



## Guiding Educators to Access Community Supports for Families and Students with Autism and Complex Learning Needs

### “Look For” Document

What does implementation look like?

For additional information, please access the [Transition Teaming Strategies](#)

Components	Specifics	Considerations
<b>Data Based Decision Making</b>	<ul style="list-style-type: none"><li>Use transition related data to implement the most effective practices and instructional strategies</li></ul>	<ul style="list-style-type: none"><li>Talk about your system for collecting transition-related data.</li><li>What data does the team need to gather to meet the needs of the student?</li><li>How are you sharing the data with all team members?</li></ul>
<b>Collaboration</b>	<ul style="list-style-type: none"><li>Collaborate with in the Community</li><li>Communicate information about transition to families</li></ul>	<ul style="list-style-type: none"><li>Tell us about your collaborative experience with community organizations and/or families.</li><li>What 2 to 3 strategies have you found to be effective when communicating with families?</li></ul>
<b>Building &amp; District Supports</b>	<ul style="list-style-type: none"><li>Gain an understanding of how co-workers jobs are related to transition</li><li>Communicate and coordinate information about transition to co-workers</li><li>Gain administrator buy-in</li></ul>	<ul style="list-style-type: none"><li>What have you done to encourage or develop a collaborative environment in your building or district?</li><li>How have you engaged others to work more collaboratively in the transition process? What was their response?</li><li>In what ways have building or district leadership supported the transition process for students?</li><li>When collaborating with others in your building or district, what challenges were addressed?</li></ul>

<b>Community Supports &amp; Services</b>	<ul style="list-style-type: none"> <li>• Increase awareness and knowledge of adult agency services</li> <li>• Coordinate with agency representatives to provide transition services</li> </ul>	<ul style="list-style-type: none"> <li>• What community resources have you accessed for your student? What other supports would the student benefit from?</li> <li>• How have you engaged families in this process?</li> </ul>
<b>College &amp; Career Readiness</b>	<ul style="list-style-type: none"> <li>• Assess your school's college and career readiness practices</li> </ul>	<ul style="list-style-type: none"> <li>• What experiences are provided to your student that will lead to employment or postsecondary education?</li> <li>• What information do you gather to determine readiness for post-secondary life?</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Participate in professional development related to transition</li> <li>• Participate in professional development sponsored by community agencies</li> </ul>	<ul style="list-style-type: none"> <li>• How are you continuing to expand your own knowledge and skill set as it relates to transition?</li> </ul>

Noonan, P. Transition Teaming: 26 Strategies for Interagency Collaboration. Arlington: Council for Exceptional Students, 2014.

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