SJPS Grade 3 Choice Board					
Reading	Writing	Math	Inquiry	Fun	Health
Find a fable, folktale, or myth, on Epic to read. Create something that shows the lesson or moral and share it with your class or teacher.	Write about an act of kindness that either you have done or has been done to you. Please share this with your teacher.	Use pretzels and marshmallows (or any other type of fun food) to construct different quadrilaterals	Use books or Britannica (on Symbaloo) to research something you are interested in. Write down three new things you learned. Share it with your teacher.	Create something using recycled materials.	Take a walk or jog outside.
Create a visual for the main idea and details of a topic. We showed you a table in our videowhat can you create?	Write 15 words that describe you. Ask your family to write 5 words about you, do they have the same words?	Make a quadrilateral robot! Wath 44 + 101 (save bloot questioners) while designing and constructing a robot. Does inclent an exemple of a robot make up for (in) quadrilaters in large. Instructional studiests in the year to create the robot of (in) of the construction shape of injury, exemple, reference, purificially, purificially, in large of the construction of	Watch a Mystery Doug video Where can you find whales in a desert? Why do dogs wag their tails? What's the best way to get rid of mosquitoes? How can you keep a house from blowing away in a windstorm? What makes bridges so strong? How old is the Earth?	Choose a song and make up a dance! Perform the dance for your family. Teach them some of the moves. Record the dance and post it to your teacher.	Think about the zone you are in: blue, green, yellow, or red. Create a video of the color zone you are in. Post to your teacher if you would like.
Trace your hand & cut it out. Choose a main idea & write that sentence on your palm. Include detail sentences on each finger.	Write an alliteration that is at least 5 words long. Remember an alliteration is a phrase where each word starts with the same letter. Share this with your teacher.	Use a pencil and straightedge to practice drawing quadrilaterals!	Make collections of things you find outside (sticks, rocks, leaves, etc.). Share how your collections are similar and different with your teacher.	Try and learn origami http://www.origami-instructions.com/origami-for-kids.html	Complete a breathing exercise Breathing Exercise 1 Breathing Exercise 2 Breathing Exercise 3 Breathing Exercise 4
Write down three questions you asked yourself while reading your good fit book. Share your questions on Seesaw.	Write a short story pretending you are a piece of litter left on the ground. This can be done in your notebook or digitally so your teacher can see it.	Go on a shape hunt! Find as many polygons as you can around your house and share the list with your teacher!	Using paper, string (or yarn, pipe cleaners, or more paper) can you create a parachute for one of your toys? Take a video of you dropping your toy and share with your teacher.	Plan a picnic with your family. Place a blanket on the floor and enjoy your family picnic!	Write down 5 strategies you can use at home to get yourself in the green zone when you are in a different zone. Post your note so your teacher can see your ideas.

Reading	Writing	Math	Inquiry	Fun	Health
Read to your pet, a stuffed animal, a sibling, or a parent. Have someone snap a photo, post it so your teacher can see it.	Read two books about animals and write about how they are different and the same. This can be done in your notebook or digitally so your teacher can see it.	Use toothpicks and colored paper to make a line and angle poster. Link Styrron Requirements Link Styrron Requirements Link Styrron Requirements Link Styrron Requirements Link Styrron Argic Obtase Angle	Invent your own game. What are the rules? How do you play?	Play a card game or board with your family.	Try yoga at https://www.youtube.com/watc h?v=xlg052EKMtk Or search "Cosmic Yoga" on youtube
Listen to a book on https://www.storylineonline.net/	Draw a picture and write a paragraph about a favorite character you have read in a book. This can be done in your notebook or digitally so your teacher can see it.	Use straws to form different angles and tape them to paper. Share your work with your teacher! Straight angle 180* acute angle 1205 Han 90* Obtuse angle Mare than 90* but Less than 180*	Design a bookmark for a non-fiction book you read. Include some facts from the book.	Create a comic strip. Take pictures and share them so your teacher can see it.	Check out the growth mindset videos on Class Dojo: https://ideas.classdojo.com/b/growth-mindset
Have a sibling or a parent read to you.	Describe your favorite place to do your school work. If you could change one thing what would it be.	Use this link to listen to some multiplication fact songs! Let your teacher know which is your favorite!	Try to code with: Code Monkey or Code.org (both are located on our Symbaloo)	Ask an adult to cook or bake with you.	Post a video or note to your teacher about how you've used a growth mindset while not at school.
Go to tumblebooks and read a book or listen to a book.	Write a nonfiction essay about an animal. Be sure to tell yout reader about the animals habitat, young, diet, behavioral characteristics, and physical characteristics	If you have a printer at home, use this link to make some multiplication cootie catchers. What fun! https://www.multiplication.com/resources/cootie-catchers	Interview a family member about their favorites. Food, Color, Snack Animal, Number, Activity, Game, something else? Create a bar graph to represent your data.	Make a cootie catcher and fill it with questions for your family to answer. https://www.youtube.com/watch?v=PAZKv_PVcn0	Write a story about a made-up character that is in the red, yellow, blue, or green zone.

character in the book. Write some character traits around	· ·	cards and your family.	research an animal you are interested in (located on our	own dot using items around	Watch a mindfulness video on Class Dojo:: https://ideas.classdojo.com/b/ mindfulness (No need to log in!just Click
paper or digitally so your teacher can see it.	see it.		·		on a video)