

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Phonics Grade: K

Week of 12/10-12/14 Unit 2

Unit Title:Off to Work Essential Question:How are beginning, middle, end of story different from each other?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RF.K.2 RF.K.3 L.K.1	To identify and isolate initial sounds, to recognize initial /n/, to identify picture names that begin with the sound of n	How are rhymes different from everyday words?	Tell children that nut begins with /n/ then have children dictate different words that have the same beginning sound as n.	What's the sound that starts each word? How many rhyming words did we find? Why do you think in rhymes have repeated phrases?
Tues	RF.K.2 RF.K.3 L.K.1	To print N and n To blend onsets and rimes, to recognize Nn stands for /n/	How do you connect sound to symbol?	Hand out pictures and ask the children say the name of the picture and its beginning sound. Display picture cards and ask them to place Nn pictures with	Why are newspapers important? What can you find on a road? How can you find out where to go?
Wed	RF.K.2 RF.K.3 L.K.1	To recognize initial /g/, to identify picture names that begin with the sound of g, to visually recognize G and g, to print Gg	How do you know when words are rhyming?	Have children repeat /g/, Tell th children I will say a word if the word begins with /g/ then they should say g.	What did Gertrude the goat gobble? Where did Goldilocks go? How did Goldilocks feel after eating the porridge?
Thurs	RF.K.2 RF.K.3 L.K.1	To identify and isolate initial sounds, to blend onsets and rimes, to recognize initial /g/, to print Gg	How many types of jobs were there in the resturant?	Lead children in a call and response game, repeat the phrases and have children chime in on the last word.	Who is the goofy gorilla? What did Gary say to the gorilla? Why is Gary upset with the goofy gorilla?
Fri	RF.K.2 RF.K.3 L.K.1	To identify and isolate initial sounds, to recognize initial /w/, to identify picture names that begin with the sound of w	What is a tongue twister?	Provide children with cut out cards for w and have them hold up the w card every time they hear a w in the poem read aloud.	What did Wanda the walrus do? How did Wanda the walrus go through the hole? Why does Wanda walrus like ice?
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. walrus 2. newspaper 3. 4. 5. 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System