2026-2027 Course Syllabus

Course Name:	English 3 Honors
Teacher Name:	Gibbs
Email:	aqgibbs@greenville.k12.sc.us
Phone Number:	864-355-8741

Course Description:

The focus of study in English 3 Honors is American Literature. In this course, students will continue to identify and analyze the characteristics that distinguish literary forms and evaluate reading selections for literary devices used. They will also be able to explain the cultural, religious, and historical influences from each time period to the literature being studied. Writing in English 3 Honors will include various types of formal and informal writing. Other student activities include planned oral presentations and research projects.

Student Learning Outcomes:

By the successful completion of this course, you will be able to:

1. Read critically to prepare for future Honors, AP, and IB courses.
2. Write analytically to express original thought using evidence from literary works.
3. Apply learned concepts to real-life situations through informed decision-making or problem-solving.
4. Evaluate your own writing to identify strengths, areas for improvement, and revise accordingly.

Course Outline

First Quarter	Second Quarter
Unit 1 Foundations & Encounters (critical reading of narratives and point of view, analysis of The Crucible by Arthur Miller) **Unit 2 Building a Democracy** (argument analysis and construction) **Unit 3 The Individual & Society** (literary analysis of poetry & essays)	**Unit 4 The Quest for Freedom** (analysis & connecting literature to historical context and contemporary society) **Unit 5 Modern & Contemporary Voices** (analysis of poetry & short stories, *The Great Gatsby* by F. Scott Fitzgerald, independent reading final exam project)

Required Materials:

1. Charged chromebook
2. Blue/black ink pens and/or pencils for in class writing assignments
3. One subject composition notebook for journals
4. Loose leaf notebook paper
5. Sticky notes/tabs for book annotations

Class Expectations:

1. *Be Prepared* (on time, on task, ready to learn)
2. *Be Respectful* (to others, to yourself, to the classroom)
3. *Be Responsible* (with your words and for your learning)
4. *Be Engaged* (with eyes, with ears, using technology appropriately)

Course Policies:

Grading Practices

- Student progress is assessed using a variety of assignment types. Assessment types will consist of daily classwork and homework assignments, reading quizzes, essays, literature tests, and various written and oral projects.

- Most writing assignments will be completed using a process approach with skills lessons and conferences in class. Essays will be graded using provided rubrics for each assignment. The various steps completed in writing the essays will be counted as minor grades. Essays count as major assessment grades.

- Students will also write informally in journals approximately two times per week. In their journals, the students will write responses to assigned reading, summaries of class discussions, opinions on topics presented in class or in the readings, and imaginative pieces related to writing techniques being studied. Journals will be collected and graded once per quarter. Journals will count as a major assessment.

- Literature unit tests will be given approximately every two to three weeks upon completion of different sections of district mandated units. They count as major assessment grades in the grade book. Projects also count as major assessment grades.

- Plagiarism–including copying work, using sources without credit, or obtaining answers dishonestly–is strictly prohibited. This includes the use of artificial intelligence (AI) tools to generate essays, written responses, or any assignment unless specifically permitted by the instructor. Any uncited or unauthorized use of AI will be treated as plagiarism. The first offense will result in a zero for the assignment and a referral to administration.

- Technology and AI may be used in this course to support learning when approved by the teacher. Students may only use District-approved AI tools and applications accessed through ClassLink. AI may be used only for assignments where teacher permission has been given and according to the directions provided. Unauthorized use of AI is considered plagiarism and a violation of the Greenville County Schools Student Behavior Code. Students may not enter personally identifiable information into any AI or technology platform that has not been approved by the District.

- The following calculation method will be used to average grades:
  Minor Assessments 40%
  Major Assessments 60%

Late Work Policy

- Students should always make an effort to turn in all assignments when they are due. Late work will be accepted; however, points will be deducted for each day that assignments are turned in late. **10 points per day will be deducted for each day that an assignment is turned in late. Assignments over 5 days late will not be accepted. ALL major assignments are required, so students who refuse to complete majors will be written a referral to their appropriate grade level principal.**

Makeup Work Policy

- District policy stipulates that students have 5 days to make up work when absent from instruction in class. Students may obtain make-up work assistance either after school or at lunch by making an appointment with the teacher. Students who miss major assignments (tests, projects) will be sent to the Major Make Up Lab to complete them. Students may consult the Weekly Agenda and Google Classroom for missing work.

Mastery Assignment Policy

- Each quarter, students will have the opportunity to complete a Major Mastery Assignment designed to demonstrate proficiency in key standards. Successful completion may allow the score to replace the lowest major grade in the gradebook for the quarter.
- To be eligible, students must have made a good-faith attempt on all prior major assignments. Students who receive a 0% on a previous major assignment due to refusal to attempt or submit work will not be eligible to complete the Major Mastery Assignment for that quarter.

2026-27 District Updates regarding Grading Policy Changes, AI use, Technology Usage, and Content/Credit Recovery