



Resources from Boston College Sessions

Supporting rigorous student sensemaking through adapting curriculum materials and using thoughtful scaffolding

Thursday, March 23rd, 9:45am | Georgia World Congress Center - A411

Hillary Paul Metcalf, Nicole Ruttan, Ji-Sun Ham, Sarah Fogelman

[Slides](#) | [Handouts](#)

Using an observation tool to support rigorous, student centered, phenomenon based instruction

Friday, March 24th, 8:00am | Georgia World Congress Center - B409

Renee Affolter, Ben Lowell, Hillary Paul Metcalf, Marianne Dunne

[Slides](#) | [Handouts](#)

Examining our students linguistic backgrounds to adapt curriculum

Friday, March 24th, 10:40am | Georgia World Congress Center - B409

Kate McNeill, Sam Lee, Caitlin Fine

[Slides](#) | [Handouts](#)

Classroom discussions where students “figure it out”: Using different teacher moves depending on the goal of the discussion

Friday, March 24th, 2:40pm | Georgia World Congress Center - B405

Renee Affolter, Kate McNeill, Ben Lowell, Bruce Kameron

[Slides](#) | [Handouts](#)

Increasing accessibility for equitable sensemaking using Universal Design for Learning

Saturday, March 25, 10:20am | Georgia World Congress Center - B405

Dawn Novak, Renee Affolter

[Slides](#) | [Handouts](#)

More than just a hook: Using anchoring phenomena to support student sensemaking throughout an entire unit

Saturday, March 25, 1:20pm | Georgia World Congress Center - B304

Ben Lowell, Jamie Noll, Bruce Kameron, Ji-Sun Ham

[Slides](#) | [Handouts](#) | [Resources](#)