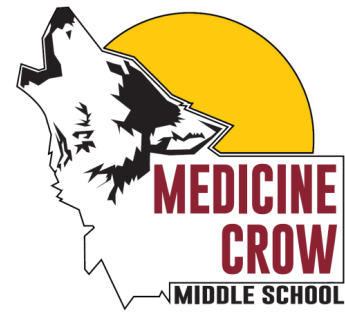


7th Grade class sample schedule

- 7th Math, 8 Pre-Algebra, or 8 Algebra
- English or Honors English
- Geography
- Life Science
- Health Enhancement (A or B day all year)
- Option A or Option B below



Option A - performing music pathway	Option B - non-music pathway
● Band, Orchestra <i>or</i> Choir Along With: ● Computer Science 1 <i>and</i> ● Empower 1	● Art 2 ● Dig It 2 ● Spanish 1 ● Tech Ed. 1 ● Empower 1 ● Computer Science 1

**Please note sometimes students are placed in classes for extra support in reading and/or math as determined by their test scores and teacher recommendation/I.E.P.. They may take the place of an elective class.*

Option A - Music Pathway Course Descriptions:



Music Options are all year-long AND every Day

If you are in Band or Orchestra this year—you must sign up for it next year unless you have a parent letter stating that you are able to drop.

Band (year-long)

Band offers students the opportunity to perform and develop an appreciation for a wide variety of music. Concerts, school assemblies, outreach concerts, jazz bands, and small group ensembles are part of this active band program. Band is available to 6th grade students if the student has successfully completed 5th grade band (one year experience). 7th grade requires two years of previous experience and 8th grade requires 3 years of previous experience. *(Exceptions to this require instructor approval)* Attendance at school and evening concerts are required. A schedule of these concerts will be handed out the first week of school.

Orchestra (year-long)

Orchestra provides students with the opportunity to experience and appreciate a wide variety of music through playing the violin, viola, cello, or double bass. Students participating in orchestra will perform concerts at school, gala concerts, outreach tours, small ensembles, and optionally in the Fiddle Club, Billings Honor Orchestras program, and/or Billings Youth Orchestra. Dates of required concert events will be provided at the beginning of the school year. Orchestra is available in 6th grade if the student successfully completed 5th grade Orchestra. 7th grade requires two years of previous experience and 8th grade requires 3 years of previous experience. *Exceptions to this require instructor approval.*

Performance Choir (year-long)

Students in choir have the opportunity to sing in groups large and small as well as perform as a soloist. Choir students develop an appreciation for a wide range of choral music through preparation and performance, in addition to improving overall musicianship. Special emphasis is placed on developing and improving healthy vocal technique and music reading skills. An auditioned Swing Choir, open to 7th and 8th grade students from all of the school music programs, performs on curricular concerts and at a district-wide gala. Attendance at scheduled curricular concerts is required.

Computer Science 1

Students will discover the principles of this fast-growing field by focusing on creativity and a design process as they create their own basic apps that rely on the concepts of event-driven programming, branching, and iteration, variables, and abstraction using MIT APP Inventor.

Empower 1

These are multifaceted courses that help students explore many real life issues and skills. The activities and areas of study that we focus on will help students develop skills to help them manage personal relationships, family life, and consumer - financial decisions in a technology rich setting. Students will work on becoming more effective communicators, decision makers, and problem solvers. A component of this course will include basic culinary skills with some hands-on experience cooking. Elements of Study: Managing Multiple Roles and Responsibilities, Consumer and Family Resources, Consumer Services, Family and Community Services, Food Production and Consumer Sciences, Food Sciences, Dietetics and Nutrition, Interpersonal Relationships and Textiles, Fashion and Apparel

Option B- Non-Music Pathway electives which includes the following courses:

Art 2- 2D Art Fundamentals

In 2D Art Fundamentals, students will expand their knowledge of Art. The Elements of Art will be reviewed, and the Principles of Art will be introduced. Students will learn a variety of drawing and painting techniques using various two-dimensional media. Art history, and critique will also be explored throughout the semester. Students build drawing and painting skills through exploration and practice with materials, tools, techniques, processes and technology. Observation, critical thinking and problem solving are stressed as important components of the drawing process and discovering personal style. Students understand the role of visual art in shaping historical and cultural traditions.

Computer Science 1

Students will discover the principles of this fast-growing field by focusing on creativity and a design process as they create their own basic apps that rely on the concepts of event-driven programming, branching, and iteration, variables, and abstraction using MIT APP Inventor.

Dig It 2 (Digital Literacy)

This course will build on and apply the skills and knowledge of Dig It 1 (taken in 6th grade), allowing for independent, student interest-driven learning. Students will work collaboratively on projects while effectively using technology. Additionally, they will have increased skills for academic and career readiness. Digital literacy means having the skills, understanding, and knowledge to utilize a range of technology for varied purposes. The goals of the Dig It 2 course are to teach students digital literacy and prepare them for future success. As a result of taking this course, students will be able to strategically evaluate digital content, collaborate in virtual spaces, connect globally, and efficiently produce and share original work. Work will be documented and shared with an authentic audience utilizing a digital format.

Empower 1

These are multifaceted courses that help students explore many real life issues and skills. The activities and areas of study that we focus on will help students develop skills to help them manage personal relationships, family life, and consumer - financial decisions in a technology rich setting. Students will work on becoming more effective communicators, decision makers, and problem solvers. A component of this course will include basic culinary skills with some hands-on experience cooking. Elements of Study: Managing Multiple Roles and Responsibilities, Consumer and Family Resources, Consumer Services, Family and Community Services, Food Production and Consumer Sciences, Food Sciences, Dietetics and Nutrition, Interpersonal Relationships and Textiles, Fashion and Apparel

Spanish 1

This fun, interactive course is filled with diverse, multimedia language activities. Students begin their introduction to Spanish by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing.

Tech. and Engineering 1

Woods Lab - Safety on all machines; Measurement (Make a block puzzle and solve); Transportation/Communications (Design, build and race a Compressed air Car); Transportation Tech. (Design, build and test a 2 liter bottle rocket); Manufacturing (Mass produce a super clip); **If BUDGET allows**: Advanced manufacturing (Custom make a gum machine and/or cutting board) and more.....

Other:

*Sometimes students are **selected to be aides** in the school (library, teacher, office or to work with students who have disabilities). We are working on a system to collect the names of those students who are interested (watch your student emails.). It is not a guarantee that you will get this opportunity. Some considerations are made in this decision such as: scheduling, attendance, behavior and academics. Aide positions will also take the place of electives.*