



August 26, 2019

Dear parents and students,

Welcome to English II! I hope you all enjoyed your summer and look forward to starting a successful year as a Cuthbertson Cavalier! Though I intend the semester will be full of excitement and discovery, I want to emphasize that learning and safety are the *most* important factors in our classroom. In order to create a safe classroom conducive to learning, the following rules, policies, and procedures will be implemented and upheld.

### **Classroom Procedures**

1. Students will enter the classroom without disruption or excessive noise.
2. Students will sit in assigned seats.
3. Students will copy homework assignments each day in their agenda and begin working on the daily warm-up.
4. Students will transition between classroom assignments and activities without talking.
5. Students will pack-up and exit the room only when dismissed by the teacher, not the bell.

### **Classroom Rules**

1. **Be Responsible.** Students must be on time. **Students must be in their seats in order not to be counted tardy and avoid Lock Out.** All tardies will be handled according to the tardy policy in the Cuthbertson Student Handbook.
2. **Be Prepared and Productive.** Students must be prepared. Students must come to class everyday with all necessary materials. Being prepared also includes prepared with information for the day's lesson. If there was reading assigned the night before, come to class prepared with annotations and questions. Maximize our learning time!
3. **Be Kind.** Students must be respectful to their peers, their teachers, their materials (books, desks, supplies), and themselves. **No** forms of disrespect will be tolerated. Any issues will be sent to an administrator via a discipline report.
4. **Be Your Best.** Students must come to class daily ready to grow as English Language Arts learners. Be positive. Students must not be disruptive. Any unnecessary disruptions will result in detentions, phone calls home, and/or office referrals. All incidences are to be handled on an individual basis and Dr. Weycker reserves the right to handle them as she deems necessary.



## Classroom Policies

- 1. Cheating:** All cheating results in a zero, a phone call home, and in certain cases, an office referral. This includes plagiarism and using abbreviated text in place of authentic reading (aka. Shmoop).
- 2. Daily Assignments:** Students will write down their daily assignments/homework in their agenda everyday to begin class.
- 3. Food and Drink:** Water will be allowed if disposed of properly. Water must have a lid and be in a clear container. The teacher reserves the right to cancel this policy at any time.
- 4. Late work:** Assignments are late if they are not handed in when collected by the teacher. If the student was present on the day the assignment was given and is present on the day the assignment is due, the assignment will be a zero until it is made up. If the student is present on the day the assignment is given, but absent on the due date, then the assignment is due the day the student returns. Long-term assignments (essays, projects) are due on the assigned due date unless there is an unforeseen emergency. 10 points per day will be taken off for major projects/tests/assignments up to 5 days. For late daily assignments, Dr. Weycker can assign a zero OR take off up to 30% off at teacher discretion. Students can find all missed assignments on the Daily Assignments Google Doc (Canvas).
- 5. Absences:** It is the responsibility of the student to check the Daily Assignments Google Doc for absent work. Students can access the daily plan/calendar on Canvas.
- 6. Cavalier Block:** Additional support or enrichment is available during Cavalier Block each week. Additional tutoring is offered after school every Monday afternoon or by appointment.
- 7. Grading:** Students' grades will be calculated by points:

Homework/Classwork	20-30 points
Vocabulary/Grammar Work	20-30 points
Quizzes	20-40 points
Tests/Essays/Projects	100 points
Daybooks	Formatively assessed and scored
- 8. North Carolina End of Course Test:** All English II students must take the North Carolina English II End of Course Test. The student's converted exam score will count as twenty-five percent of the student's final average. Students must also have a combined final average of sixty to pass the class. In other words, to pass English II, students must perform well on the EOC, pass the teacher portion of the class, and meet the state requirement for attendance.



### **Necessary Materials**

All materials are intended to help you develop organizational skills. Please notify me if there is a problem obtaining any of these items.

- 1 Single Subject Composition Notebook (cow-print style)
- Pencils, pens, highlighters
- Glue Sticks
- Sticky Notes & Index Cards (1 pack of each)
- Choice Novel for Book Love (from library, Amazon, used, etc.)

### **Novels we read as a class**

*\*You may choose to purchase your own copies of the texts to aid in annotations or the school will provide copies.*

*Night* by Elie Wiesel

*Fahrenheit 451* by Ray Bradbury (60th Anniversary Edition)

**Wish List:** <https://amzn.to/2L3KEYJ>

### **10<sup>th</sup> Grade English II Common Core Curriculum Standards**

Students in English II explore the ways that audience, purpose, and context shape oral communication, written communication, and media and technology. While emphasis is placed on communicating for purposes of personal expression, students also engage in meaningful communication for expressive, expository, argumentative, and literary purposes. By engaging in complex texts, students will be able to analyze and interpret fictional and informational texts proficiently. Attached you will find our [English II Year-At-A-Glance](#) document that will familiarize you with the reading, writing, speaking, and listening content in this course. The [English II Common Core Curriculum Guide with Question Stems](#) will provide questions you can ask your child about their reading and writing to help reinforce the essential curriculum.

### **Contact Information**

You may contact me at any time via email or school telephone. Please do not hesitate to contact me with any questions or concerns. I have an open-door policy with students and parents; therefore, I encourage regular involvement! I update my Canvas page frequently and use it as a way to communicate with both students and parents. Please return the following completed sheet signed by your parents or guardians for your first homework assignment.

**Lindsey R. Weycker, Ed.D.**

**Cuthbertson High School**

**English Department**

**704-296-0105**



**[lindsey.veycker@ucps.k12.nc.us](mailto:lindsey.veycker@ucps.k12.nc.us)**

**Parent/Guardian Contact Information** (Please print neatly and return)

**Student's Name:** \_\_\_\_\_ **Student Birth Date:** \_\_\_\_\_

Mother/Guardian's Name:
Cell Phone:
Home Phone:
Place of Work and Work Phone:
Email Address:
Home Address:

Father/Guardian's Name:
Cell Phone:
Home Phone:
Place of Work and Work Phone:
Email Address:
Home Address:

**Parent/Guardian, Student, and Teacher Agreement**

I have read the course outline and understand the expectations for the student and will do my best to ensure their success in this class.

\_\_\_\_\_  
(parent/guardian)

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
(date)

As a student, I will do what is asked of me throughout the school year in order to succeed in English II.

\_\_\_\_\_

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_



(student)

(date)