



Guiding Educators to Access Community Supports for Families and Students with Autism and Complex Learning Needs

“Look For” Document

What does implementation look like?

For additional information, please access the [Transition Teaming Strategies](#)

Components	Specifics	Considerations
Data Based Decision Making	<ul style="list-style-type: none">• Use transition related data to implement the most effective practices and instructional strategies	<ul style="list-style-type: none">• Talk about your system for collecting transition-related data.• What data does the team need to gather to meet the needs of the student?• How are you sharing the data with all team members?
Collaboration	<ul style="list-style-type: none">• Collaborate with in the Community• Communicate information about transition to families	<ul style="list-style-type: none">• Tell us about your collaborative experience with community organizations and/or families.• What 2 to 3 strategies have you found to be effective when communicating with families?
Building & District Supports	<ul style="list-style-type: none">• Gain an understanding of how co-workers jobs are related to transition• Communicate and coordinate information about transition to co-workers• Gain administrator buy-in	<ul style="list-style-type: none">• What have you done to encourage or develop a collaborative environment in your building or district?• How have you engaged others to work more collaboratively in the transition process? What was their response?• In what ways have building or district leadership supported the transition process for students?• When collaborating with others in your building or district, what challenges were addressed?

Community Supports & Services	<ul style="list-style-type: none"> • Increase awareness and knowledge of adult agency services • Coordinate with agency representatives to provide transition services 	<ul style="list-style-type: none"> • What community resources have you accessed for your student? What other supports would the student benefit from? • How have you engaged families in this process?
College & Career Readiness	<ul style="list-style-type: none"> • Assess your school's college and career readiness practices 	<ul style="list-style-type: none"> • What experiences are provided to your student that will lead to employment or postsecondary education? • What information do you gather to determine readiness for post-secondary life?
Professional Development	<ul style="list-style-type: none"> • Participate in professional development related to transition • Participate in professional development sponsored by community agencies 	<ul style="list-style-type: none"> • How are you continuing to expand your own knowledge and skill set as it relates to transition?

Noonan, P. Transition Teaming: 26 Strategies for Interagency Collaboration. Arlington: Council for Exceptional Students, 2014.

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