" does not include remedial instructional measures.

Parents have a right to file a complaint with the U. S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office

U. S. Department of Education
400 Maryland Avenue SW
Washington DC, 20202-5920

PUPIL INSURANCE FOR ATHLETIC TEAMS (Ed Code 32221.5)

Fallbrook Union High School District operates interscholastic athletics and is required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. Some pupils may qualify to enroll in no-cost local, state, or federally sponsored health programs. For more information, contact the Athletic Office.

RIGHTS OF PARENTS OR GUARDIANS TO INFORMATION (Ed Code 51101)

Parents or guardians of pupils enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children within the public schools, to be informed by the school, and to participate in the education of their children, as follows:

- Within a reasonable period of time following making the request, to observe the classroom or classrooms in which their child is enrolled for the purpose of selecting the school in which their child will attend pursuant to intra-Fallbrook Union High School District or inter-Fallbrook Union High School District pupil attendance policies or programs
- Within a reasonable time of their request, to meet with their child's teacher or teachers and the principal of the school in which their child is enrolled
- To volunteer their time and resources for the improvement of school facilities and schoolrooms under the supervision of Fallbrook Union High School District employees, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher. Although volunteer parents assist with instruction, primary instructional responsibility shall remain with the teacher
- To be notified on a timely basis if their child is absent from school without permission
- To receive the results of their child's performance on standardized tests and statewide tests and information on the performance of the school that their child attends on standardized statewide tests
- To request a particular school for their child, and to receive a response from the Fallbrook Union High School District. This paragraph does not obligate the Fallbrook Union High School District to grant the parents' request
- To have a school environment for their child that is safe and supportive of learning
- To examine the curriculum materials of the class or classes in which their child is enrolled
- To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child
- To have access to the school records of their child
- To receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish
- To be informed in advance about school rules including disciplinary rules and procedures, attendance policies, dress codes, and procedures for visiting the school
- To receive information about any psychological testing the school does involving their child and to deny permission to give the test
- To participate as a member of a parent advisory committee, school-site council, or site-based management leadership team, in accordance with any rules and regulations governing membership in these organizations
- To question anything in their child's record that the parent feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school
- To be notified, as early in the school year as practicable pursuant to Ed Code Section 48070.5, if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal a decision to retain or promote their child

SAFE PLACE TO LEARN ACT (Ed Code 234; 234.1)

Fallbrook Union High School District has adopted policies pertaining to the following:

- Prohibition of discrimination and harassment based on characteristics set forth in Ed Code Section 220 and Penal Code 422.55
- Process for receiving and investigating complaints of discrimination and harassment
- Maintenance of documentation of complaints and their resolution
- Process to ensure complainants protected from retaliation and the identity of complainant is kept confidential if appropriate; and
- Identification of a responsible LEA officer to ensure compliance

Fallbrook Union High School's anti-discrimination and anti-harassment policies are posted in schools and offices and are available online at www.fuhsd.net.

SCHOOL ACCREDITATION (Ed Code 35178.4)

Fallbrook High School is fully accredited by the Western Association of Schools and Colleges (WASC), and will notify each parent or guardian of any changes including potential consequences of the school's loss of status, in wiring or by posting the information on the Fallbrook Union High School District's or school's internet website, or by combination these methods.

SEX EQUITY IN CAREER COUNSELING AND COURSE SELECTION (Ed Code 221.5 (D))

Commencing in grade 9, school personnel shall assist pupils with course selection or career counseling, affirmatively exploring the possibility of careers or courses leading to careers based on the interest and ability of the pupil and not on the pupil's gender. Parents or legal guardians must be notified so that they may participate in such counseling sessions and decisions.

SPECIAL EDUCATION

Federal and state laws require that a free and appropriate public education (FAPE) in the least restrictive environment be offered to qualified pupils with disabilities. Any parent suspecting a child has exceptional needs due to a disability may request an assessment for eligibility for special education services. For more information, visit www.fuhsd.net. Parents or guardians have a right to file a complaint with the school if they believe the school is in violation of federal or state laws governing the identification or placement of special education students, or similar issues.

SPECIAL EDUCATION: INSPECTION OF RECORDS (Ed Code 56043(n))

Upon request, parents, or guardians of children with exceptional needs may examine and receive copies of the student's records within five business days after a request is made (either in writing or verbally) and prior to any Individualized Education Program meeting, hearing or resolutions session regarding their child.

STATEMENT OF NON-DISCRIMINATION

Education Code 200, *et seq*. requires that school districts afford all pupils regardless of gender, gender identity, gender expression, sex, race, color, religion, national origin, ethnic group identification, mental or physical disability, sexual orientation, or the perception of one or more of such characteristic, equal rights, and opportunities in accessing educational programs, activities, and facilities. Title VI of the Civil Rights Act of 1964 prohibits discrimination based on race, color, and national origin. Title IX prohibits discrimination based on sex. Section 504 of the Vocational Rehabilitation Act of 1973 prohibits discrimination based on disability. Fallbrook High School District will take the required steps to assure that the lack of English will not prevent admission and participation in Fallbrook High School programs.

SURVEYS (Ed Code 51513; USC 1232 (H))

Fallbrook Union High School District will notify parents or guardians of the need for their written permission before any test, questionnaire, survey, or examination containing any questions about their child's personal beliefs or practices (or the pupil's family's beliefs or practice) in sex, family life, morality and religion, may be administered to any pupil in grades 9-12, inclusive.

TEACHER QUALIFICATIONS

Parents or guardians of all pupils may request specified professional qualification of their students' classroom teacher(s) and assigned paraprofessional(s).

- ***Title I (20 USC 6311)***
  Permits parents to request information regarding the professional qualification of the student's classroom teachers, including the following:
  - Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
  - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
  - The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree
  - Whether the child is provided services by paraprofessionals and, if so, their qualifications.
  - Information on the level achievement of the parent's child in each of the State academic assessment
  - Timely notice that the parent's child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not *"highly qualified"*

For more information visit www.ctc.ca.gov and look up the child's teachers' credentials by entering the first and last name.

The law also requires that parents be notified when a teacher who is not *"highly qualified"* is hired and teaches the child for four (4) consecutive weeks or more.

TOBACCO-FREE CAMPUS

Smoking and/or vaping are prohibited on school grounds both during and outside of the school day.

WILLIAMS COMPLAINT POLICY AND PROCEDURES (Ed Code 35186)

Fallbrook Union High School District has adopted a Uniform Complaint Procedure to help identify and resolve deficiencies related to instructional material, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff, and teacher vacancy or mis-assignment. Notice of the complaint process and the location at which to obtain a complaint form is posted in all classrooms.

UNIFORM COMPLAINT PROCEDURES (5 C. C. R. 4622)

Fallbrook Union High School District has adopted a Uniform Complaint Procedure to follow when addressing complaints alleging unlawful discrimination, harassment, intimidation or bullying, non-compliance with school safety planning requirement, pupil fees, and matters pertaining to the rights of foster youth. For more information visit www.fuhsd.net.