



2024-2025 District Annual Education Report (AER)

January 27, 2025:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for the **South Redford School District** and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Please note that our staff is available and ready to help you in better understanding this information. Please contact Amy Davidson, Director of Curriculum, Instruction, and Assessment, for needed assistance. Amy.davidson@southredford.org

The DISTRICT AER is available for you to review electronically by visiting the following website [MI School Data](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Addams Elementary School	No Label	Acceleration practices
Fisher Elementary School	No Label	Acceleration practices
Jefferson Elementary School	No Label	Acceleration practices
Vandenberg Elementary School	No Label	Acceleration practices
Pierce Middle School	No Label	Acceleration practices
Thurston High School	No Label	Acceleration practices
SOAR Academic Institute	No Label	Acceleration practices

The two greatest strengths of the South Redford School District are the incredible families that we have the opportunity to serve, as well as our dedicated and talented staff. Together we partner to achieve the greatest learning outcomes for our students. Collectively we have committed to three big rocks of focus: the safety of our students and staff, relationships and responsiveness where everyone belongs, so that high quality teaching and learning occurs on a daily basis. We continue to be progressive by remaining focused on continuous improvement in the above three areas. May we each do our part on strengthening our collective mission: *Eagles educate, encourage, and engage every student, every day.*

Collectively we acknowledge that both student well being as well as overall academic performance suffered tremendously during the Global Pandemic; however, we continue to move forward with our core function of teaching and learning. Through our partnership of home and school we know that we can do it! Our kids deserve the best from each of us, and our future depends on it! Each of our actions this school year are thoughtfully viewed through the above three lenses to best meet the needs of the students and families that we have the opportunity of serving on a daily basis. If you have the time beyond supporting at home to assist our partnership in the above endeavors, please reach out to your school’s principal to volunteer, attend or serve on your child’s parent-teacher organization, or reach out to Board President,

Shirley Tolliver, to learn of other ways to serve the students of South Redford.

Shirley.tolliver@southredford.org

Please take the time to enjoy many of the wonderful District events that feature our outstanding students from across the District, in the innovative spaces that you have so kindly supported with your tax dollars, for the betterment of South Redford children!

Thank you for trusting us in the development of your children!

In Partnership,

Jason Bobrovetski
Superintendent